

Tuesday, July 17th

Program Overview

08:00-17:00	Registration Foyer at Divani Caravel Hotel	09:30-12:30	Pre-Conference IASSIDD Academy Workshops (am) <ul style="list-style-type: none">- <u>IASSIDD Academy Workshop 1:</u> An Integrated approach to health and wellbeing of people with intellectual developmental disabilities across the lifespan. <i>Dr Yannis Papakonstadinou</i> Ioannis Drakopoulos Room- <u>IASSIDD Academy Workshop 2:</u> Recent Advances in the diagnosis and management of Autism in routine care. Alkis Argyriadis Room <i>Drs Caroline Richards & Evi Tagkouli</i>- <u>IASSIDD Academy Workshop 3:</u> Understanding Down syndrome <i>Prof Angela Hassiotis</i> Syglitos Room
08:30-09:30	Registration Pre-Conference IASSIDD Academy Workshops At National and Kapodistrian University of Athens	13:30-16:30	Pre-Conference IASSIDD Academy Workshops (pm) <ul style="list-style-type: none">- <u>IASSIDD Academy Workshop 4:</u> Mental illness in people with intellectual disabilities. <i>Prof Angela Hassiotis</i> Ioannis Drakopoulos Room- <u>IASSIDD Academy Workshop 5:</u> Sexuality-Enabling Rights and Choices <i>Drs Ian Hall & Niall O’Kane</i> Alkis Argyriadis Room- <u>IASSIDD Academy Workshop 6:</u> Parent support and ID <i>Drs Robert Hock & Sarah Dababnah</i> Syglitos Room
09:30-12:30	Site visits <ul style="list-style-type: none">- ELEPAP - Rehabilitation for the Disabled Kononos 16 ATHENS, GREECE- Special Education Center - Eea Margarita Mesologiou 4-6 & Redestou 7-9 ATHENS, GREECE- To Ergastiri - Lilian Voudouri - Association of Parents and Guardians of People with Disability Trivonianou & Agiou Orous 46 Ano Liosia ATHENS, GREECE- Institute of Systemic Behaviour Analysis (ISAS) Korai 33, Nea Smyrni ATHENS, GREECE	18:00 – 21:00	Opening Ceremony at National and Kapodistrian UoA

Tuesday, July 17th

Meetings

Kozani (Divani Caravel Hotel)	Aris Garoufalas (Athens Conservatoire)	Tatsis Apostolidis (Athens Conservatoire)
13:30-16:30 Council meeting	10:00-17:00 SIRG Profound Intellectual & Multiple Disabilities	10:00-17:00 SIRG Profound Intellectual & Multiple Disabilities

Pre-Conference Workshops IASSIDD Academy

National and Kapodistrian University of Athens
The Building of Rectorate
 Panepistimiou Str. 30
 ATHENS, GREECE

08:30 Registration Iassidd Academy workshops

	Ioannis Drakopoulos Room	Alkis Argyriadis Room	Syglitos Room
09:30-12:30	<u>IASSIDD Academy Workshop 1:</u> An Integrated approach to health and wellbeing of people with intellectual developmental disabilities across the lifespan Dr Yannis Papakonstadinou	<u>IASSIDD Academy Workshop 2:</u> Recent Advances in the diagnosis and management of Autism in routine care Drs Caroline Richards & Evi Tagkouli	<u>IASSIDD Academy Workshop 3:</u> Understanding Down syndrome Prof. Angela Hassiotis
13:30-16:30	<u>IASSIDD Academy Workshop 4:</u> Mental illness in people with intellectual disabilities. Prof. Angela Hassiotis"	<u>IASSIDD Academy Workshop 5:</u> Sexuality-Enabling Rights and Choices Drs Ian Hall & Niall O’Kane"	<u>IASSIDD Academy Workshop 6:</u> Parent support and ID Drs Robert Hock & Sarah Dababnah

Site visits

ELEPAP - Rehabilitation for the Disabled Athens Center Kononos 16 ATHENS, GREECE Departure from Divani at 09:30	Special Education Center - Eea Margarita Mesologiou 4-6 & Redestou 7-9 ATHENS, GREECE Departure from Divani at 09:30	To Ergastiri - Lilian Voudouri - Association of Parents and Guardians of People with Disability Trivonianou & Agiou Orous 46 Ano Liosia ATHENS, GREECE Departure from Divani at 10:00	Institute of Systemic Behaviour Analysis (ISAS) Korai 33, Nea Smyrni ATHENS, GREECE Departure from Divani at 09:30
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18:00-21:00

Opening Ceremony - With entertainment and drinks at National and Kapodistrian University of Athens

Wednesday, July 18th

Program Overview

08:00-17:00	Registration Foyer at Divani Caravel Hotel	13:15-14:45	Lunch Break (at one's own expense) & Poster Session 1: "Inclusion & Belonging" & "Health & Behavioural Issues" Foyer at Lower Ground Floor
08:00-09:00	First Glance & Networking Poster Session 1 Foyer at Lower Ground Floor	14:45-15:45	Keynote Speaker <i>Celebrating Difference at School in Greece: How Can Individual Educational Planning Be Used as a Mainstreaming Tool?</i> T. Asteri Discussant: T. Buchner: <i>Individual Education Plans as a Tool to Foster Inclusive Practices in Schools?</i> Moderator: A. Vlachou Plenary Hall Olympia
09:00-10:00	Keynote Speaker <i>Disability Studies and Citizens with a Label of "Intellectual Disability": How Do We Tackle Some Prominent Questions Concerning Diversity & Belonging?</i> G. van Hove Moderator: G. Murphy Plenary Hall Olympia	16:00-17:15	Parallel Sessions
10:15-11:30	Parallel Sessions	17:15-17:45	Complimentary Coffee break Foyer
11:30-12:00	Complimentary Coffee Break Foyer	17:45-19:00	Parallel Sessions
12:00-13:15	Parallel Sessions		

Business Meetings

Aristotelis I		Suite I		Suite II	
08:00-08:45	JARID Editorial board meeting	08:00-08:45	World Congress Glasgow meeting	08:00-08:30	Academy Board meeting
		10:15-11:15	Governance Committee		
13:15-14:00	JPPIDD Editorial meeting	13:15-14:00	SIRG : Challenging Behavior and Mental Health	13:15-14:00	SIRG : Down Syndrome
		14:00-14:45	SIRG: Health Issues	14:00-14:45	SIRG: Aging and Intellectual Disabilities

Round Table	Track 1: Inclusion & Belonging	Track 5: History & Rights	Track 9: Living with Disabilities
Demonstration	Track 2: Collaborative Research	Track 6: Inclusive Education	Track 10: Parenting & Other
Poster Session	Track 3: Family QoL	Track 7: Health & Behavioural	Drawing / Chiton catwalk
Food & Drink	Track 4: Arts & Representation	Track 8: Policy & Practice	

09:00-10:00	Keynote Speaker <i>Disability Studies and Citizens with a Label of "Intellectual Disability": How Do We Tackle Some Prominent Questions Concerning Diversity & Belonging?</i> G. Van Hove Moderator: G. Murphy Plenary Hall Olympia						
10:15-11:30	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.1 Service system Functioning. Chair: Marjolein Herps</p> <p>5979 - Understanding human service organizations P. Arvidsson</p> <p>5847 - Organization and experiences of people with disabilities and their carers with implementation of the Chronic Care Act M. Herps; H.H. Nap; M. Minkman</p> <p>5969 - Life course, welfare services delivering, and managerial state: evidence from Taiwan's ICF data of IDD E. Chun-Fan Lai</p>	<p>8.11 Approaches to Support for People with ASD. Chair: Tiffany Wang</p> <p>5610 - Young people with learning disabilities/autism leaving residential education in England: what happens and where do they go? S. Tomlinson; P. McGill; N. Gore; J. Humphreys; N. Elson</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Gena</p> <p>5901 - Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and fragile X syndrome M. Yingling</p> <p>5499 - Impact of transition to adult services on family quality of life in caregivers of individuals with autism spectrum disorder T. Wang; V. Manokara</p>	<p>3.1 Aging with a disability and my Aging Parents. Chair: Mary-Ann O-Donovan</p> <p>5378 - Ageing with a disability: what is life like in the middle years? K. Tait; R. Hussain</p> <p>5681 - Measuring quality of life and quality of support of elderly persons with intellectual disabilities: development of two new questionnaires H. Schepens; J. Van Puyenbroeck; B. Maes</p> <p>5802 - Ageing in place together: older parents and their ageing offspring with intellectual disabilities Y.-C. Chou</p> <p>5886 - Predictors of quality of life among parental caregivers of adults with autism H. Church; C. Marsack</p>	<p>10.1 Medical and Other Issues pertaining to People with Intellectual Disabilities. Chair: Elijah Mak</p> <p>5837 - Association of central adiposity and menopause status among older women with an intellectual disability in Ireland J. Ryan</p> <p>5394 - Topological mapping of in vivo amyloid deposition on cortical thinning patterns in Down Syndrome E. Mak</p> <p>5984 - Adaptive behaviour related to basketball sport performance through the observation of athletes with intellectual impairment K. McCulloch; D. Van Biesen; I. Noens; Y. Vanlendewijck</p>	<p>6.1 Teachers' perspectives on inclusive education. Chair: Teresa Lacono</p> <p>5449 - A qualitative study of the perceptions of Classroom Teachers and Learning Support Teachers about the inclusion of children with autism in Greece K. Tzatzaki; D. Filippatou; S. Mavropoulou</p> <p>5605 - The lived experiences of teachers of children with intellectual disabilities (IDD) in inclusive schools in Accra, Ghana C. Okyere; H. Aldersy; R. Lysaght</p> <p>6053 - "Society for all" in the opinion of teachers from special, intergrative and regular schools M. Skura</p> <p>5657 - The potential role of special schools in supporting inclusive education for students with disabilities T. Iacono; M. Keeffe; C. McKinstry; A. Kenny; E. Wilson; O. Landry</p>	<p>6.11 Vocational Education and employment for adults. Chair: Roger Stancliff</p> <p>5845 - "Me and My Age": A seniors course for people with intellectual disabilities, promoting good health in old age L. Kristiansen</p> <p>6055 - Employment as perceived by adults with intellectual disabilities: a focus group research K. Ćwirynkało; U. Bartnikowska; A. Żyta; S. Przybyliński</p> <p>5863 - Change in employment status of adults with ID in Ireland: data from the IDS-TILDA study R. Stancliff; E. McGlinchey; P. McCallion; M. McCarron</p>	<p>1.5 Strengthening social networks of people with disabilities. Chair: Emily Lauer</p> <p>5381 - Mechanisms and influencing factors to strengthen social networks of persons with disabilities E. Meys; B. Maes; K. Hermans; D. Nijs</p> <p>6009 - Who cares?: research into maintaining, strengthening, and expanding the informal social networks of people with profound intellectual and multiple disabilities A. Kamstra; A. van der Putten</p> <p>5683 - The impact of austerity on the social networks of people with Intellectual and developmental disabilities R. Harrison; R. Forrester-Jones; M. McCarthy</p> <p>6028 - Fostering social inclusion and community engagement for people with intellectual disability E. Lauer</p>

10:15-11:30	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>2.1 Theory and methods of collaborative research. Chair: Gustaaf Bos</p> <p>5677 - Working with co-researchers to understand the experiences of people using Shared Lives S. Palmer; N. Brookes; L. Callaghan; G. Collins</p> <p>5653 - People with intellectual disabilities as researchers: establishing an inclusive research team F. Crowther; F. Rillotta; D. Whitehead; R. Northway</p> <p>5808 - Studying 'Dit vind ik ervan!': the quality and impact of an explorative approach to service-users' experiences G. Bos</p> <p>5985 - Advancing public involvement in research – lessons from IDS-TILDA M.. Mccannon</p>	<p>7.1 Health I. Chair: Hadiah Almutairi</p> <p>5513 - Poor oral health in adults with intellectual disabilities and its determinants D. Kinneary; J. Morrison; L. Allan; A. Henderson; L. Macpherson; A. Sherriff</p> <p>6023 - What type of toothbrushes are used by adults with ID to clean their teeth? Results from Wave 3 of IDS TILDA P. McCallion; C. MacGiolla Phadraig; J. Nunn; M. McCarron</p> <p>5964 - Laxatives use and constipation among intellectually disabled older people, prevalence, pattern and association: a cross-sectional observational study H. Almutairi; M. O'Dwyer; E. Burke; M. McCarron; P. McCallion; M. Henman</p>	<p>7.10 Hospitalization of Children. Chair: Kate Oulton</p> <p>5944 - Parents of children and young people with intellectual disabilities: What it means for them to be partners in their child's hospital care K. Oulton; D. Sell; F. Gibson</p> <p>5983 - Provision of hospital care to children without and with intellectual disabilities in England: Are we delivering an equitable service? K. Oulton; F. Gibson; L. Carr; A. Hassiotis; C. Jewitt; C. Kenten; S. Kerry; J. Russell; M. Whiting; I. Tuffrey-Wijne; J. Wray</p> <p>5968 - Associations between intellectual disability nurse provision in children's hospitals and staff perceptions of care K. Oulton; J. Russell; A. Hassiotis; C. Kenten; M. Whiting; I. Tuffrey-Wijne; J. Wray; F. Gibson</p> <p>5977 - Staff perceptions of meeting the needs of children and young people with intellectual disabilities in hospital; Building a model for use in clinical practice J. Russell; F. Gibson; C. Kenten; J. Wray; K. Oulton</p>	<p>7.11 Sport & Exercise I. Chair: Laurence Taggart</p> <p>5986 - Effects of sports and daily activity on leisure time, mobility and quality of life of adults with intellectual disability V. Tillmann; C. Remark; I. London; C. Stangier; T. Abel; V. Anneken</p> <p>5739 - Promoting health and wellness: Special Olympics fitness programming M. Sadowsky</p> <p>5689 - Physical fitness is predictive for survival in older adults with intellectual disabilities A. Oppewal; T. Hilgenkamp</p> <p>6006 - Health system indicators for use by Special Olympics International in their health programs L. Taggart; R. McConkey</p>	<p>9.1 OJKO-project: Longitudinal study of the development of young children with significant cognitive and motor developmental delays. Chair: Annette van der Putten</p> <p>5851 - Analysis of the expressive communication behaviours of young children with significant motor and cognitive delays A. Dhondt</p> <p>5919 - Parent-child interaction: a micro-level approach in children with a significant cognitive and motor developmental delay I. Van Keer</p> <p>6012 - Emotional development of young children with a significant cognitive and motor developmental delay B. Maes</p> <p>6013 - Analyses of the development of children with profound intellectual and multiple disabilities: methodological challenges A. van der Putten</p>	<p>Roundtable 5994: Working with children and families with intellectual disabilities - Addressing mental health through multidisciplinary approach N. Sheppard & E. Zacharia</p>	<p>Roundtable 5885: Facilitating the development of community based services in Europe: the role of research J. Beadle-Brown</p>
11:30-12:00 Complimentary Coffee Break (Foyer)							

12:00-13:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.2 Service System Issues. Chair: Beckie Whelton</p> <p>5796 - Dimensions of support: can we get the best of both worlds? J. Bradshaw; J. Beadle-Brown; C. Bigby; L. Richardson; B. Whelton</p> <p>5580 - Austerity and the lives of people with Intellectual and Developmental Disabilities (IDD): a thematic synthesis of current literature M. Malli; L. Sams; R. Forrester-Jones; G. Murphy; M. Henwood</p> <p>5959 - Becoming less eligible? Intellectual and developmental services in the age of austerity in the UK R. Forrester-Jones; L. Sams; M. Malli; R. Harrison; G. Murphy; D. Raper</p> <p>5708 - The use of quality information (QI) in commissioning in services for adults with intellectual disabilities (IDD) B. Whelton; A. Turnpenny; J. Beadle-Brown; L. Richardson</p>	<p>8.12 Connecting Diverse Families of Children with Autism Spectrum Disorder to Empirically Supported Practices. Chair: Sarah Dababnah</p> <p>5508 - Investigating the Facebook posts of parents with children/young adults with autistic spectrum disorder S. McAnelly; M. Avantaggiato-Quinn; Y. Newbold</p> <p>5897 - Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder M. Yingling; B. Bell</p> <p>5903 - Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism S. Dababnah; S. Habayeb; B. Baker; D. Hussein</p> <p>6000 - Engaging fathers of children with ASD in a parenting intervention: perspectives from fathers and staff R. Hock; R. Bickerstaff; A. Holbert; K. Decelle</p>	<p>3.2 Being a Mother, being a Father –about our Lives. Chair: Rhonda Faragher</p> <p>5386 - “Something is wrong”: Irish fathers' stories of the diagnosis of their child's intellectual disability. L. Marsh; P. Leahy-Warren; E. Savage</p> <p>5613 - Experiences of parenting children with disabilities in Zambia M. Chirwa</p> <p>5817 - Support needs of Chinese mothers with a child with an intellectual disability H. Su</p> <p>5711 - The mental health of fathers of a son or daughter with intellectual disabilities: a meta-analysis K. Dunn; D. Kinnear; A. Jahoda; A. McConnachie</p>	<p>10.2 Support, Initiatives, Expert Opinions and Training Issues for Parents with Disabilities. Chair: Beth Tartleton</p> <p>5721 Successful support for parents with learning difficulties in England B. Tarleton; D. Turney; W. Merchant; N. Tilbury</p> <p>5646 - When technology, parenthood and intellectual disability meet: An innovative pilot project A.C. Villeneuve; D. Lussier-Desrochers; M. Aunos</p> <p>5720 - Mellow Futures – adapted parenting programme for mothers with learning difficulties B. Tarleton; D. Turney</p> <p>5451 - An intervention using the preparing for Parenting Toolkit: “Children – what does it involve?” and the Real-Care- Baby simulator among students with ID – a feasibility study G. Janeslätt; M. Larsson; B. Höglund</p>	<p>6.2 Inclusive Teaching. Chair: Glenys Mann</p> <p>5995 - Teaching methods to enhance the quality of education for children with intellectual disabilities A. Hakim Hawach</p> <p>5911 - Action research on the field trip for students with developmental disabilities in an elementary school H.Y. Lee</p> <p>5660 - The contribution that Social Role Valorisation can make to inclusive education reform G. Mann; M. Cuskelly; K. Moni</p> <p>5382 - Ducks on the Moon – a play with music: an arts-based inclusive educational research (ABER) project S. Thompson</p>	<p>6.12 Employment: voices of persons with intellectual disability. Chair: Thomas Doukas</p> <p>5789 - Supported employment: the experiences of people with intellectual disabilities and/or mental health problems A. Vlachou; P. Stavroussi; O. Roka</p> <p>5529 - Involvement and co-production leading to a working life T. Doukas</p> <p>5929 - Participation in employment: vocational education for persons with PIMD (profound intellectual and multiple disabilities) C. Keeley</p> <p>5799 - A socio-cultural case study approach to school to work transition: developing person centred job skill modules E. Joosa; K. Devi; H. Talib; G. Teo; G. Veeramari; W. Seow</p>	<p>1.6 Friendship and romantic relationships. Chair: Alexa Okrainec</p> <p>5369 - Supporting the development of romantic relationships among young individuals with visual impairments C. N. Shpigelman; M. Vorobioff</p> <p>6027 - Friendship dynamics for students with intellectual disabilities A. Okrainec</p>

12:00-13:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>2.2 Theory and methods of collaborative research. Chair: Petri Embregts</p> <p>5862 - Building a bridge between science and practice: structurally including experiential knowledge of people with an intellectual disability P. Embregts; L. Heerkens</p> <p>5694 - Causes of aggressive and self-harming behavior: experiential knowledge of people with mild intellectual disabilities in forensic health care K. van den Bogaard; P. Embregts</p> <p>5539 Living with professional support: experiential knowledge of individuals with mild intellectual disability S. Giesbers; L. Hendriks; A. Jahoda; R. Hastings; P. Embregts</p> <p>5864 - Working together, learning together: Collaboration in inclusive research E. Taminiau, K. Van den Bogaard, A. Schippers, G. van Hove & P. Embregts</p>	<p>7.2 Health II. Chair: Laura Hughes-McCormac</p> <p>5514 - Multi-morbidity in a cohort of adults with intellectual disabilities, with and without Down syndrome D. Kinnear; J. Morrison; L. Allan; A. Henderson; E. Smiley; S.A. Cooper</p> <p>6044 - Addressing diversity and complexity in developing guidelines for the health care of people with intellectual and developmental disabilities W. Sullivan; L. Salvador-Carulla</p> <p>5507 - Survival rates and hospitalization rates of people with down syndrome born in Scotland 1990–2015: a population based cohort study L. Hughes-McCormack; R. McGowan; J. Pell; D. Mackay; A. Henderson; L. O'Leary</p> <p>5506 - Prevalence and general health status of people with intellectual disabilities in Scotland: a total population study L. Hughes-McCormack; E. Rydzewska; A. Henderson; C. MacIntyre; J. Rintoul; S.A. Cooper</p>	<p>7.13 Psychotropic Medication I. Chair: Maire O'Dwyer</p> <p>5962 - Associations of medicine use with falls and bone health in older adults with intellectual disabilities M. O'Dwyer; E. Burke; S. Foran; J. O'Connell; M. McCarron; P. McCallion</p> <p>5999 - Development of a systematic prescription-deprescription tool for adults with intellectual disabilities S. Lonchamp; F. Gerber; J.-M. Aubry; J. Desmeules; M. Kosel; M. Besson</p> <p>5870 - Patterns of antipsychotic utilization and associations with behaviours, with challenges in older adults with intellectual disability: a cross sectional study M. O'Dwyer; N. Galvin; P. McCallion; M. McCarron; M. Henman; J. O'Connell</p> <p>5993 - Use of High Risk Medicines Among Older Adults with Intellectual Disabilities: A Cross-Sectional Study M. O'Dwyer; N. Galvin; P. McCallion; M. McCarron; M. Henman; J. O'Connell</p>	<p>7.12 Sport & Exercise II. Chair: Stijn Weterings</p> <p>5876 - Accelerometer counts and energy expenditure during walking in healthy adults with and without ID T. Hilgenkamp; M. vanMaurik; A. Oppewal</p> <p>5690 - Gait of adults with intellectual disabilities, and its association with physical fitness and falls A. Oppewal; T. Hilgenkamp</p> <p>5791 - Attendance of a resistance-training program in adults with an intellectual disability S. Weterings; A. Oppewal; T. Hilgenkamp</p> <p>5792 - The reliability of measuring muscle strength in adults with an intellectual disability S. Weterings; A. Oppewal; I. Razzaq; T. Hilgenkamp</p> <p>5674 - The relation between physical fitness, activity and motor development in children with intellectual disability M. Wouters; H. Evenhuis; T. Hilgenkamp</p>	<p>9.2 Support and interventions for children with ID and/or autism. Chair: Nick Gore</p> <p>5452 - Reactions to comfort by parent versus stranger in children with significant developmental delays S. Vandesande; G. Bosmans; C. Schuengel; B. Maes</p> <p>5432 - Co-produced accessible self-help guides for children with learning disability and mental distress C. Mander</p> <p>5839 - iDo-Hygiene: an application for improving daily skills A. Neeman; O. Hetzroni</p> <p>5804 - A qualitative evaluation of Early Positive Approaches to Support (E-PATs) for parents of children with learning or developmental disabilities N. Gore; J. Bradshaw</p>	<p>Roundtable 5696: Working together for change: What does it take to make social practices more inclusive? V. Williams, B. Tarleton & S. Dowling</p>	<p>Roundtable 5625: Settings based health promotion for people with intellectual disabilities J. Naaldenberg, L. O Leary & N. Kuijken</p>
13:15-14:45	Lunch Break (at one's own expense)						
	Poster Session 1: "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer – Lower Ground Floor)						

14:45-15:45	Keynote Speaker <i>Celebrating Difference at School in Greece: How Can Individual Educational Planning Be Used as a Mainstreaming Tool?</i> T. Asteri Discussant: T. Buchner: Individual Education Plans as a Tool to Foster Inclusive Practices in Schools? Moderator: A. Vlachou Plenary Hall Olympia						
16:00-17:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.3 Enhancing Professional Practices. Chair: Vimallan Manokara</p> <p>5414 - Senior managers' actions to influence frontline staff practice/experiences: a Delphi study R. Deveau; P. McGill</p> <p>5751 - Staff behaviours valued by service users: views of people whose behaviour challenges T. Evans</p> <p>5821 - How performance can enhance the quality of social care for people with IDD L. Elliott-Graves; T. Doukas</p> <p>5599 - Effectiveness of a brief mindfulness training for staff supporting persons with intellectual disabilities (ID) V. Manokara; J. Chan</p>	<p>8.13 Support Issues for Individuals with Complex Needs. Chair: David Haines</p> <p>5435 - Challenging behaviour and organizational drivers J. de Bruijn</p> <p>5515 - Out-of- area placements and delayed hospital discharge for people with intellectual disabilities and complex needs A. MacDonald</p> <p>5787 - Critical issues for people with cognitive disability who have complex support needs L. Dowse</p> <p>5679 - Empowering support workers to enable people with profound intellectual and multiple disabilities to engage in activity at home D. Haines</p>	<p>3.3 Quality of Life of People with IDD - Perspectives from different Countries. Chair: Dana Roth</p> <p>5439 - Comparing quality of life: how to reduce the gaps between people with and without intellectual disabilities C. Simões; S. Santos</p> <p>5523 - Quality of life of adults with intellectual and developmental disabilities (IDD): a research study in Greece L. Kartasidou; E. Pavlidou; E. Liapi</p> <p>5642 - Quality of life of adults with intellectual disability: a pilot study in the UK A. Marouda; L. Kartasidou</p> <p>5370 - Young people with intellectual disability in India and enabling practices T. Marshall</p>	<p>10.3 Perceptions and Attitudes towards Parents with Intellectual Disabilities. Chair: Ran Neuman</p> <p>5441 - Public discourse about parenting by people with ID in Austria R. More</p> <p>5446 - Parenting of people with intellectual disabilities as perceived by social workers I. Strnadova; Z. Adamčíková; J. Bernoldová</p> <p>5367 - Able or unable: how do professionals statute on the parenting capacity of mothers with intellectual disabilities? M. Aunos; L. Pacheco</p> <p>5373 - Attitudes of direct support staff regarding couple relationships of people with intellectual and developmental disabilities: implications for the provision of supports R. Neuman</p>	<p>6.3 Performance & Self-determination in Education. Chair: Rhonda Faragher</p> <p>5415 - The performance of children with Down syndrome on a quantity discrimination task J. Porter</p> <p>5391 - Becoming literate: who me? A. Jobling; K. Moni; J. Lloyd</p> <p>5466 - Impact of the Self-Determined Learning Model of Instruction on self-determination of and outcomes for youth with ID M.I. Wehmeyer</p> <p>5869 - Evaluation of a self-management training for people with intellectual disabilities J. Sandjojo; A. Zedlitz; W. Gebhardt; J. Hoekman; J. den Haan; A. Evers</p>	<p>5.1 Rights and dignity. Chair: Emily Kakoullis</p> <p>5363 - Procreative injustice. The access to reproductive rights for women with ID in Poland A. Wolowicz-Ruszkowska</p> <p>5431 - Increased vulnerability: Experiencing disability during flight S. Subasi</p> <p>5788 - Towards a 'Paradigm Shift': Exploring the Implementation of Supported Decision-Making in the CRPD in Cyprus and Australia E. Kakoullis & K. Johnson</p>	<p>1.7 Digital inclusion. Chair: Dany Lussier-Desrochers</p> <p>5631 - Internet use by people with intellectual disabilities: current priorities S. Caton; M. Chapman; E. Koivunen</p> <p>5647 - Exploring health website accessibility and usability with people with learning disabilities: a pilot project M. Waight; W. Oldreive</p> <p>5376 - The TASA program: an innovative project promoting digital inclusion of people with Down Syndrome D. Lussier-Desrochers; C. Normand; A. Romero-Torres; I. Simonato; G. Labrecque</p>

16:00-17:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>2.4 Collaborative research and children. Chair: Tobias Buchner</p> <p>5749 - Inclusive Spaces 2.0 – combining drama and digital technologies in participatory research processes with young persons with varying abilities T. Buchner</p> <p>5629 - Inclusion of children with communication and learning disabilities in a study of experiences of communication aid assessment J. Goldbart; Y. Lynch; N. Randall; L. Moulam; S. Meredith; S. Judge; J. Murray</p> <p>5775 - Involving children with an intellectual disability as active participants in research interviews G. Cigan; L. Bray; B. Jack; A. Kaehne</p> <p>6069 - Inclusive research; ethical issues in supporting people to tell their story L. Tilly</p>	<p>7.3 Health III. Chair: Janet Finlayson</p> <p>5562 - Do congenital heart defects contribute to the reduced life expectancy of females with Down syndrome? E. Glasson; R. Hussain; D. Dye; A. Bittles</p> <p>5517 - Prevalence and types of unexplained symptoms in adults with intellectual disabilities D. Kinnear; M. Osugo; J. Morrison; L. Allan; S.A. Cooper</p> <p>5375 - Making reasonable adjustments to osteoporosis assessment and screening for people with intellectual disabilities J. Finlayson</p>	<p>7.14 Psychotropic Medication II. Chair: Sylvie Beumer</p> <p>5941 - Psychotropic drug use in older adults with intellectual disabilities who have dementia in Ireland M. O'Dwyer; J. Hughes; P. McCallion; M. McCarron; M. Henman</p> <p>5480 - Development of the tool appropriate prescribing of psychotropic drugs (TAPP) J. Jonker</p> <p>5478 - The long-term effectiveness of Risperidone in reducing challenging behaviours: a RCT L. Ramerman</p> <p>5773 - A multicenter double blind, placebo controlled randomized off-label antipsychotic withdrawal trial in people with intellectual disabilities and challenging behaviour. S. Beumer; D. Maes-Festen</p>	<p>Death & Dying I. Chair: Irene Tuffrey Wijne</p> <p>5704 - Hidden lives and deaths: people with ID living in generic care settings S. Todd; J. Shearn; R. Worth</p> <p>5697 - Talking about dying with people with ID who have experienced a bereavement: a UK survey of support staff S. Todd; J. Bernal; J. Finlayson; C. Lam; L. Taggart; I. Tuffrey-Wijne</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd; I. Tuffrey-Wijne</p>	<p>9.3 Support for adults with ID. Chair: Beth Stone</p> <p>6045 - Applying systems thinking to support inclusive healthcare decision making W. Sullivan; J. Heng</p> <p>5655 - Host families: one approach to individual supported living (ISL) arrangements for adults with intellectual disabilities S.H. Thoresen; E. Cocks; A. Thomson</p> <p>5516 - Cognitive impairment and homelessness B. Stone; S. Dowling; A. Cameron</p>	<p>Roundtable 5894: Special Olympics' role measuring social inclusion and attitudes towards people with intellectual disabilities A. Shellard & R. McConkey</p>	<p>Roundtable 5643: Clinical effectiveness of staff training in positive behaviour support A. Hassiotis I. Hall, V. Cooper & M. Poppe</p>
17:15-17:45	Complimentary Coffee Break (Foyer)						

17:45-19:00	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.4 Advances in the Research of the SIS-C within the Spanish Context. Chair: Miguel Verdugo</p> <p>5682 - What domains, dimensions and items should be used to assess extraordinary support needs in children with intellectual disabilities? V. Guillen; E. Vicente; V. Arias; A. Amor; V. Aguayo; M. Verdugo</p> <p>5780 - Evidence on content and construct validity of a list of indicators describing typical-development supports needs A. González; M. Verdugo Alonso; B. Martínez; V. Guillén Martín; V. Aguayo Romero; M. Fernández Sánchez</p> <p>5854 - Application of the support intensity scale to children with intellectual disability and physical impairments V. Aguayo; V. Arias; M. Verdugo; A. Amor; V. Guillén; M. Fernández</p>	<p>8.14 Dutch Perspectives in (reduction) of Coercive Measures. Chair: Petri Embregts</p> <p>5772 - New Dutch Care and Coercion Act: consequences for caregivers and clients B. Frederiks</p> <p>5882 - Development of a tool to support professionals in involving the perspective of people with profound intellectual and multiple disabilities in decisions about restrictive measures P. Embregts; W. van Oorsouw; C. Hertogh</p> <p>5965 - Effects of a multidisciplinary approach on the reduction of coercive measures in care for people with intellectual disabilities: a randomized controlled trial B. Schippers</p> <p>5884 - Promoting the self-realisation of people with moderate ID: the perspective of relatives on rules applied in daily care E. Taminiau; A.P. van der Meulen; C. Hertogh; P. Embregts</p>	<p>3.4 Family Quality of Life: Supports, Programs, Activities and Lifestyle. Chair: Majda Schmidt</p> <p>5907 - The experience of Chinese-Australian parents in facilitated peer support group for caregivers of children with a disability H. Su</p> <p>5626 - Caregiving burden among family caregivers of people with intellectual disability: insights from the SOPHIE study D. Corby; M.R. Sweeney</p> <p>5877 - FQoL from a cultural perspective among orthodox Jewish families T. Taub; H. Gershoni; S. Werner</p> <p>5736 - Impact of family support on caregiving appraisal T. Heller; C. Crabb; R. Owen</p>	<p>10.4 Legal Issues Pertaining to People with Intellectual Disabilities. Chair: Marjorie Aunos</p> <p>5364 - Quality of intervention plans of parents with intellectual disabilities who receive services from both a rehabilitation center and child welfare M. Aunos; L. Pacheco; N. Poirier; G. Goupil</p> <p>5366 - Quality of parenting capacity assessments: writing style and assessment process M. Aunos; L. Pacheco; S. Ornawka</p> <p>5706 - Parents with ID: custody deprivation and the evidence-making power of the broader child protection system J. Rice; H. Sigurjónsdóttir</p>	<p>6.4 Challenges and Strides in Special Education in Greece. Chair: Angeliki Gena</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Gena</p> <p>5732 - Individual educational programming (IEP) for ASD school-age children: challenges and benefits T. Asteri</p> <p>5729 - Using self-management to promote the inclusion of preschoolers with autism spectrum disorder P. Galanis; A. Gena</p> <p>5731 - Teaching theory of mind skills and emotion expression in children with ASD E. Tsirempolou; A. Gena</p>	<p>5.4 Self Advocacy. Chair: Petri Gabor</p> <p>5600 - Exploring perspectives of persons with intellectual and developmental disabilities and their caregivers towards self-advocacy in Singapore V. Manokara, J. Chan, L. Lai, M. Khoo, A. Ho & M. Lee</p> <p>5755 - History, identity & rights B. Poudel</p> <p>5925 - Pathways and barriers to self-advocacy - An empirical study in the UK and Hungary G. Petri, J. Beadle-Brown & J. Bradshaw</p> <p>5747 - Home environment that prevents growth of self-determination and supported decision making of people with disabilities in Japan: discrimination that torment parents and person with disabilities H. Funaya, A. Nakao & M. Motoki</p>	<p>1.8 Ways of promoting social inclusion. Chair: Monika Wicki</p> <p>5671 - A longitudinal study of barriers to social and community integration for older people with intellectual disabilities in Ireland D. McCausland; R. Carroll; P. McCallion; M. McCarron</p> <p>5561 - Demonstrating the potential of dogs to facilitate social encounters for people with intellectual disabilities E. Bould; C. Bigby; P. Bennett; T. Howell</p> <p>5420 - Promoting community participation and equality for people with intellectual disabilities using assistive technology J. Owuor; F. Larkan; M. MacLachlan</p> <p>5426 - Foster mobility with apps – BlueAssist in Switzerland M.T. Wicki</p>

17:45-19:00	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>2.3 Collaborative research in practice. Chair: Karen Watchman</p> <p>5460 - Inclusive research: The meaningful inclusion of people with intellectual disability in the research process A. Callus</p> <p>5409 - Non-pharmacological interventions with people who have an intellectual disability and dementia: a collaborative study K. Watchman; K. Mattheys</p> <p>5372 - Recruitment: It's challenging K. White; R. Waters; A. Buchanan</p> <p>5946 - Engaging with 'Easy Read' health literature: an exploration of the profiles of literacy skills demonstrated by adults with intellectual disabilities (I/DDs) and the strategies they utilized for understanding written information about healthy eating S. Buell; P. Langdon; G. Pounds; K. Bunning</p>	<p>7.4 Health IV. Chair: Ansair Mohammad Shamim</p> <p>5932 - The role of the community intellectual disability nurse in supporting access to acute healthcare: an exploration S. Rees; R. Northway</p> <p>5930 - Developing machine learning models to predict poor bone health among people with intellectual disabilities E. Burke; R. Carroll; M. O'Dwyer; J. Walsh; P. McCallion; M. McCarron</p> <p>5691 - Is the MOBID-2 Pain Scale usable for adult people with intellectual disabilities S. Skorpen</p> <p>5860 - Importance of aural rehabilitation in management of conduct problems in persons with intellectual disability: A case report A.M. Shamim</p>	<p>7.15 Psychotropic Medication III. Chair: Gerda de Kuijper</p> <p>5417 - Discontinuation of off-label used antipsychotics; results and determinants for success or failure G. de Kuijper</p> <p>5549 - Trends in antipsychotic and antidepressant prescribing in children and adults with intellectual disabilities, and children with autism throughout Scotland, 2010–2013 A. Henderson; M. Okon; D. Kinnear; C. McCowan; N. Greenlaw; B. Stanley; S.A. Cooper</p> <p>5418 - Staff-factors related to psychotropic drug use of people with intellectual disability G. de Kuijper; J. Jonker</p>	<p>7.24 Death & Dying II. Chair: Stuart Todd</p> <p>5425 - Validity and reliability of an advance-care planning tool for people with IDs M.T. Wicki</p> <p>5928 - Where you live and die?: A comparisons of end of life outcomes for expected deaths in people living in social care ID settings S. Todd; E. Jones; K. Lower; R. Forrester-Jones; J. Shearn; R. Worth</p> <p>6046 - Expecting the unexpected. Awareness of impending death among adults with Intellectual disabilities and paid carers in social care settings in the UK J. Bernal; S. Todd; J. Shearn; K. Hunt; W. Rhian</p>	<p>9.4 Adolescents with ID. Chair: Emily Salt</p> <p>5784 - Communication breakdowns and repair strategies among adolescents who use AAC: environmental and personal considerations O. Hetzroni</p> <p>5688 - Men with intellectual disabilities: life after leaving prison G. Murphy; M. Barnoux; E. Blake; P. Triantafyllopoulou</p> <p>6034 - Transitioning to adulthood with a mild intellectual disability: young people's experiences, expectations, and aspirations E. Salt</p>	<p>Roundtable 5601: A consensus statement on how to conduct inclusive health research – how to move forward? T. Frankena, T. Buchner, C. Linehan, P. Embregts, R. Northway & E. Joosa</p>	<p>Roundtable 5670: Update on what we know about mortality of people with intellectual and developmental disabilities P. Heslop</p>

Poster presentations - Session 1

Track 1: "Inclusion & Belonging"

- 5624** Autism, Attachment and Parenting: Means of Establishing Belonging to the Family.
A.Stefanaki; A. Gena
- 5680** Social networks and the lives of people with IDD. A thematic synthesis of current literature.
R. Harrison; R. Forrester-Jones; M. McCarthy
- 5692** Supported Loving: Building an International Network.
C. Bates
- 5722** Diversified language program leading to communicative fluency and social inclusion.
M. Bardounioti; K. Bertou; D. Rodopoulou; E. Tsirempolou; A. Gena
- 5728** Teaching social skills to a child with ASD as a means of belonging to group of peers.
I. Batistaki; E. Tsirempolou; A. Gena
- 5990** A study to approach and enhance social interaction to children with autism through athletic activities.
K. Hmeras
- 5997** Attitudes of Parents Towards Kindergarten Inclusion.
M. Schmidt; K. Krivec; B. Čagran

Track 7: "Health & Behavioural Issues"

- 6011** I'm flying too!
A. Gena; K. Giannoulis; C. Panagiotakou; A. Drosinou; A. Kentikeleni; I. Porfyrus; G. Papamichail
- 5905** The effects of modified Yoga programme on attention, flexibility and posture in persons with Intellectual Disability (ID).
A. Ramachandran; M. Anthonysamy
- 5764** Coaches are the jam in the sandwich in a PBS workforce development framework.
S. Leitch
- 6039** Mental health services for people with intellectual disability in Israel.
A. Sinai
- 5718** Sexual Education of an Adolescent with Autism Spectrum Disorder and Intellectual Disability.
M. Staveri; G. Gkogkos; A. Gena
- 5701** Fruit and vegetable intake of children and adolescents with moderate to severe intellectual disability.
M. Wouters; H. Evenhuis; T. Hilgenkamp
- 6037** Prevalence of dementia in old person with Down syndrome and other intellectual disability.
R. Kuwano; S. Terada; S. Takeshita; T. Inoue; A. Choju; S.Suemitsu
- 5702** Can tibia length predict actual height in children with moderate to severe intellectual disabilities?
M. Wouters; H. Evenhuis; T. Hilgenkamp

Poster presentations - Session 1

- 5703** Predicting sedentary behaviour of children with intellectual disability with a proxy-questionnaire on screen-time.
M. Wouters; H. Evenhuis; T. Hilgenkamp
- 5648** The role of the Learning Disability coordinator in a general hospital – a reflection.
M. Waight
- 5640** Challenging behavior among children with intellectual disabilities: Prevalence and Risk markers.
D. Simó-Pinatella; C. Mumbardó-Adam
- 5641** Teachers' perspectives when addressing challenging behaviour exhibited by children with autism: What really helps?
D. Simó-Pinatella; C. Günther; C. Mumbardó-Adam
- 5998** Risk factors of injuries experienced by adults with learning disabilities who live with paid support in Scotland.
E. Petropoulou; J. Finlayson; D. Skelton
- 5609** e-Inclusion: The accessibility of online mental health interventions.
L. Vereenooghe; K. Klose
- 5545** Challenges for registered dietitians working with food related health promotion for adults with IDD in supported housing.
P. Adolfsson; P. Ek; Ö. Umb-Carlsson
- 5535** Satisfaction with health care services of older adults with intellectual disabilities.
L. García; P. Navas; M. Á. Verdugo; S. Llorente
- 5511** Poor oral health in adults with intellectual disabilities and its determinants.
L. Ward; D. Kinnear; S. Cooper; A. Henderson; A. Sherriff; L. Macpherson; N. Greenlaw; C. Pacitti; A. Jasilek; J. Pell
- 5498** Cancer screening and treatment in people with intellectual disabilities; a systematic review.
M. Grozavescu; P. Triantafyllopoulou
- 5488** A Review of Toileting Assessment Viewpoints of People with Intellectual Disabilities.
S. Kim
- 5477** The effect of discontinuing off-label antipsychotic drug use on health-related quality of life.
L. Ramerman
- 6040** Monitoring the physical health of children with Learning disabilities prescribed antipsychotics.
S. Webster; A. Collins; A. Hassan

Thursday, July 19th

Program Overview

08:00-17:00	Registration Foyer at Divani Caravel Hotel	13:15-14:45	Lunch Break (at one's own expense) & Poster Session 2: "Family Quality of Life, Inclusive Education & Employment, History & Rights" Foyer at Lower Ground Floor
08:00-09:00	First Glance & Networking Poster Session 2 Foyer at Lower Ground Floor	14:45-15:45	Keynote Speaker Feeling Connected, Being Autonomous P. Embregts Discussant: R. Faragher Moderator: K Mc Villy Plenary Hall Olympia
09:00-10:00	Keynote Speaker <i>Exclusion Vs Belonging within Diverse Communities</i> K. Scior Moderator: I. Brown Plenary Hall Olympia	16:00-17:15	Parallel Sessions
10:15-11:30	Parallel Sessions	20:00-22:00	Conference Dinner - With entertainment At Divani Caravel Hotel-Roof Garden Floor
11:30-12:00	Complimentary Coffee Break Foyer		
12:00-13:15	Parallel Sessions		

Business Meetings

Suite I		Suite II	
08:00-08:45	Stuart Todd-Reader in ID	08:00-08:45	Academy Board meeting
13:15-14:00	SIRG: Families	13:15-14:00	SIRG: Quality of Life
14:00-14:45	SIRG: Inclusive Education	13:45-14:30	SIRG: Comparative Policy and Practice
		17:30-18:30	Finance Committee

Round Table	Track 1: Inclusion & Belonging	Track 5: History & Rights	Track 9: Living with Disabilities
Demonstration	Track 2: Collaborative Research	Track 6: Inclusive Education	Track 10: Parenting & Other
Poster Session	Track 3: Family QoL	Track 7: Health & Behavioural	Drawing / Chiton catwalk
Food & Drink	Track 4: Arts & Representation	Track 8: Policy & Practice	

09:00-10:00	Keynote Speaker <i>Exclusion Vs Belonging within Diverse Communities</i> K. Scior Moderator: I. Brown Plenary Hall Olympia						
10:15-11:30	Iliissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.5 About People with Intellectual Disabilities. Chair: Marieke Breed</p> <p>5758 - Analysis of factors influencing the incidence of intellectual disability aged 0–6 in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang; H. Li</p> <p>5820 - Disability and ethnic minority C. Linehan; M. O’Donovan; A. Ryan; D. Jurj; E. Njume Sone</p> <p>5859 - A qualitative case study of people with mild intellectual disabilities in the Netherlands M. Breed; S. Woelders</p>	<p>8.15 Nursing Practice in Intellectual Disability. Chair: Nathan Wilson</p> <p>5455 - Factors that influence intellectual disability nursing interventions: content analysis of policy and practice documents in the United Kingdom I. McGlade</p> <p>5388 - Redeveloping the professional practice standards for nursing people with intellectual disability (ID): mapping the diversity of ID nursing practice N. Wilson; P. Lewis; M. Wiese; K. O’Reilly; H. Jaques</p> <p>5389 - A 30-year overview of the uniqueness and diversity of intellectual disability (ID) nursing as reported by the research literature K. O’Reilly; N. Wilson; P. Lewis; M. Wiese; H. Jaques</p> <p>5390 - Nurses working in disability-specific settings and/or roles: perceptions about caring for people with intellectual disability P. Lewis; M. Wiese; H. Jaques; K. O’Reilly; N. Wilson</p>	<p>3.5 Evaluation & Measurement, Instrumentation Assessing QOL & FQOL. Chair: Tamar Heller</p> <p>5413 - The Early Response Tool: development and initial psychometric evaluation M. Vassos; K. Nankervis</p> <p>5437 - Factors that explain the divergences in quality of life assessment among people with intellectual disabilities and their proxies C. Simões</p> <p>5598 Does the WHOQoL-BREF capture the issues relevant to quality of life of autistic adults? I. Magiati; C. Wilson; D. Garland; D. Mason; H. McConachie; J.R. Parr; J. Rodgers; M. Uljarevic; A. Rattazzi</p>	<p>10.5 Good practice, professional engagement and collaboration in working with parents with ID. Chair: David McConnell</p> <p>5492 - Parenting with Intellectual disabilities in Taiwan: capabilities, challenges, and the ethics of engagement B.W. Chen</p> <p>5951 - Are the support services supporting families headed by parents with intellectual disability? S. Stefánsdóttir</p> <p>5956 - Using social practice theory to understand “successful” professional engagement and involvement with parents with learning difficulties when there are concerns about parenting D. Turney</p> <p>5726 - Collaborating for the benefit of families headed by parents with intellectual disabilities: a service pathways initiative M. Aunos; D. McConnell; L. Pacheco; A. Savage; M. Feldman; T. Laliberté</p>	<p>6.5 New Paths to Inclusion in Higher and Tertiary Education. Chair: Deirdre Corby</p> <p>5540 - Authoring inclusion, emergence & transformative learning: co-creating inclusive learning spaces in university course settings O. Koenig</p> <p>6025 - Canadian inclusive post-secondary education programs A. Okrainec</p> <p>6021 - Inclusion and participation of students with ID in higher education: a context based integrative approach T.M. Sgaramella</p> <p>5777 - Lecturer perspectives of inclusive higher education for people with an intellectual disability F. Rillotta; D. Haig</p>	<p>5.3 New Conceptualisations & (Intellectual) Disability. Chair: Stian H. Thoresen</p> <p>5667 - The Inter-relational model of disability: a new way of conceptualising disability L. Elliott-Graves</p> <p>5856 - Identity, intersectionality and intellectual disabilities R. Northway</p> <p>5553 - Séguin and the arising of a formative approach of mathematics education for people with intellectual disabilities E. Gil & A. Millán Gasca</p> <p>5908 - How is intellectual disabilities conceptualised and operationalised in developing countries? Learnings from Lao PDR S. Thoresen</p>	<p>1.9 National policy to promote inclusion and participation. Chair: Öie Umb Carlsson</p> <p>5379 - Young adults with intellectual disability and their families’ knowledge and experiences of the introduction of the National Disability Scheme in Queensland, Australia J. Lloyd; M. Cuskelly; K. Moni; A. Jobling; M. McMahon</p> <p>5890 - Health equity assessment of social inclusion policy H. Church</p> <p>5835 - Information and communication: a mutual approach to exercise legal capacity and promote access to justice for persons with disabilities V. Mukupa</p> <p>5503 - Changes in living conditions of people with intellectual disability: a follow up after 15 years Ö.U. Carlsson</p>

10:15-11:30	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>2.5 Collaborative research and other. Chair: Su McAnely</p> <p>5970 - Coping strategies of parents raising children with autism in Greece due to the economic crisis M. Bei; P. Giannakopoulou</p> <p>5943 - Implication of qualitative and quantitative research methods in video-analysis: a pilot study of research methods referring to persons with profound intellectual and multiple disabilities N.C. Chen</p> <p>5846 - User involvement in promoting access to justice for persons with disabilities on an equal basis with others in Zambian V. Mukupa</p> <p>5354 - The balancing act: using an inclusive participatory approach in PhD research V. Mason-Angelow</p>	<p>7.5 Health V. Chair: Ram Dhungana</p> <p>5825 - Many unplanned healthcare visits among older people with Down syndrome despite medical guidelines being in place for 20 years E.F. Wallen; A. Axmon; M. Sandberg; G. Ahlström</p> <p>5621 - Experiences of healthcare professionals involved in out-of-hours care for people with intellectual disabilities M. Heutmeckers; J. Naaldenberg; H. van Schroyen Lantman-de Valk; W. Assendelft; G. Leusink</p> <p>5564 - Breast Screening, mental capacity and women with intellectual disabilities C. Bates; P. Triantafyllopoulou</p> <p>5754 - Health and lifestyle within Nepal and its relationship to intellectual disabilities R. Dhungana</p>	<p>7.19 Growing Older I. Chair: Mary-Ann O'Donovan</p> <p>5505 - Health status and health disparities experienced by individuals with intellectual disability who are aging P. Navas; L. García; M.Á. Verdugo; L. Gómez; V. Arias</p> <p>6026 - Ten years of data: The Intellectual Disability Supplement to the Irish Longitudinal Study on Ageing M. McCarron; P. McCallion; M. Haigh</p> <p>5819 - Tracking utilisation of health services by people with Intellectual Disability as they age M.A. O'Donovan; P. McCallion; M. McCarron</p>	<p>7.18 Genetic or rare conditions III. Chair: Lucy Wilde</p> <p>5830 - Growing up with Fragile X Syndrome – concerns and care needs in young adulthood and implications for transitional care M. van Remmerden; L. Hoogland; S. Mous; B. Dierckx; M. Coesmans; H. Moll; A. van Eeghe</p> <p>5823 - The relationship between emotion regulation and temper outbursts in individuals with neurodevelopmental disorders K. Woodcock; E. Catterson; E. Hennessey; A. Perry; G. Preston; R. Shields</p> <p>5712 - The association between emotional dysregulation and mental health outcomes in Rubinstein-Taybi syndrome J. Waite; L. Powis; C. Oliver</p> <p>5590 - Behavioural dysregulation in children with tuberous sclerosis complex (TSC) and associations with caregiver well-being L. Wilde; G. Martin; L. Shelley; C. Oliver</p>	<p>7.30 Autism I. Chair: Ewelina Rydzewska</p> <p>5574 - Children and young people with autism – observational study of general health status in a whole country population E. Rydzewska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</p> <p>5577 - Children and young people with autism – observational study of comorbidity in a whole country population E. Rydzewska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</p> <p>5576 - Adults with autism – observational study of general health status in a whole country population E. Rydzewska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</p> <p>5578 - Adults with autism – observational study of comorbidity in a whole country population E. Rydzewska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</p>	<p>Roundtable 6067: Creating Knowledge S.Sergeant, H. Peels, E. Joosa, A. Schippers & G. Van Hove</p>	<p>Roundtable 5419: The controversy in prescribing psychotropic drugs for challenging behaviour G. De Kuijper; A. Hassiotis; T. Frankena; S. Janssen</p>
11:30-12:00	Complimentary Coffee Break (Foyer)						

12:00-13:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.6 Moving into and Experiencing Adult Life. Chair: Marie-Hélène Poulin</p> <p>5404 - Professional and personal perspectives on the transition from residential education to adult support N. Elson; P. McGill; S. Tomlinson; N. Gore; J. Zubrickiene</p> <p>5616 - Support needs of young people with mild intellectual disabilities in transition to adulthood M. Koks; J. Naaldenberg; G. Leusink</p> <p>5458 - Models of socio-professional and community services supporting self-determination of people with ASD or ID M.H. Poulin; M. Caouette; J. Proulx</p>	<p>8.16 Deinstitutionalization Issues in Ireland. Chair: Christin Linehan</p> <p>5811 - Reflections by adults with ID on living arrangements during a deinstitutionalisation programme in Ireland C. Linehan; S. O'Doherty; M. Tatlow-Golden; S. Craig; M. Kerr; R. McConkey</p> <p>5815 - Reflections by support staff to the implementation of a programme of national deinstitutionalisation in Ireland C. Linehan; S. O'Doherty; M. Tatlow-Golden; S. Craig; M. Kerr; R. McConkey</p> <p>5818 - Commissioners' and senior agency personnel's views on the implementation of a nationwide programme of deinstitutionalisation in Ireland C. Linehan; S. O'Doherty; M. Tatlow-Golden; S. Craig; M. Kerr; C. Lynch</p>	<p>3.6 Theory and Practice of Models and Approaches. Chair: Heather Church</p> <p>5991 - "Growing confidence with uncertainty-interactional guesstimating": a constructivist grounded theory of family carers' experiences supporting profoundly intellectually disabled persons in decision-making R. Ryan; B. Coughlan</p> <p>5450 - Enhancing the family-centered approach by means of training and feedback: a multiple case study L. Vanderkerken; M. Heyvaert; P. Onghena; B. Maes</p> <p>5922 - Comparing models of personalised respite care: findings from an Irish population with mild/moderate disabilities E. Nicholson; S. Guerin; F. Keogh; P. Dodd</p> <p>5853 - Exclusion of the family from social interferences: a psychoanalytic approach D. Tsiakos; A. Avrampou; A. Resiti</p>	<p>10.6 Support and Care for Terminally Ill People with Disabilities. Chair: Jane Bernal</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd; I. Tuffrey-Wijne</p> <p>5586 - Recruiting care workers from ID services to talk about death and loss: Insights from a national survey C. Lam; J. Bernal; J. Finlayson; L. Taggart; S. Todd; I. Tuffrey-Wijne</p> <p>5585 - Advance Care Plans (ACP) for people with ID at the end of life: a UK survey of support staff I. Tuffrey-Wijne; J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd</p> <p>5570 - Euthanasia for people with ID and/ or autism spectrum disorder (ASD) in the Netherlands, 2012-2016 I. Tuffrey-Wijne; L. Curfs; I. Finlay; S. Hollins</p>	<p>6.6 Technologies and policies supporting inclusive education. Chair: Harold Goll</p> <p>5793 - Our school speaks AAC A. Neeman; J.T. Najjar</p> <p>5889 - Co-designing on-line modules to strengthen the capacity of mainstream schools to support students with disability T. Iacono; N. Hyett; K. Bagley; C. McKinstry; M. Keeffe; O. Landry</p> <p>5594 - Mapping the design features of Assistive Technology for Cognition (ATC) specific to employment-related outcomes for individuals with intellectual and developmental disabilities to cognitive functions: a methodological enquiry D. Damianidou; M. Arthur-Kelly; G. Lyons; J. Foggett</p> <p>5763 - Inclusive education and teacher qualification in Germany: data, models and policy H. Goll</p>	<p>5.2 Stigma. Chair: Valerie Williams</p> <p>5982 - Standing up for Myself: a psychosocial group intervention to increase the capacity of people with intellectual disabilities to manage and resist stigma. L. Richardson, L. Poole, K. Fenn & K. Scior</p> <p>5933 - Understanding and challenging stigma at multiple levels K. Scior & S. Werner</p> <p>5939 - Using film-based digital methods to challenge intellectual disability stigma in African countries K. Scior, D. Odukoya & W. Chege</p> <p>5695 - Are people with IDD left out of Disability Studies? V. Williams & B. Richards</p>	<p>1.10 Community living. Chair: Ashley Chong Hui Wee</p> <p>5512 - Living in localities: do people with intellectual disabilities really belong in their neighbourhoods? A systematic review G. Boland; E. De Paor; S. Guerin</p> <p>5891 - Active citizenship through community living: the experience of people with intellectual disabilities J. Siska; J. Beadle-Brown; S. Kanova</p> <p>5966 - Belonging and unbelonging: personal accounts of life in the community following resettlement from an Assessment and Treatment Unit in England S. Dowling; V. Mason-Angelow; B. Richards; J. Webb; V. Williams</p> <p>5633 - The effect of a community-based model in increasing community living skills of adults in day activity centres A.C.H. Wee; S. Ko; V. Manokara; N. Huda</p>

12:00-13:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>Demonstration 5814: Assistive Creative Technology at Wac Arts: How to deliver innovative technology and digital arts project with people with IDD L. Elliott-Graves</p>	<p>7.6 Health VI. Chair: Andrew Maine</p> <p>5768 - A trans-national study of obesity and underweight in European children and adults with intellectual disabilities M. Sadowsky; R. McConkey; A. Shellard</p> <p>5745 - Effects of lifestyle change interventions for people with intellectual disabilities: systematic review and meta-analysis of randomized controlled trials M. Willems; A. Waninge; T.I.M. Hilgenkamp; P. Empelen; W.P. Krijnen; C.P. Schans</p> <p>5668 - Pilot feasibility study of the Walking Away from Diabetes program for adults with ID in two further education colleges A. Maine; M. J. Brown; A. Dickson; M. Truesdale</p> <p>5717 - Barriers and challenges to conducting randomised controlled trials with adults with intellectual disabilities: Experiences of the experts L. Taggart; P. Mulhal</p>	<p>7.20 Growing Older II. Chair: Eimear McGlinchey</p> <p>5639 - Defeating dementia together E. Jones; A. Bickerton; S. Zaman; C. Padilla; M. Walpert</p> <p>5636 - Genotype and phenotypic association of TREM2 and Tau in Down syndrome dementia R. Raha-Chowdhury; A. Raha; J. Henderson; A. Bickerton; E. Jones</p> <p>5958 - A 10-year longitudinal follow-up of dementia in persons with Down syndrome E. Reilly; M. McCarron; P. McCallion; E. McGlinchey; E. Burke</p> <p>5858 Patterns of dementia and epilepsy in adults with Down syndrome in Ireland: data from IDS-TILDA E. McGlinchey; M. McCarron; E. Reilly; P. McCallion</p>	<p>7.25 Mental Health I. Chair: Pauline Hamers</p> <p>5504 - Prevalence of mental health conditions and relationship with general health in a whole country population of 26,349 people with intellectual disabilities, compared with the general population L. Hughes-McCormack; E. Rydzewska; A. Henderson; C. MacIntyre; J. Rintoul; S.A. Cooper</p> <p>5538 - The role of social support in posttraumatic coping in people with Intellectual Disabilities D. Rittmannsberger; B. Lueger-Schuster; G. Weber</p> <p>5461 - A pilot randomised control trial of Eye Movement Desensitisation and Reprocessing (EMDR) vs. Waiting List Control for DSM-5 Posttraumatic Stress Disorder (PTSD) in adults with intellectual disabilities T. Karatzias; M. Brown; L. Taggart; M. Truesdale</p> <p>5393 A multicentre randomised controlled trial for bright light therapy in adults with intellectual disabilities and depressive symptoms: first results P. Hamers; D. Festen; H. Hermans</p>	<p>7.31 Autism II. Chair: Eliza Maglari</p> <p>5880 - Female experiences and behavioural presentations of Autism Spectrum Conditions: a systematic review E. Gale; J. Bradshaw; F. Gullon-Scott; P.E. Langdon</p> <p>5743 - A Feasibility randomized clinical trial (RCT) of a manualized intervention targeting elopement (running away) in children with Autism Spectrum Disorder M. Scheithauer; N. Call; J. Lomas Mevers; L. Scahill</p>	<p>Roundtable 5556: Reflections on the Development of QOL and FQOL R. Brown, I. Brown, A. Schippers & R. Faragher</p>	<p>Roundtable 5453: Researching and organising practice leadership P. Björne, R. Deveau, J. Beadle Brown & B. Murphy</p>
13:15-14:45	Lunch Break (at one's own expense)						
	Poster Session 2: "Family Quality of Life, Inclusive Education & Employment, History, Identity & Rights" (Foyer– Lower Ground Floor)						

14:45-15:45	Keynote Speaker Feeling Connected, Being Autonomous <i>P. Embregts</i> Discussant: <i>R. Faragher</i> Moderator: <i>K Mc Villy</i> Plenary Hall Olympia						
16:00-17:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.7 Family as Supports in Disability Practice. Chair: Roy McConkey</p> <p>5551 - Research on family support of persons with intellectual disabilities in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang; H. Li</p> <p>5526 - Managers' views of families' roles in decision making M. Cuskelly; A. Jobling; K. Moni; M. McMahon</p> <p>5593 - "It's a very emotional thing": family carers' experience of decision-making about services for people with intellectual and developmental disabilities A. Turnpenny; L. Richardson; B. Whelton; J. Beadle-Brown</p> <p>5973 - Family carers' experiences of personalised accommodation and support for people with intellectual disabilities R. McConkey; E. Garcia-Iriarte</p>	<p>8.17 Residential Living as Homes and Support Venues. Chair: Julie Beadle-Brown</p> <p>5550 - Understanding the culture of supported accommodation services: staff views J. Beadle-Brown; J. Bradshaw; C. Bigby; L. Richardson</p> <p>5606 - Differentiating residential settings of adults with ID in Germany: a quantitative analysis F. Dieckmann; A. Thimm; T. Hassler</p> <p>5645 - Whose home is it anyway? Where I live and quality of life outcomes in older individuals with ID P.O. Headhra; C. Linehan</p> <p>5673 - Shared lives: a multi-method study of a community service for people with intellectual disabilities N. Brookes; L. Callaghan; G. Collins; S. Palmer</p>	<p>3.7 Families Views & Experiences of Programs and Services. Chair: Patricia Navas</p> <p>5900 - Social inequalities and diagnostic experiences of mothers raising children with autism in Greece S. Mavropoulou; A. Zissi; C. Dardani</p> <p>6030 - Family views of alternative respite services: definitions, outcomes, and experiences S. Guerin; E. Nicholson; F. Keogh; P. Dodd</p> <p>5909 - Service use and post-traumatic growth amongst parents of people with intellectual disabilities I. Stern; S. Werner</p> <p>5899 - An exploration of caregivers' attitudes towards signposts for building better behaviour parenting programme: a Singapore study E. Fu; M. Tan</p>	<p>10.7 Empowerment and Self-determination of People with Intellectual Disability and their Families. Chair: Becky Whelton</p> <p>6065 - Parental involvement and students' outcomes: a study in a special education (SPED) school in Singapore E. Er</p> <p>5705 - "I can't just have someone tell me what it's like, I have to see it for myself, really": experience of decision-making about services by people with intellectual and developmental disabilities B. Whelton; A. Turnpenny; L. Richardson; J. Beadle-Brown</p> <p>5527 - Some people with learning disabilities are queer. Get over it! T. Doukas</p>	<p>7.8 Health VIII Physical-Activity Support. Chair: Annet van der Putten</p> <p>5873 - Physical-activity support for people with intellectual disabilities: a cross-sectional study examining the direct support professionals' perspective L. Bossink; A. van der Putten; C. Vlaskamp</p> <p>5868 - Facilitating motor activation in people with intellectual and multiple disabilities A. van der Putten</p> <p>5842 - Evaluation of implementation of a motor activation program for people with profound intellectual and multiple disabilities H. van Alphen; A. Waninge; A. van der Putten</p> <p>5824 - Lifestyle approaches for people with intellectual disabilities: a systematic multiple case analysis A. Waninge; R. Steenbergen; C.P. Schans; R. Wijck; J. Jong</p>	<p>1.1 Social and occupational networks of people with an intellectual disability. Chair: Moniek Voermans</p> <p>5857 - Social networks of people with a mild to borderline intellectual disability; their own perspectives P. Embregts; I. van Asselt-Goverts; L. Hendriks</p> <p>5547 - Emotional support in family networks: the perspective of individuals with mild intellectual disability S. Giesbers; L. Hendriks; T. Tournier; R. Hastings; A. Jahoda; P. Embregts</p> <p>5687 - Occupational networks of people with ID: an exploration of the characteristics K. van den Bogaard; E. Taminiau; P. Embregts</p> <p>5579 - Social and occupational networks as resources for sustainable employment of people with an intellectual disability M. Voermans; E. Taminiau; P. Embregts</p>	<p>1.11 Perspective and wellbeing of (family) caregivers. Chair: Marica Gatt</p> <p>5926 - Self-help groups for caregivers of children with developmental disabilities in Kenya: a pathway to empowerment K. Bunning; J. Gona; C. Newton; S. Hartley</p> <p>6019 - Being the son of a migrant family and having a disability: the voice of their families T.M. Sgaramella</p>

16:00-17:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>Demonstration 5479: Online learning intervention 'Psychotropic drug: Changing views, changing actions' J. Jonker</p>	<p>7.7 Health VII. Chair: Jans van Ool</p> <p>5980 - Using quality improvement to ensure best practice use of medication for challenging behaviour I. Hall; N. O'Kane</p> <p>5833 - Classification of intellectual disability according to domains of adaptive functioning and between-domains discrepancy in adults with epilepsy J. van Ool; F. Snoeijen-Schouwenaars</p> <p>5826 - What about psychogenic non-epileptic seizures in adults with intellectual disability and epilepsy? A matched case-control study F. Snoeijen-Schouwenaars; J. van Ool</p> <p>5552 - People with learning Disabilities in Scotland: 2017 Health Needs Assessment update report M. Truesdale; M. Brown</p>	<p>7.21 Growing Older III. Chair: Rafat Hussain</p> <p>5774 - Mental health disorders in an older, Irish population with Intellectual Disability – results from Wave 3 IDS-TILDA N. Mulryan; L. Bond; F. Sheerin; P. McCallion; M. McCarron</p> <p>5781 - Overweight & obesity and, interrelated chronic health conditions in older adults with an Intellectual Disability: results from Wave 2 IDS-TILDA J. Ryan</p> <p>5861 - Changing chronic health conditions among older adults with ID: results from 3 waves of IDS-TILDA M. McCarron; E. McGlinchey; R. Carroll; P. McCallion</p> <p>5399 - Is mental health status affected by chronic diseases in older people with intellectual disability? R. Hussain; S. Wark; M. Janicki; T. Parmenter; M. Knox</p>	<p>7.26 Mental Health II. Chair: Loanna Skourti</p> <p>5654 - Psychologists' adherence and carer experiences with best practice in Intellectual Disabilities and co-morbid mental Ill health – oral presentation research report J. Man</p> <p>5617 - Feasibility of tandem-delivered psychoeducation for service users and staff: a case series of a tablet-based intervention L. Vereenoooghe; K. Westermann</p> <p>5592 - A pilot study to evaluate a group intervention for boys with Autism Spectrum Disorder (ASD) bullied in mainstream school C.K. Giannoulis; L. Shostak; J. Ronayne</p> <p>5771 - Promoting carers' well-being using acceptance-based interventions for carers of children with intellectual disabilities; a pilot project I. Skourti; L. Brosh</p>	<p>7.33 Seks and Sexuality. Chair: Mark Brown</p> <p>5953 - "Sexual education of children with intellectual disability and autism at school age" N. Apteslis</p> <p>5468 - Sexuality and relationships education for people with autistic spectrum disorder – staff perspective M. Brown; G. Murphy; M. McCarthy</p> <p>5469 - "I wish I had learnt to keep myself safe" – Sexuality and Relationships Education (SRE) for People with ASD- Pupil Views M. Brown; G. Murphy; M. McCarthy</p> <p>5470 - Sexuality and relationships education for people with ASD – pilot programme implementation M. Brown; G. Murphy; M. McCarthy</p>	<p>Roundtable 5748: Inclusive education of persons with intellectual disabilities in schools in Europe: State of the States T. Buchner, D. Corby, S. Thompson, M. Shevlin, H. Goll, J. Šiška & M. O' Donovan; J. Smogorzewska</p>	<p>Roundtable 5464: Process evaluation, costs and interventions for challenging behaviour A. Hassiotis, J. Crabtree, A. Bosco, S. Ailey & R. Hunter</p>
20:00-22:00	Conference Dinner at Divani Caravel Hotel - Roof Garden						
							<p>Olympia Hall: WILEY Session</p>

Poster presentations - Session 2

Track 3: "Family Quality of Life"

- 5422** What are the personal and contextual factors influencing quality of life?
L. Gomez; L. Moran; M. Á. Alcedo; V. Arias; P. Navas; M. A. Verdugo
- 5528** Supporting people with profound and multiple learning disabilities.
T. Doukas; A. Fergusson; M. Fullerton; J. Grace
- 5603** Experiences of the parenting role and support in mothers with cognitive limitations who have children in placement.
K. Jöreskog; H. Lindstedt; P. Adolfsson; G. Janeslätt
- 5620** Practical Study on Relationship Support for Parents and Siblings of Children with Disabilities.
M. Abe
- 5628** The Cycle of Internalized Learning (CIL) in Adulthood: The Application of the CIL meaningful teaching model - typically used with young learners, as a tool for adults with IDD to acquiring life skills.
R. Neuman; S. Reiter
- 5669** Evaluation of "Mothers in spite of all", a group intervention for mothers with cognitive limitations who have children in placement.
H. Lindstedt; G. Janeslätt; K. Jöreskog; P. Adolfsson
- 5723** A Long-Term Group Psychoeducation Therapeutic Program for Parents of Children with ASD: Benefits to the Family as a System.
S.E. Kollia; A. Gena; E. Tsirempolou
- 5724** Parent Training for Young Children with Autism Spectrum Disorder: A Systemic, Naturalistic Behavior-Analytic Model.
A. Drosinou; A. Angelopoulou; A. Gena
- 5766** Letting go to move forward – Well-being of families dealing with empty nest transition.
I. Zrnic; S. Komenda; G. Weber
- 5786** Effects of a caregiver-assisted group music intervention for adults with mild to borderline intellectual disability (MBID): a Cluster Randomized Controlled Trial Study Protocol.
G. Ritzen-Smeets
- 5855** Indicators of quality of life in adults with brain injury defined by health professionals.
M. Fernández; L. Gómez; V. Aguayo; B. Arias; A. Amor; M. Verdugo
- 5916** Short 'relief' for carers: an exploration of a third sector care organization in the UK.
L. Sams
- 5923** Longitudinal study of Quality of Life in people with brain injury.
A. Aza Hernández; M. Verdugo; M. Fernández
- 5974** Psychophysiological measures of stress in parents of children with autism: A systematic review.
C. Padden; C. Concialdi-McGlynn; S. Lydon

Poster presentations - Session 2

Track 5: "History & Rights"

5659 A Review of Studies on Self-Esteem of People with Autism Spectrum Disorder.
S. Ogawa

5942 Leadership of People with Intellectual Disability promoting policy and legislation.
D. Roth; Y. Kraiem; S. Sadovnik

Track 6: "Inclusive Education & Employment"

5416 Responses of Children with Down Syndrome in the Development of an Inclusive Game.
J. Porter

5589 Promotion of accessible curricular design: an experience at the University of Cantabria (Spain).
V. Guillen; A. Ibañez; E. Diez; S. Sanchez; E. Vicente

5955 Educational material kits using a low-cost eye-tracking device for students with severe physical impairments.
I. Kobayashi

5912 Practices of Greek Cypriot speech and language therapists working with bilingual children.
L. Voniati; A. Violari; M. Christopoulou

5643 "How do I feel about my professional situation": A questionnaire promoting participation of people with intellectual disabilities in their professional projects.
A. Tessari Veyre; E. Porcher; P. Magnenat; G. Petitpierre

5927 Resigned Job Satisfaction in People with Intellectual Disabilities.
A. Kocman; G. Weber

5801 The effect of Indoor climbing on strengthening the employability of persons with intellectual disability (ID) (2018-2019).
V. Tillmann; R. Vreuls; V. Anneken

5913 Life of people with developmental disabilities living as workers.
H.Y. Lee; T.G. Kim; K Lim

5602 Exploring the efficacy of a functional skills curriculum for adults with intellectual and developmental disabilities in Singapore.
M. Kishore

Friday, July 20th

Program Overview

08:00-17:00	Registration Foyer at Divani Caravel Hotel	13:15-14:45	Lunch Break (at one's own expense) & Poster Session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" Foyer at Lower Ground Floor
08:00-09:00	First Glance & Networking Poster Session 3 Foyer at Lower Ground Floor	14:45-15:45	Keynote Speaker Feeling at Home: A Mental Health Research Agenda for and with People with Intellectual Developmental Disabilities and Their Families A. Hassiotis Moderator: R. Faragher Plenary Hall Olympia
09:00-10:00	Keynote Speaker <i>Living with Autism: perceived Needs and Strength-Based Strategies Implemented by Families</i> K. Papanikolaou Discussant M. Waltz: <i>Living Well with Autism Spectrum Conditions: How Can We Help?</i> Moderator: A. Hassiotis Plenary Hall Olympia	16:00-17:15	Parallel Sessions
10:15-11:30	Parallel Sessions	17:30-18:15	Closing Ceremony- With 'Chiton Catwalk' Plenary Hall Olympia
11:30-12:00	Complimentary Coffee Break Foyer		
12:00-13:15	Parallel Sessions		

Business Meetings

Suite I		Suite II	
08:00-08:45	Breakfast meeting EASPD* Luk Zelderloo	08:00-08:45	SIRG Chair meeting
13:15-14:00	SIRG: Autism Spectrum Disorder	13:00-14:00	SIRG: Ethics & Intellectual Disability
14:00-14:45	SIRG: Parenting with Intellectual Disability	14:00-14:45	SIRG: Profound Multiple Disabilities

Round Table	Track 1: Inclusion & Belonging	Track 5: History & Rights	Track 9: Living with Disabilities
Demonstration	Track 2: Collaborative Research	Track 6: Inclusive Education	Track 10: Parenting & Other
Poster Session	Track 3: Family QoL	Track 7: Health & Behavioural	Drawing / Chiton catwalk
Food & Drink	Track 4: Arts & Representation	Track 8: Policy & Practice	

09:00-10:00	<p>Keynote Speaker <i>Living with Autism: perceived Needs and Strength-Based Strategies Implemented by Families</i> K. Papanikolaou</p> <p>Discussant M. Waltz: <i>Living Well with Autism Spectrum Conditions: How Can We Help?</i> Moderator: A. Hassiotis Plenary Hall Olympia</p>						
10:15-11:30	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.8 Issues in Aging. Chair: Jennifer Gray</p> <p>5423 - Disability and ageing: service provision and service development M.T. Wicki</p> <p>5581 - Moves of elderly persons with intellectual disabilities M. Höwelhans; B. Rodekohr; F. Dieckmann</p> <p>6052 - Towards a better practice of retirement for people with intellectual disabilities? J. Engeland</p> <p>5896 - Pilot test of a palliative care online training for direct care workers J. Gray; J. Kim</p>	<p>4.1 The arts in everyday life and practice: Changing Images, Identities and agency of Individuals with a disability through the arts. Chair: Esher Joosa</p> <p>5352 - People with Learning Disabilities on TV. V. Mason-Angelow & B. Richards</p> <p>5934- Developing the personal stories of young people with complex communication needs through Storysharing® K. Bunning , E. Bowes, R. Dunkerley, J. Hemmington & G. Wallington</p> <p>6002 - Dramatic Play and Special Education P. Barmpagiannis, K. Makrykosta & N. Gioupis</p> <p>5782 - The visual arts: Mediators of citizenship for individuals with a disability in the contemporary world E. Joosa</p>	<p>3.8 Our Voices in designing our Lives to participate and belong. Chair: Ivan Brown</p> <p>5635 - Reinforcing people with ID and their parents to make the transition to adulthood N. Seghers; B. Maes</p> <p>5467 - The sense of personal autonomy, self-esteem and personal wellbeing among people with complex needs, including people with IDD in comparison to people without disabilities: a participatory action research D. Roth; E. Koren; H. Peretz</p> <p>5809 - “Dit vind ik ervan!”: A dialogue based approach to gather quality of life experiences A. Vorselman</p>	<p>10.8 Qualitative Research in Intellectual Disabilities. Chair: John Rose</p> <p>5707 - The subjective experiences of women with intellectual disabilities and offending behaviour living in a secure setting E. Williams; J. Rose</p> <p>5709 - The meaning of social care for adults with learning disabilities from minority ethnic groups in the UK: cultural affordance, social relationships and narratives of independence J. Rose; G. Unwin; B. Stenfert Kroese; M. Larkin</p> <p>5713 - How do psychologists experience working with staff in care settings for people with intellectual disability? N. Smith; B. Stenfert Kroese</p> <p>5827 - Using interpretative phenomenological analysis in research with people who have intellectual disabilities J. Rose; K. Malik; E. Hirata; H. Roughan; M. Larkin</p>	<p>6.8 Supported employment and Job coaching. Chair: Andrea Meek</p> <p>5402 - Job coaches and specialists in supported employment F. B. Jordán de Urríes</p> <p>5403 - Practicapaces. University, Intellectual Disability and Employment F. B. Jordán de Urríes</p> <p>5405 - Outcomes of the engage to change project-supported employment for young people with a learning disability or ASD E. Vigna; S. Beyer; A. Meek</p> <p>5406 - Outcomes of the engage to change project SEARCH scheme in Wales over its first 2 years A. Meek; S. Beyer; E. Vigna</p>	<p>1.2 Encounters as a means of social inclusion. Chair: Christine Bigby</p> <p>5591 - Encounter as a way of re-conceptualising social inclusion C. Bigby; I. Wiesel; F. Bredewold</p> <p>5568 - Responding to otherness: the need for experimental-relational spaces G. Bos</p> <p>5649 - Convivial encounters in neighbourhood projects: contact between people with intellectual and psychiatric disabilities and neighbours F. Bredewold; M. Jager-Vreugdenhil; E. Tonkens; A. Haarsma</p> <p>5595 - Understanding programs that support convivial encounters for people with severe intellectual disabilities C. Bigby; S. Anderson</p>	<p>1.12 Ways to support empowerment. Chair: Darren McCausland</p> <p>5490 - Inclusive development of Persons with Intellectual Disabilities (PWIDs) through empowerment of self-help groups R.S.K. Mahamendisge</p> <p>5622 - A psychological support to youngsters with IDD as a self-esteem individual and group improvement experience F. Fea; D. Santangelo</p> <p>5759 - The overall effect of ‘Acting as a Friend’ program on parental satisfaction concerning improvement of social skills of children with autism, services and volunteers A. Orfanou</p> <p>5672 - Assessing the impact of person-centred planning on community integration for adults with intellectual disabilities in Ireland D. McCausland; E. Murphy P. McCallion; M. McCarron</p>

10:15-11:30	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>Demonstration 6069 pt. 1: Citizen Network. Achieving global citizenship – co-production and inclusiveness V. Kalopisis, T. Doukas, S. Duffy, P. Pitsiniagas, K. Samaras, S. Pappa, C. Kazakidou, Ch.Fostirooulos, S. Kypouropoulos</p>	<p>Reserved for Drawing Lab Exposition</p>	<p>7.22 Growing Older IV. Chair: Frode Larsen</p> <p>5883 - A comparison of drug burden measures on physical function scores in a cohort of older adults with Intellectual Disabilities J. O'Connell; E. Burke; M. Henman; P. McCallion; M. McCarron; M. O'Dwyer</p> <p>5924 - Using chi-square automatic interaction detection modelling to identify predictors of osteoporosis among adults with Intellectual Disability E. Burke; R. Carroll; M. O'Dwyer; J. Walsh; P. McCallion; M. McCarron</p> <p>5627 - Thicker retinal structure in Down's syndrome and its relationship with ageing M. Walpert; E. Normando; M. Cordeiro; S. Zaman; A. Holland</p> <p>5612 - Protocols to detect and initiate assessment and treatment of dementia in people with intellectual disabilities F. Larsen; E. Langballe</p>	<p>7.27 Mental Health III. Chair: Laurence Taggart</p> <p>5915 - The setting of a specialised service for people with intellectual disabilities and mental health E. Guaia</p> <p>6016 - Relations between social and emotional competence and mental health problems in adolescents with intellectual disabilities (ID) S. Sekusak-Galesev; A. Zic-Ralic; L. Pintaric-Mlinar; N. Lisak</p> <p>5368 - Substance abuse among outpatients with ID: adapting treatment methods through multiprofessional collaboration P. Björne; A. Edvardson</p> <p>5716 - Results of a multi-component walking programme for children with intellectual disabilities: a randomised feasibility study L. Taggart; A. Johnston</p>	<p>7.34 Profound intellectual and Multiple Disabilities. Chair: Régine Scelles</p> <p>5785 - Catalysts and barriers to school staff responsivity toward students with significant intellectual and developmental disabilities (SIDD) M. Shalev; O. Hetzroni</p> <p>5371 - Assessing engagement and responsiveness of children with profound/ multiple disabilities K. Tait; J. Sigafos</p> <p>5494 - Evaluation cognitive polyhandicap or cognitive evaluation for people with PIMD R. Scelles; D. Mellier; D. Guedon; N. Guenolé; A. Boissel; A.L. Poujol</p>	<p>Roundtable 5618: Post- Secondary and Third Level Education for people with intellectual disabilities D. Corby, T. Buchner, S. Thompson, M, O'Donovan, W. Plaute</p>	<p>Roundtable 5887: Mapping the situation of people with IDD – how can we better support the implementation of the UN CRPD J. Beadle-Brown</p>
11:30-12:00	Complimentary Coffee Break (Foyer)						

12:00-13:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p data-bbox="309 288 573 392">8.9 Skill Development in People with Intellectual Disabilities. Chair: Marleen Wessels</p> <p data-bbox="309 416 573 679">5794 - Mastering digitalization in residencies for people with intellectual disabilities: development of professional training in Care V.E.T. B. Klein; A. Baumeister; N. Papastamatiou; A. Sofios; M. Panzironi; M. Hromin</p> <p data-bbox="309 703 573 863">5843 - iParticipate: a European survey on the use of assistive technology in persons with profound intellectual disabilities S. Nijs; B. Maes</p> <p data-bbox="309 887 573 1070">5948 - Adaptive and socialization skills focused policy alternatives enhancing service delivery to children with ID in developing countries V. Chonlasin; N. Wangnai</p> <p data-bbox="309 1094 573 1278">5678 - An inventory of assessment practices in support of people with profound intellectual and multiple disabilities M. Wessels; A. van der Putten; M. Paap</p>	<p data-bbox="595 288 855 368">4.2 Activist Research - Grasping Tacit Activism. Chair: Sofie Sergeant</p> <p data-bbox="595 392 855 472">5871 - The use of bloganalysis towards change H. Peels</p> <p data-bbox="595 496 855 576">5875 - Drawing Lab – A new research method S. Sergeant</p> <p data-bbox="595 600 855 703">5878 - Painting Pictures – the power of imagery H. Peels S. Sergeant</p> <p data-bbox="595 727 855 863">5879 - The value and impact of collaborative research: Stories and discussion Beau, J. Peels, H. Sandvoort & S. Sergeant</p>	<p data-bbox="878 288 1117 336">1.15 Miscellaneous. Chair: Monika Mitra</p> <p data-bbox="878 360 1117 472">5571 - Hate crime and the community: place and wellbeing P. Wiseman</p> <p data-bbox="878 496 1117 655">5596 - A scoping review into the measurement of loneliness experienced by people with intellectual disability K. Foss</p> <p data-bbox="878 679 1117 839">5543 - Contraceptive use among women with and without intellectual and developmental disabilities M. Mitra; J. Wu; J. Zhang; S. Parish</p>	<p data-bbox="1142 288 1341 336">Preparations for 'Chiton Catwalk'</p>	<p data-bbox="1368 288 1608 336">6.9 Educational supports. Chair: Julie Beadle-Brown</p> <p data-bbox="1368 360 1608 544">5398 - A role of educational setting in ToM development among children with MID and without disabilities J. Smogorzewska; G. Szumski</p> <p data-bbox="1368 568 1608 807">5387 - Social inclusion for a student with intellectual disability and mainstreaming educational interventions in middle school of Peloponnese M. Drossinou-Korea; N. Panopoulos</p> <p data-bbox="1368 831 1608 1023">5888 - Role of development partners in making education accessible for children with disabilities: case study from Ethiopia J. Siska; J. Beadle-Brown</p> <p data-bbox="1368 1046 1608 1174">5752 - Education policies for children with intellectual disabilities in Nepal R. Dhungana</p>	<p data-bbox="1632 288 1832 336">1.3 social inclusion. Chair: Pawel Kurtek</p> <p data-bbox="1632 360 1872 544">5765 - Developing a self-report tool for assessing the social inclusion experienced by people with intellectual disability R. McConkey; S. Menke; C. Peng</p> <p data-bbox="1632 568 1872 727">5767 - Promoting social inclusion through sport: the perceptions of Special Olympic coaches R. McConkey; C. Peng; S. Menke</p> <p data-bbox="1632 751 1872 935">5895 - Attitudes towards inclusion: measuring attitudes of the general population towards people with intellectual disabilities A. Shellard; L. DuBois</p> <p data-bbox="1632 959 1872 1094">5350 - Contingent respect for people with disabilities depending on the type of relationship P. Kurtek</p>	<p data-bbox="1886 288 2089 416">1.13 Inclusion and participation of children with disabilities. Chair: Marica Gatt</p> <p data-bbox="1886 440 2089 568">6063 - Inclusion tomorrow: prioritizing child-driven culture S. Phelan; D. McConnell</p> <p data-bbox="1886 592 2089 727">5495 - The disabled child: the desire to know and learn with one's peers R. Scelles</p> <p data-bbox="1886 751 2089 887">5997 - Attitudes of parents towards kindergarten inclusion M. Schmidt; K. Krivec; B. Čagran</p> <p data-bbox="1886 911 2089 1094">5356 - Mother-sibling interactions and children with communication disabilities M. Gatt; J. Bradshaw; N. Grove; G. Murphy</p>

12:00-13:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>Demonstration 6069 pt. 2: Citizen Network. Achieving global citizenship – co-production and inclusiveness V. Kalopisis, T. Doukas, S. Duffy, P. Pitsiniagas, K. Samaras, S. Pappa, C. Kazakidou, Ch.Fostiroopoulos, S. Kypmpouropoulos</p>	<p>7.9 Health IX. Chair:Monika Theresa Wicki</p> <p>5710 - Adults with learning disabilities in the “Mental Health and Learning Disability Inpatient Bed Census”, Scotland, 2014 and 2016 K. Dunn; A. Henderson; S.A. Cooper</p> <p>5536 - Health and social profile of people with intellectual disabilities living in non-intellectual disability long term care settings S. Todd; J. Bernal; R. Worth; J. Shearn</p> <p>5424 - Health status and use of medical services of people with disabilities – a longitudinal study M.T. Wicki</p>	<p>7.16 Genetic or rare conditions I. Chair: Claudio Straccia</p> <p>6068 - Learning from facial expressions of emotion among persons with Down syndrome, Williams syndrome and autistic spectrum disorder K. Goldman; J.A. Burack; C. Shulman</p> <p>5735 - Vagus nerve stimulation for the treatment of problem behaviour in people with Prader-Willi Syndrome J. Beresford-Webb; K. Manning; L. Aman; H. Ring</p> <p>5779 - Iceberg alert: undetected health problems in adults with Prader-Willi syndrome – multidisciplinary care could prevent “unexplained deaths” K. Pellikaan; J. Baan; K. Davidse; D. Maes-Festen; L. de Graaff</p> <p>5967 - Social behaviour among adults with Down syndrome: Is it mediated by psychopathology? C. Straccia; K. Barisnikov</p>	<p>7.28 Mental Health IV. Chair: Philip McCallion</p> <p>5975 - Enhancing staff knowledge of positive behaviour support for adults with Intellectual Disability in Hong Kong P. King Shui Wong</p> <p>6024 - Using hidden Markov models to better understand transitions in both depression and loneliness P. McCallion; A. Wormald; E. Cleary; M. McCarron</p>	<p>9.5 Ageing and support in later life. Chair: Victoria Mason-angelow</p> <p>5524 - Exploring the caregiving roles of siblings supporting adults with intellectual disabilities E. Lim; M. Teo; J.B. Mustafa; T. Jui Horng</p> <p>5971 - The utility of Digital Life Stories in maintaining meaningful communication across the continuum of dementia for persons with Down syndrome P. Dunne; E. Reilly; F. Lowe; R. Judge; M. McCarron</p> <p>5584 - The experiences and needs of staff working with people with ID who are dying or bereaved I. Tuffrey-Wijne; J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd</p> <p>5355 - Bereavement support for people with learning disabilities V. Mason-Angelow</p>	<p>Roundtable 5554: Mathematics education for learners with Down Syndrome R. Faragher, E. Clemente, E. Martinez, T. Rieckmann & A. Zimpel</p>	<p>Roundtable 5790: Getting your research published: Guidance to make the process more efficient B. Salmons, J. Rose & A. Langa</p>
13:15-14:45	Lunch Break (at one's own expense)						
	Poster Session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer – Lower Ground Floor)						

14:45-15:45	Keynote Speaker Feeling at Home: A Mental Health Research Agenda for and with People with Intellectual Developmental Disabilities and Their Families <i>A. Hassiotis</i> Moderator: <i>R. Faragher</i> Plenary Hall Olympia						
16:00-17:15	Ilissos	Vergina	Athens View	Horizon	Macedonia A	Macedonia B	Mycenae
	<p>8.10 Strategies to Support Decision-making by People with Intellectual Disabilities. Chair: Camille Latimier</p> <p>5563 - Developing an evidence-based practice framework to guide support for decision making C. Bigby; J. Douglas</p> <p>5650 - Care managers' use of quality information to promote choice in decision making about services for people with intellectual and developmental disabilities L. Richardson; A. Turnpenny; B. Whelton; J. Beadle-Brown</p> <p>5661 - 24/7 online support for people with intellectual disabilities: its usefulness and value M. Zaagsma; K. Volkers; A. Schippers; G. van Hove</p> <p>6014 - Pilot projects on supported decision-making: an international comparison of efforts to implement article 12 UN CRPD C. Latimier</p>	<p>4.3 Visual Technology in Practice, Research and Living. Chair: Selsuk Gurisik</p> <p>5945 - Using digital technology as a means of supporting creative person centred care for older adults with an intellectual disability: P. Dunne E. Reilly, F. Lowe, R. Judge, S. Lynch & M. McCarron</p> <p>5377 - Night terrors and hallucinations: Representing sleep disorders through video installation. B. Tait</p> <p>6068 - Visible and invisible qualities left from fingerprints on products S. Gurisik; J.A. Burack; C. Schulman</p>	<p>Demonstration 5931: Storysharing®: helping people with complex communication needs to tell their personal stories K. Bunning, J. Harwood & N. Grove</p>	<p>10.10 Parents with Intellectual Disabilities. Chair: David McConnell</p> <p>5442 - The edge of diversity: (Re)producing dis/ability in terms of parenting R. More</p> <p>5365 - How to respond to the needs of mothers with intellectual disabilities: different perspectives about the use of community resources centers M. Busson; M. Aunos; N. Poirier</p> <p>6064 - Impact of loneliness on parents with intellectual disability D. McConnell; L. Pacheco</p>	<p>6.10 Mentoring and (un)employment. Chair: Renee Luthra</p> <p>5520 - Health and well-being outcomes from a community mentoring program for unemployed young adult males with intellectual disability (ID) R. Cordier; A. Buchanan; B. Milbourn; N. Wilson</p> <p>5521 - Community based mentors talk about their role and experiences when mentoring unemployed young adult males with intellectual disability (ID) N. Wilson; A. Buchanan; B. Milbourn; R. Cordier</p> <p>5522 - Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives A. Buchanan; N. Wilson; B. Milbourn; R. Cordier</p> <p>5454 - Post-school situation for young adults with intellectual disability who are not involved in employment, education or daily activity R. Luthra; S. Högdin; N. Westberg; M. Tideman</p>	<p>1.4 Sexuality of people with an intellectual / learning disabilities: responses of caregivers. Chair Edward Oloidi</p> <p>5588 - Sexuality and adults with intellectual disabilities M. Brown; E. McCann</p> <p>5918 - Family caregivers' responses to the sexuality of young adults with intellectual disabilities: a stumbling block to community integration and participation C. Kahonde</p> <p>5396 - Public perceptions of sexuality and learning disabilities: the influence on support workers E. Oloidi; R. Northway; J. Prince; M. Culwick</p> <p>5395 - Public perceptions of sexuality and learning disabilities part 2: the influence on support workers E. Oloidi; R. Northway; J. Prince; M. Culwick</p>	<p>1.14 Digital inclusion and support online for people with a learning disability and family carers. Chair: Darren Chadwick</p> <p>6008 - Spanish caregivers' perceived benefits and risks of Internet use by people with intellectual and developmental disabilities E. Chiner; M. Gómez-Puerta; S. Mengual-Andrés; E. Villegas</p> <p>6018 - The wellbeing of family caregivers of people with intellectual disabilities who use online support groups D. Chadwick; R. Mackley</p> <p>6020 - Experiences of people with an intellectual disability of risk, restriction and resilience online D. Chadwick</p>

16:00-17:15	Pella	Kozani	Edessa	Naousa	Florina	Aristotelis II	Aristotelis III
	<p>Demonstration 5400: Guided by scent M. van Welbergen & M. Waanders</p>	<p>7.29 Challenging Behaviour. Chair: Beverley Temple</p> <p>6033 - Intervention MOMENT: developing family resources to cope with challenging behaviours E. Kontu; J. Virtanen; V. Tyyskä-Korhonen; R. Pirttimaa</p> <p>6004 - Reestablishment of the Institutional Model? Organisational and individual aspects regarding services for persons with challenging behavior M. Reichstein</p> <p>5684 - Self-injurious behaviour and service receipt in young adults with autism: a ten year longitudinal cohort study C. Richards</p> <p>5471 - Knowledge translation intervention with supervisors to reduce injuries to DSP B. Temple; T. Martin; C. Dube; L. Anne Fuga</p>	<p>7.17 Genetic or rare conditions II. Chair: Amber Haages</p> <p>5978 - Beneficial effect of betaine treatment in 2 adult patients with creatine transporter deficiency J. Schjelderup; S. Hope</p> <p>5936 - Natural course in Dutch adult patients with Angelman syndrome I. Besten; A. Haages; H. Bruggenwirth; M. Koopmans; Y. Elgersma; S. Mous</p> <p>5921 - A novel UBE3A micro deletion in a large family A. Haages; I. den Besten; H. Bruggenwirth; I. van der Burgt; Y. Elgersma; A. Brooks</p>	<p>7.32 Crime and Offending Behaviours. Chair: Rigi Alexander</p> <p>5615 - Young people with intellectual and other developmental disabilities who display harmful sexual behaviour: a case series report A. Malovic; G. Murphy</p> <p>5614 - Keep Safe: the development of a manualised group CBT intervention for adolescents with intellectual disabilities who display harmful sexual behaviours A. Malovic; R. Rossiter; G. Murphy</p> <p>5534 - Adapted sex offender treatment programmes for men with autism spectrum conditions: clinician views C. Melvin; G. Murphy; P.E. Langdon</p> <p>5481 - The face validity of an initial sub-typology of adults with Autism Spectrum Disorders Detained in Hospital M.F. Barnoux; R. Alexander; S. Bhaumik; J. Devapriam; C. Duggan; P.E. Langdon</p>	<p>9.6 Independence & self-determination. Chair: Agnieszka Żyta</p> <p>6031 - Accessible written information resources for adults with intellectual disability: compiling the evidence to inform good practice K. McVilly; J. Anderson; S. Koritsas; H. Johnson; M. Wiese; R. Stancliffe</p> <p>5874 - Promoting independence in people with intellectual disabilities: results from a focus group study J. Sandjojo; W. Gebhardt; A. Zedlitz; J. Hoekman; J. den Haan; A. Evers</p> <p>5436 - The (critical) role of family and school context in promoting self-determined actions C. Mumbardó-Adam; C. Giné; J. Guàrdia-Olmos</p> <p>6049 - Perception of self-determination and adults with intellectual disabilities – experiences of Polish self-advocates A. Żyta; K. Ćwirynkało; U. Bartnikowska</p>	<p>Roundtable 5714: What can mortality data tell us about health inequalities at end of life? P. Heslop</p>	<p>Roundtable 6070: Using Research & Innovation to turn disability policy into practice: Shaping a joint research agenda through multi-stakeholder collaboration A. Kadyrbaeva</p>
17:30-18:15	Closing Ceremony With 'Chiton Catwalk'						

Poster Presentations - Session 3

Track 8: "Policy & Practice"

- 5383** Promoting Diversity and Belonging through Interdisciplinary Leadership Training.
S. Milberger; J. Turner
- 5410** Jenny's Diary: supporting conversations about dementia with people who have an intellectual disability.
K. Watchman
- 5502** Disparities experienced by individuals with intellectual disability and extensive support needs.
P. Navas; M.A. Verdugo; A. Aza; S. Martínez Torres
- 5525** Occupational, Health and Safety Cost Savings as a Result of Implementing Positive Behaviour Support.
M. Vassos; S. Wardale; G. Cornish
- 5532** Transition of adults with ID to long-term nursing homes – Indicators for moving and decision-making.
S. Schaeper; B. Rodekohl; A. Thimm
- 5567** Trends and variations in per capita expenditure on adult intellectual disabilities health and social care services across Scotland, and by urban/rural class.
M. Okon; A. Henderson; D. Kinnear; S. Cooper
- 5719** Establishing a therapeutic relationship as a means of maximizing the effectiveness of ABA treatment for children with ASD.
M. Ratsi; E. Tsirempolou; A. Gena

- 5898** The impact of autism and intellectual disability on hospital outcomes for adults.
T. Johnson; S. Ailey; S. Hohmann
- 5992** Barriers to assessment and intervention for people with autism in Nigeria.
E. Nwokolo; G. Murphy
- 6042** CAMHS LD Adherence to STOMP Guidelines.
A. Collins; S. Webster; A. Hassan
- 6056** Palliative care for people with intellectual and multiple disabilities – a survey of research and practices.
S. Schaeper; S. Jennessen; H. Schlichting

Track 9: "Living with Disabilities"

- 5353** Developing peer bereavement support for people with learning disabilities.
V. Mason-Angelow
- 5559** Developing an Independent Travel Training Programme (ITTP) for Persons with Intellectual Disabilities (PWID).
P. Ramakrishnan; M. Chockalingam; V. Manokara; A.K. Ramachandran; S.W. Yang; G. Tan
- 5727** Bridging differences in Executive Function (EF) of children with ASD.
A. Theodoropoulou; E. Tsirempolou; T. Bozini; A. Gena

Poster Presentations - Session 3

- 6047** Exploring parental understanding of self-determination by people with severe or profound intellectual and multiple disabilities: A life course perspective.
J. Van Tuyll Van Serooskerken; A. Willemen; C. Schuengel; P. Embregts; A. Van der Putten
- 5500** A new self-determination scale developed based on stakeholders' consensus.
E. Vicente Sanchez; V. Guillén; M. Verdugo; L. Gómez
- 6041** Association between activity limitations and Quality of Life in children and adolescents with Cerebral Palsy.
M. Badía; L. Esteban; B. Orgaz; M. Verdugo
- 6057** Femininity as defined by females with intellectual disability – a focus group research report.
U. Bartnikowska; K. Ćwirynka; A. Żyta
- 5750** Using activity schedules to promote independence in a child with ASD.
N. Lioudaki; V. Roumpela; G. Ziogka; P. Galanis; A. Gena
- 5744** Study on the awareness of aging of people with intellectual disabilities: Comparison between persons with intellectual disabilities and healthy persons by questionnaire survey.
A. Choju
- 5914** The effects of key word signing on expression of manual sign and speech of non-verbal children with developmental disabilities.
H.Y. Lee; T.G. Kim
- Track 10: "Parenting & other miscellaneous subjects"**
- 5397** The Children's Social Understanding Scale – An Advanced Analysis of a Parent-report Measure for Assessing ToM.
J. Smogorzewska; G. Szumski; P. Grygiel; A. Wołowicz
- 5443** Mothers and fathers with ID in Austria: A multi-perspective doctoral dissertation.
R. More
- 5572** A decade of excellence in providing end of life care to people with intellectual disabilities.
I. Tuffrey-Wijne; J. Davidson
- 5573** Developing research priorities for palliative care of people with ID in Europe.
I. Tuffrey-Wijne; L. Curfs
- 6001** Prevalence of self-reported autism spectrum disorders (ASD) in adults with Attention Deficit Hyperactivity Disorder (ADHD).
M. Kosel; F. Gerber; N. Perroud; S. Weibel; R. Nicastro
- 6038** Differences in diversity and preferences between children with and without special educational needs.
M. Badía; B. Ruiz; M. Gómez-Vela; R. Pulido
- 5906** Students' possession of mobile phones and instructions on Internet safety in special needs schools for intellectual disabilities in Japan: a questionnaire survey.
Y. Tamekawa
- 6070** CISCOS: Multidisciplinary study course translating global policy into local practice.
A. Kadyrbaeva