

6 Key Disability Issues Through the Lifespan

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Theoretical Origins of Disability Studies

- **Primarily medical model**
- **More recently ecological model**
- **Social model - Rights**
 - **Critical disability model**

- **Values:**
 - **Inclusion**
 - **Community participation**
 - **Self-determination**
 - **Quality of life**

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"... But before I let you see your child, I am pleased to inform you that he is likely to remain a vegetable for the rest of his natural lifetime...."

Issue 1

Prenatal development and prenatal testing

Methods of prenatal testing

http://en.wikipedia.org/wiki/Prenatal_diagnosis#Maternal_serum_screening

Ultrasound



Amniocentesis

<https://www.youtube.com/watch?v=bZcGpjyOXt0>

Issue 2

Meeting developmental milestones in early childhood

AGE-APPROPRIATE SKILLS TO LOOK FOR

Movement/physical development

Thinking and Learning/cognitive development

Communication/receptive and expressive language development

The Senses: Vision, Hearing and Touch/sensory development

Relating to Self and Others/social and emotional development

Self Care/daily living skills

4 - 5 months	9 - 12 months	18 - 23 months	3 years	4 years
Does baby sit up, or bring hands and toys to his/her mouth?	Does child sit independently, crawl, creep or stand forward?	Does child climb into chairs, walk forward, turn pages in a book?	Does child run easily, falling easily or kick a ball forward?	Does child run easily, or copy a circle and a square?
Does baby listen to conversations or follow conversations with eyes?	Does child express with hands and mouth or techniques objects?	Does child put small toys into a cup, basket or box?	Can child tell the top name (or nickname) and last name?	Does child know the difference between boys and girls?
Does baby imitate some sounds you make (like a cough)?	Does child respond to own name (for example, look up when called)?	Does child point to objects or people to express a need?	Does child use words that describe things (like "It's hot" or "I'm hungry")?	Does child refer to self as "me" or "I" in addition to name?
Does baby turn head or eyes toward a sound?	Does child enjoy or get up with different types of touch?	Does child respond when name is called?	Does child move to or run along with music?	Is child mostly comfortable with change or going from one activity to another?
Does baby usually quiet or calm down when talked to, held or rocked?	Does child enjoy watching (and may play) games like "peek-a-boo"?	Does child approach other children?	Does child take turns in games?	Does child enjoy humor (for example, laughs at silly faces or voices)?
Does baby sleep regularly for three to four hours at a time?	Does child feed self with fingers?	Does child put on simple clothes (such as socks)?	Does child wash his hands without help?	Does child brush his teeth by self or with help?

Watch and help me grow from birth to 18 months!

0 - 3 Months

3 - 6 Months

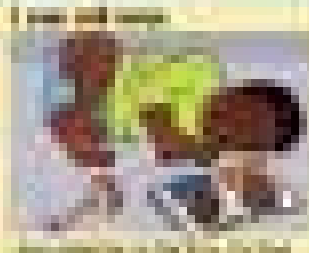
6 - 9 Months

9 - 12 Months

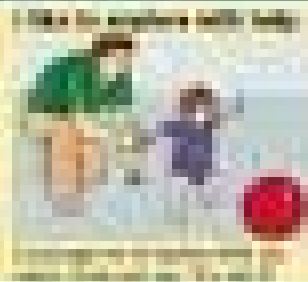
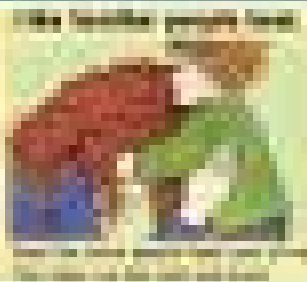
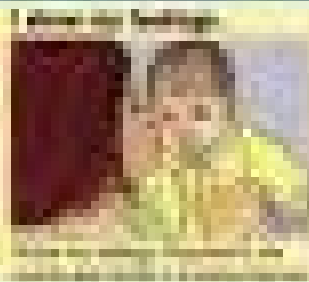
12 - 15 Months

15 - 18 Months

PHYSICAL HEALTH
I grow and learn fast when my body is healthy.



SOCIAL & EMOTIONAL
I learn fast when you love me, encourage me and help me with other people.



HOW I LEARN
I learn by seeing and you can encourage me.



THINGS I KNOW
I learn when you help me explore the world around me.



Issue 3

Schooling



How inclusive should schooling be?



What should students with disabilities be learning?



What are the best ways for students with disabilities to learn?



Issue 4

Transitioning to adult life

Major tasks:

From

School

Home

Childhood friends

Childhood activities

Relying on family

To

Work

Living on own

Adult friends

Adult activities

Relying on self

**RESOURCES
AND
SUPPORTS**

Legal

Letting go...

Practical

Parents

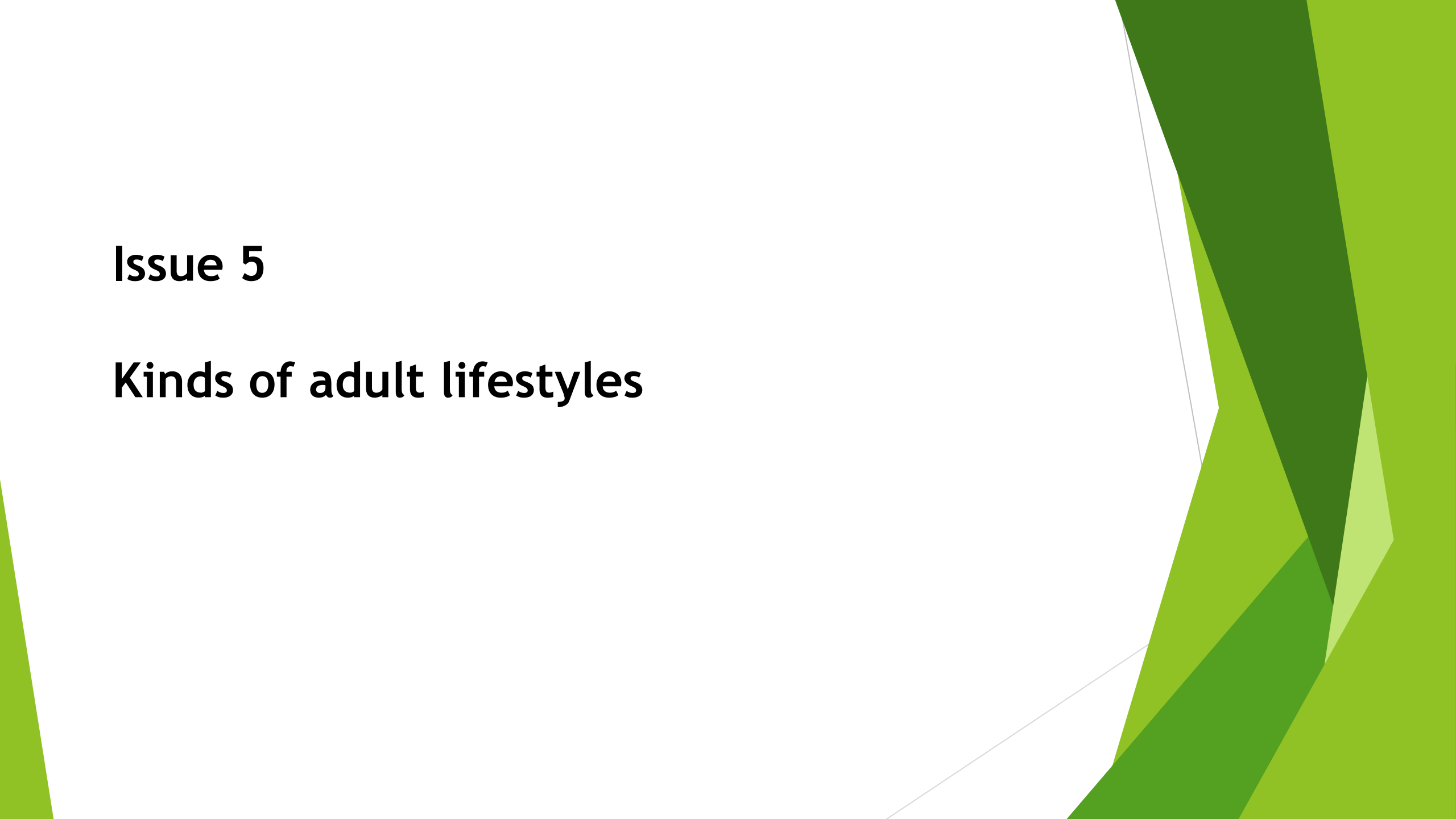
Other family members

Person with disability

Financial

Issue 5

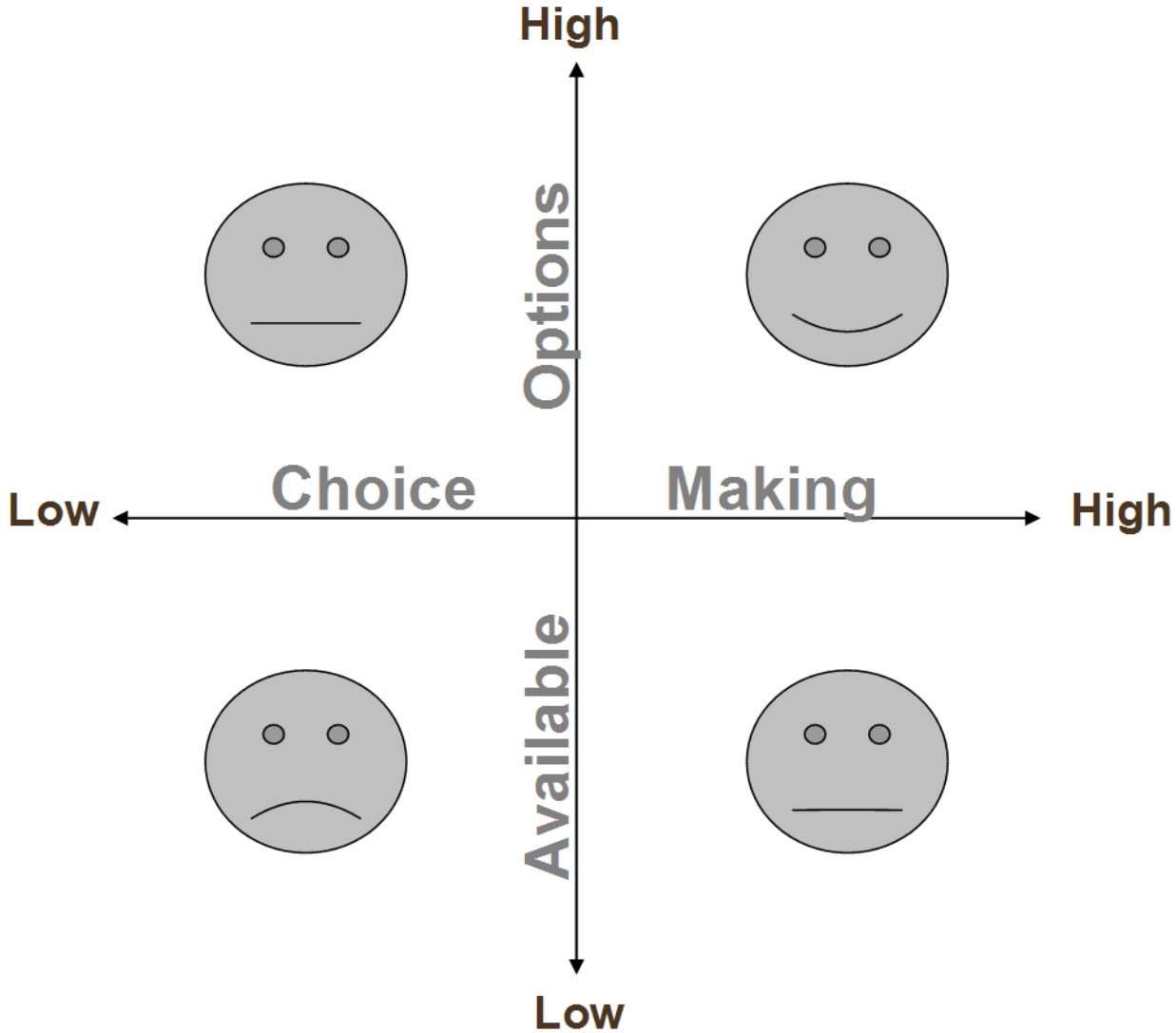
Kinds of adult lifestyles



Main issues:

- 1. Where to live?**
- 2. To work or not to work?**
- 3. Relationships?**
- 4. How to enjoy life?**

Assessing Choice



Barriers



"I'm not disabled or differently-abled or specially-abled or exceptionally-abled. I'm an accountant in a wheelchair."

Issue 6

Aging





What is the problem?

- ▶ **People are living longer**
- ▶ **People are healthier (WHO)**
- ▶ **People with ID living longer**
- ▶ **Better ageing in place strategies**

WORLDWIDE AGING

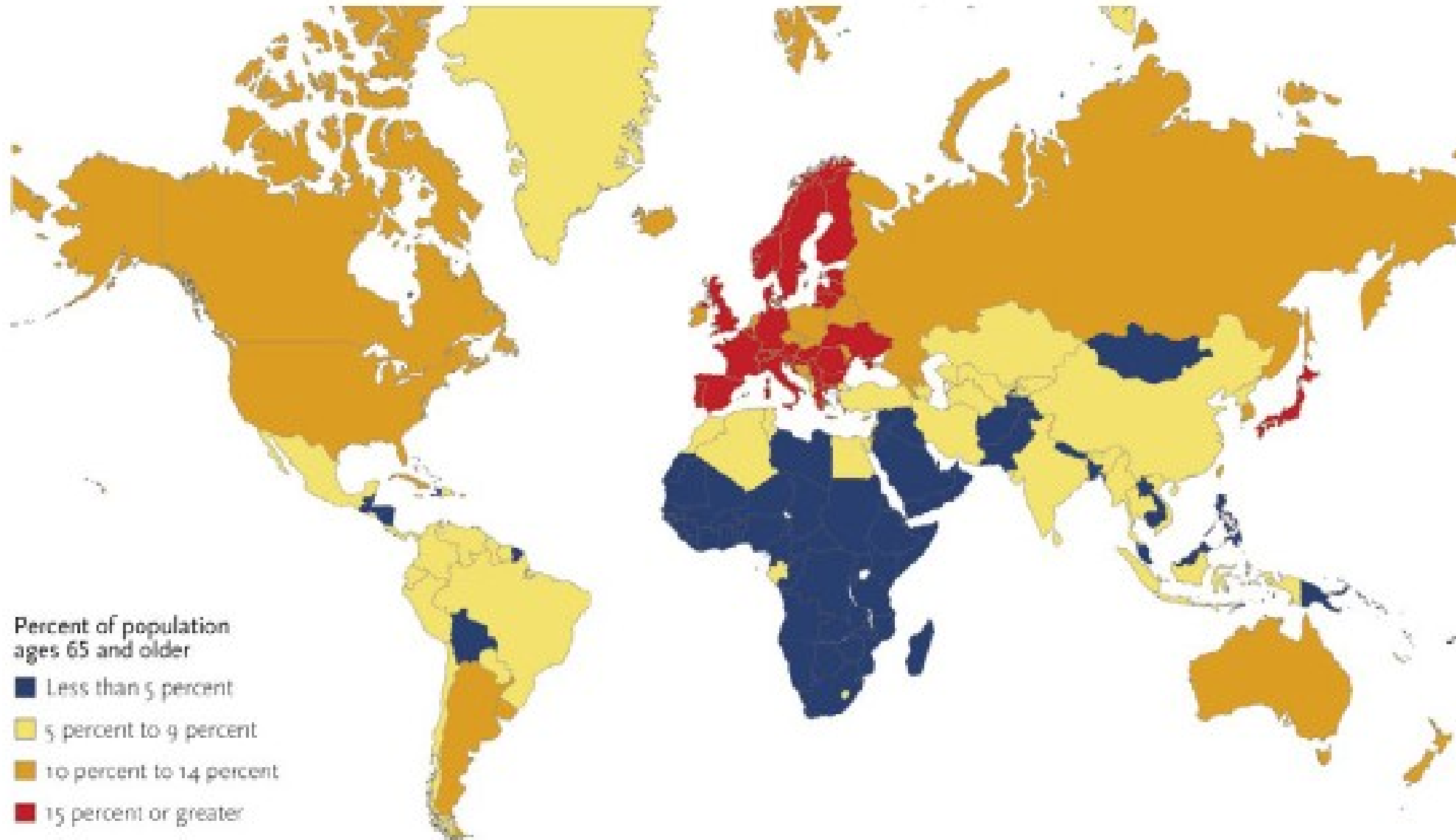
Persons Age 60 +

- In 1950 - 200 mil.
- In 1975 - 350 mil.
- In 2000 - 590 mil.
- In 2050 - 1,000 mil.
- In 50 years, older people will be 13.7% of the world's population

Why Changes?

- ***Decrease in perinatal and infant mortality***
- ***Decline in birth rates***
- ***Improvement in nutrition***
- ***Better basic health care***
- ***Control of infectious diseases***

Percent of national population age 65 and older



Aging and Disability

- **How old is “old”?**
- **Where should people live?**
- **Should care be integrated or specialized?**

oh, come on!



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