

The Network and European Developments

Leverhulme Network Symposium:
Combating Young Disabled People's
Worklessness

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Disabled People's Organisations

European Network on Independent Living

<http://www.enil.eu/>

- ▶ Promote IL philosophy and understanding of concept
- ▶ Develop CILs
- ▶ Training and awareness raising
- ▶ Represent IL Organisations at European level
- ▶ Promote policies that promote IL
- ▶ Social model of disability

Disabled People's Organisations

European Disability Forum

<http://www.edf-feph.org/default.asp>

- ▶ The right for disabled people to choose which, access and benefit from education
- ▶ Right to learn throughout life;
- ▶ Accessible school and university curricula, content and information communication technologies.
- ▶ Access to employment
- ▶ Actions towards the full employment of people with disabilities
- ▶ Access and full participation
- ▶ Rights - based approach

Mental Health Service Users

- ▶ European Network of (Ex) Users and Survivors of Psychiatry (ENUSP) <http://www.enusp.org/>
- ▶ all people are free to be themselves, are valued equally and treated with dignity
- ▶ all people have the power to make their own life choices and to speak for themselves
- ▶ all people have access to a range of supports respecting autonomy and dignity
- ▶ all protected from poverty, equal chance to live their lives to their full potential
- ▶ human crisis seen in its social context; it is not medically labelled or feared
- ▶ the knowledge of people who have experienced extreme crisis is valued, cultivated and informs systems of support
- ▶ the above conditions are equally true everywhere in Europe.

People with Learning Difficulties (Intellectual Impairments / Disabilities)

- ▶ No real voice of people with intellectual impairments (disabilities) in Europe
- ▶ Inclusion International <http://inclusion-international.org/>
- ▶ Inclusion in all aspects of everyday society
- ▶ Full citizenship which respects individual human rights responsibilities
- ▶ Self-determination in order to have control over the decisions affecting one's life
- ▶ Family support through adequate services and support networks to families with a disabled members

Transition and Disabled People's Organisations

- ▶ Rather than Education and Employment *per se* organisations stress the context and quality of experiences
- ▶ Human Rights and Individual Freedoms
- ▶ Personal worth
- ▶ Poverty and safeguards
- ▶ Independent Living
- ▶ Organisations for disabled people, or those that are closer to policy makers are more likely to aspirations in narrower, more measurable terms of access to education, employment or transition.
- ▶ Suggest changes in the ways that work is seen as a means, end, or both.