

Legend
Pre-Conference Courses
Key Note session
Business meeting
Poster
Legend

Round Table
Discussion
Programme items
Food & Drink
Track Legend

Track 1
Track 2
Track 3
Track 4
Track Legend

Track 6
Track 7
Track 8
Track 9

Wednesday July 18, 2018

08:00	Plenary Hall Olympia	Foyer	Bacon	Virginia
		Networking session and First glance posters		Registration desk open
09:00-10:00	Key Note Speech G. van Hove: Disability Studies and Citizens with a Label of "Intellectual Disability": How Do We Tackle Some Prominent Questions Concerning Diversity & Belonging? Moderator: Glynn Murphy			
10:15-11:30			<p>8.1 Service system Functioning. Chair: Marjolein Herps</p> <p>5979 - Understanding human service organizations P. Andriessen</p> <p>5847 - Organization and experiences of people with disabilities and their carers with implementation of the Chronic Care Act M. Hoops, M. Hoog, M. Molman</p> <p>5969 - Life course, welfare services delivering, and managerial's tacit evidence from Taiwan's ICF data of IDD E. Chun-Fan Lai</p>	<p>8.11 Approaches to Support for People with ASD. Chair: Tiffany Wang</p> <p>5620 - Young people with learning disabilities/ autism leaving residential education in England: what happens and where do they go? S. Tomlinson, P. McGill, N. Gow, J. Humphreys, N. Egan</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Green</p> <p>5901 - Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and fragile X syndrome M. Hingray</p> <p>5499 - Impact of transition to adult services on family quality of life in caregivers of individuals with autism spectrum disorder T. Wang, V. Munkara</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15			<p>8.2 Service System Issues. Chair: Beakie Whetton</p> <p>5796 - Dimensions of support: can we get the best of both worlds? J. Andriessen, J. Beekle-Boone, C. Bogaer, J. Andriessen, B. Whetton</p> <p>5880 - Autistic and the lives of people with Intellectual and Developmental Disabilities (IDD): a thematic synthesis of current literature M. Modi, L. Sims, B. Forder-Jones, G. Murphy, M. Howwood</p> <p>5959 - Becoming less eligible? Intellectual and developmental services in the age of austerity in the UK A. Forder-Jones, L. Sims, M. Modi, R. Harrison, G. Murphy, D. Bogaer</p> <p>5708 - The use of quality information (QI) in commissioning in services for adults with intellectual disabilities (IDD) B. Whetton, A. R. Tompney, J. Beekle-Boone, L. Richardson</p>	<p>8.12 Connecting Diverse Families of Children with Autism Spectrum Disorder to Empirically Supported Practices. Chair: Sarah Shihadeh</p> <p>5908 - Investigating the Facebook posts of parents with children/young adults with autistic spectrum disorder S. McKinley, M. Avonlaggato-Quinn, Y. Newbold</p> <p>5897 - Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder M. Hingray, B. Bell</p> <p>5903 - Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism S. Dobbins, S. Hobbay, B. Baker, D. Houston</p> <p>6000 - Engaging fathers of children with ASD in a parenting intervention: perspectives from fathers and staff R. Hoek, R. Bakershoff, A. Hobbart, K. Decelle</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 2, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)			
14:45-15:45	Key Note Speech T. Buchner: Celebrating Difference at School in Greece: How Can Individual Educational Planning Be Used as a Mainstreaming Tool? Discussion T. Buchner: Individual Education Plans as a Tool to Foster Inclusive Practices in Schools? Moderator: Anaximela Vlachou			
16:00-17:15			<p>8.3 Enhancing Professional Practices. Chair: Vimalan Manikara</p> <p>5414 - Senior managers' actions to influence frontline staff practice/experiences: a Delphi study R. Green, P. McGill</p> <p>5751 - Staff behaviours valued by service users: views of people whose behaviour challenges F. Evans</p> <p>5821 - How performance can enhance the quality of social care for people with IDD L. Elliott-Greaves, T. Doukas</p> <p>5599 - Effectiveness of a brief mindfulness training for staff supporting persons with intellectual disabilities (ID) V. Mensikang, J. Choi</p>	<p>8.13 Support Issues for Individuals with Complex Needs. Chair: David Haines</p> <p>5415 - Challenging behaviour and organisational drivers J. de Bruin</p> <p>5515 - Out-of-area placements and delayed hospital discharge for people with intellectual disabilities and complex needs A. Macdonald</p> <p>5787 - Critical issues for people with cognitive disability who have complex support needs L. Downie</p> <p>5679 - Empowering support workers to enable people with profound intellectual and multiple disabilities to engage in activity at home D. Haines</p>
17:15-17:45	Complimentary Coffeebreak (Foyer)			
17:45-19:00			<p>8.4 Advances in the Research of the SS-C within the Spanish Context. Chair: Miguel Verdugo</p> <p>5682 - What domains, dimensions and items should be used to assess extraordinary support needs in children with intellectual disabilities? V. Guillén, E. Vicente, V. Ariza, A. Amor, V. Aguiar, M. Verdugo</p> <p>5780 - Evidence on content and construct validity of a list of indicators describing typical development supports needs A. González, M. Verdugo Alarico, B. Martínez, V. Guillén-Martín, V. Aguiar-Romero, M. Fernández Sánchez</p> <p>5854 - Application of the support intensity scale to children with intellectual disability and physical impairments V. Aguiar, V. Ariza, M. Verdugo, A. Amor, V. Guillén, M. Fernández</p>	<p>8.14 Dutch Perspectives in (re)duction of Coercive Measures. Chair: Petri Embregts</p> <p>5772 - New Dutch Care and Coercion Act: consequences for caregivers and clients B. Fredriks</p> <p>5882 - Development of a tool to support professionals in involving the perspective of people with profound intellectual and multiple disabilities in decisions about restrictive measures P. Embregts, W. van Oersouw, C. Herthof</p> <p>5965 - Effects of a multidisciplinary approach on the reduction of coercive measures in care for people with intellectual disabilities: a randomized controlled trial B. Schipper</p> <p>5884 - Promoting the self-realisation of people with moderate ID: the perspective of relatives on rules applied in daily care E. Tomblin, A.P. van der Meulen, C. Herthof, P. Embregts</p>

08:00	Athens View	Horion	Macedonia A	Macedonia B
Registration desk open				
09:00-10:00				
10:15-11:30	<p>3.1 Aging with a disability and my Aging Parents. Chair: Mary Ann O'Donovan</p> <p>5378 - Aging with a disability: what is life like in the middle years? K. Diaz, H. Mason</p> <p>5381 - Measuring quality of life and quality of support of elderly persons with intellectual disabilities: development of two new questionnaires H. Schepens, Z. Von Paymenbroeck, B. Meese</p> <p>5382 - Aging in place together: older parents and their aging offspring with intellectual disabilities P. C. Chen</p> <p>5385 - Predictors of quality of life among parental caregivers of adults with autism H. Church, C. Marisack</p>	<p>10.1 Medical and Other Issues Pertaining to People with Intellectual Disabilities. Chair: Eijah Hah</p> <p>5337 - Association of central adiposity and menopause status among older women with an intellectual disability in Ireland J. Ryan</p> <p>5334 - Topological mapping of in vivo amyloid deposition on cortical thinning patterns in Down Syndrome E. Maki</p> <p>5384 - Adaptive behaviour related to basketball sport performance through the observation of athletes with intellectual impairment A. McCullough, D. Van Boven, C. Basso, Y. Verhulst</p>	<p>6.1 Teachers' perspectives on inclusive education. Chair: Teresa Leono</p> <p>5449 - A qualitative study of the perceptions of Classroom Teachers and Learning Support Teachers about the inclusion of children with autism in Greece K. Tsoufas, O. Filipopoulos, S. Moutsopoulos</p> <p>5505 - The lived experiences of teachers of children with intellectual and developmental disabilities (IDD) in inclusive schools in Accra, Ghana C. Olayemi, M. Afolabi, K. Ayegba</p> <p>6053 - "Society for all" in the opinion of teachers from special, integrative and regular schools M. Siano</p> <p>5657 - The potential role of special schools in supporting inclusive education for students with disabilities T. Bonojo, M. Kavli, C. McKinstry, A. Kenny, E. Wilson, D. Landry</p>	<p>6.11 Vocational Education and employment for adults. Chair: Roger Standiff</p> <p>5845 - "Me and My Age": A seniors course for people with intellectual disabilities, promoting good health in old age L. Krideman</p> <p>6055 - Employment as perceived by adults with intellectual disabilities: a focus group research K. Gwynn, K. U. Brodzkiewicz, A. Jato, S. Pshybylski</p> <p>5863 - Change in employment status of adults with ID in Ireland: data from the IDS-TILDA study R. Standiff, E. McGlinchey, P. McCarron, M. McCarron</p>
Complimentary Coffeebreak (Foyer)				
12:00-13:15	<p>3.2 Being a Mother, being a Father - about our Lives. Chair: Rhonda Fargher</p> <p>5336 - "Something is wrong" Irish fathers' stories of the diagnosis of their child's intellectual disability L. Marsh, P. Leahy-Warren, E. Savage</p> <p>5613 - Experiences of parenting children with disabilities in Zambia M. Chawo</p> <p>5817 - Support needs of Chinese mothers with a child with an intellectual disability H. Su</p> <p>5711 - The mental health of fathers of a son or daughter with intellectual disabilities: a meta-analysis K. Davis, D. Kinnear, A. Salside, A. McCannochie</p>	<p>10.2 Support, Initiatives, Expert Opinions and Training Issues for Parents with Disabilities. Chair: Beth Tarleton</p> <p>5721 - Successful support for parents with learning difficulties in England K. Tinsley, D. Torrey, M. Mendenhall, N. Tibery</p> <p>5646 - When technology, parenthood and intellectual disability meet: An innovative pilot project A. C. Villanueva, D. Luster, Oroschich, M. Auno</p> <p>5720 - Mellow Futures - adapted parenting programme for mothers with learning difficulties B. Farrant, D. Turvey</p> <p>5451 - An intervention using the preparing for Parenting Toolkit: "Children - what does it involve?" and the Real-Care-Baby simulator among students with ID - a feasibility study G. Janselott, M. Jansson, B. Höglund</p>	<p>6.2 Inclusive Teaching. Chair: Glenn Mann</p> <p>5995 - Teaching methods to enhance the quality of education for children with intellectual disabilities A. Hagan, Hagan</p> <p>5911 - Action research on the field trip for students with developmental disabilities in an elementary school J. Y. Lee</p> <p>5660 - The contribution that Social Role Valorisation can make to inclusive education reform G. Mann, M. Cuskelly, K. Moon</p> <p>5382 - Ducks on the Moon - a play with music: an arts-based inclusive educational research (ABER) project S. Thompson</p>	<p>6.12 Employment: voices of persons with intellectual disability. Chair: Thomas Doukas</p> <p>5789 - Supported employment: the experiences of people with intellectual disabilities and/or mental health problems A. Koutouza, P. Givonopoulos, O. Rada</p> <p>5529 - Involvement and co-production leading to a working life T. Doukas</p> <p>5929 - Participation in employment: vocational education for persons with PIMD (profound intellectual and multiple disabilities) C. Kewley</p> <p>5799 - A socio-cultural case study approach to school to work transition: developing person centred job skill modules E. Jooas, K. Dinc, H. Taly, G. Yen, G. Yem, G. Yem, W. Saw</p>
Lunch Break (at one's own expense)				
Poster Exhibition session 2, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)				
14:40-15:45				
16:00-17:15	<p>3.3 Quality of Life of People with IDD - Perspectives from Different Countries. Chair: Dana Roth</p> <p>5439 - Comparing quality of life: how to reduce the gaps between people with and without intellectual disabilities C. Simola, S. Santos</p> <p>5523 - Quality of life of adults with intellectual and developmental disabilities (IDD): a research study in Greece L. Koutouza, E. Pavlou, E. Logi</p> <p>5642 - Quality of life of adults with intellectual disability: a pilot study in the UK A. Moutouka, C. Koutouza</p> <p>5370 - Young people with intellectual disability in India and enabling practices T. Marshall</p>	<p>10.3 Perceptions and Attitudes towards Parents with Intellectual Disabilities. Chair: Ran Neuman</p> <p>5441 - Public discourse about parenting by people with ID in Austria R. Mahr</p> <p>5446 - Parenting of people with intellectual disabilities as perceived by social workers G. Simola, Z. Adamowicz, J. Banaś</p> <p>5367 - Able or unable: how do professionals' attitudes on the parenting capacity of mothers with intellectual disabilities? M. Auno, L. Pacheco</p> <p>5373 - Attitudes of direct support staff regarding couple relationships of people with intellectual and developmental disabilities: implications for the provision of supports R. Neuman</p>	<p>6.3 Performance & Self-determination in Education. Chair: Rhonda Fargher</p> <p>5415 - The performance of children with Down syndrome on a quantity discrimination task T. Porter</p> <p>5391 - Becoming literate: who me? A. Jabbing, K. Mann, J. Lloyd</p> <p>5466 - Impact of the Self-Determined Learning Model of Instruction on self-determination of and outcomes for youth with ID M. L. Wehmyer</p> <p>5869 - Evaluation of a self-management training for people with intellectual disabilities J. Sondjoo, A. Zaidi, W. Gebhardt, J. Hekman, J. den Hoar, A. Evers</p>	<p>5.1 Rights and dignity. Chair: Emily Kalkoula</p> <p>5363 - Procreative injustice: The access to reproductive rights for women with ID in Poland A. Wolowicz-Ruszkowska</p> <p>5431 - Increased vulnerability: Experiencing disability during flight S. Subari</p> <p>5788 - Towards a "Paradigm Shift": Exploring the Implementation of Supported Decision-Making in the CPS in Cyprus and Australia E. Kalkouli & E. Johnson</p>
Complimentary Coffeebreak (Foyer)				
17:40-19:00	<p>3.4 Family Quality of Life: Supports, Programs, Activities and Lifestyle. Chair: Magda Schmidt</p> <p>5907 - The experience of Chinese-Australian parents in facilitated peer support group for caregivers of children with a disability H. Su</p> <p>5626 - Caregiving burden among family caregivers of people with intellectual disability: insights from the SOPHE study D. Colby, M.A. Sweeney</p> <p>5877 - FQoL from a cultural perspective among orthodox Jewish families T. Taub, A. Gershon, S. Wiener</p> <p>5796 - Impact of family support on caregiving appraisal T. Heller, C. Orsini, B. Owen</p>	<p>10.4 Legal Issues Pertaining to People with Intellectual Disabilities. Chair: Marjorie Auno</p> <p>5364 - Quality of intervention plans of parents with intellectual disabilities who receive services from both a rehabilitation center and child welfare M. Auno, L. Pacheco, A. Parney, G. Givoff</p> <p>5366 - Quality of parenting capacity assessments: writing style and assessment process M. Auno, L. Pacheco, S. Omaka</p> <p>5706 - Parents with ID: custody deprivation and the evidence-making power of the broader child protection system J. Rice, H. Sigurdsson</p>	<p>6.4 Challenges and Strides in Special Education in Greece. Chair: Angeliki Gena</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Gena</p> <p>5732 - Individual educational programming (IEP) for ASD school-age children: challenge and benefits T. Adari</p> <p>5729 - Using self-management to promote the inclusion of preschoolers with autism spectrum disorder H. Galimzi, A. Gena</p> <p>5731 - Teaching theory of mind skills and emotion expression in children with ASD E. Tsivropoulou, A. Gena</p>	<p>5.4 Self-Advocacy. Chair: Petri Gabor</p> <p>5600 - Exploring perspectives of persons with intellectual and developmental disabilities and their caregivers towards self-advocacy in Singapore V. Abades, J. Chan, L. Lee, M. Khoo, A. Tan & J. Lee</p> <p>5755 - History, identity & rights B. Poudil</p> <p>5925 - Pathways and barriers to self-advocacy - An empirical study in the UK and Hungary G. Pitt, J. Beale-Drown & J. Broadbent</p> <p>5747 - Home environment that prevents growth of self-determination and supported decision making of people with disabilities in Japan: discussion that formed parents and persons with disabilities H. Furuya, A. Hatake & M. Mochi</p>

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<p>1.5 Strengthening social networks of people with disabilities. Chair: Emily Lauer</p> <p>5381 - Mechanisms and influencing factors to strengthen social networks of persons with disabilities E. Akyi, B. Mbozi, C. Nhembo, D. Njiru</p> <p>6009 - Who cares? research into maintaining, strengthening, and expanding the informal social networks of people with profound intellectual and multiple disabilities A. Kamruzzaman, A. van der Putten</p> <p>5683 - The impact of austerity on the social networks of people with intellectual and developmental disabilities A. Nhembo, C. Fomengbe-Jones, M. McCarthy</p> <p>6028 - Fostering social inclusion and community engagement for people with intellectual disability E. Lauer</p>	<p>2.1 Theory and methods of collaborative research. Chair: Gustaf Bos</p> <p>5677 - Working with co-researchers to understand the experience of people using Shared Lives S. Palmer, N. Boodle, L. Callaghan, G. Collins</p> <p>5808 - Studying "dit vind ik erant": the quality and impact of an explorative approach to service-users' experiences G. Bos</p>	<p>7.1 Health I. Chair: Hafidh Abmutairi</p> <p>5513 - Poor oral health in adults with intellectual disabilities and its determinants D. Kinneer, J. Morrison, L. Allen, A. Henderson, L. Moqherese, A. Shariff</p> <p>6023 - What type of toothbrushes are used by adults with ID to clean their teeth? Results from Wave 3 of IDS TUDA P. McCallion, C. MacGibb Phelan, J. Nunn, M. McCann</p> <p>5964 - Laxatives use and constipation among intellectually disabled older people: prevalence, pattern and association: a cross-sectional observational study H. Almutairi, M. O'Dwyer, E. Burke, M. McCann, P. McCallion, M. Henman</p>	<p>7.10 Hospitalization of Children. Chair: Kate Oulton</p> <p>5944 - Parents of children and young people with intellectual disabilities: What it means for them to be partners in their child's hospital care K. Oulton, D. Sall, J. Gibson</p> <p>5983 - Provision of hospital care to children without and with intellectual disabilities in England: Are we delivering an equitable service? K. Oulton, F. Gibson, L. Carr, A. Housios, C. Jenett, C. Kemm, S. Kerry, J. Russell, M. Whiting, I. Tuffrey-Wijne, J. Wray</p> <p>5968 - Associations between intellectual disability nurse provision in children's hospitals and staff perceptions of care K. Oulton, J. Russell, A. Housios, C. Kemm, M. Whiting, I. Tuffrey-Wijne, J. Wray, F. Gibson</p> <p>5977 - Staff perceptions of meeting the needs of children and young people with intellectual disabilities in hospital: Building a model for use in clinical practice J. Russell, F. Gibson, C. Kemm, J. Wray, K. Oulton</p>
Complimentary Coffeebreak (Foyer)			
<p>1.6 Friendship and romantic relationships. Chair: Alexia Orlanec</p> <p>5369 - Supporting the development of romantic relationships among young individuals with visual impairments C. N. Shugrue, M. Vranoboff</p> <p>6027 - Friendship dynamics for students with intellectual disabilities A. Orlanec</p>	<p>2.2 Theory and methods of collaborative research. Chair: Petri Endriings</p> <p>5862 - Building a bridge between science and practice: structurally including experiential knowledge of people with an intellectual disability P. Endriings, K. Hendriks</p> <p>5694 - Causes of aggressive and self-harming behavior: experiential knowledge of people with mild intellectual disabilities in forensic health care K. van den Bogaard, P. Endriings</p> <p>5539 - Living with professional support: experiential knowledge of individuals with mild intellectual disability S. Graebler, L. Hendriks, A. Sabido, R. Hastings, P. Endriings</p> <p>5884 - Working together: Learning together: Collaboration in inclusive research E. Tommisto, K. van den Bogaard, A. Schepers, G. van Hout, P. Endriings</p>	<p>7.2 Health II. Chair: Laura Hughes-McCormac</p> <p>5514 - Multi-morbidity in a cohort of adults with intellectual disabilities, with and without Down syndrome D. Kinneer, J. Morrison, L. Allen, A. Henderson, E. Smiley, S.A. Cooper</p> <p>6044 - Addressing diversity and complexity in developing guidelines for the health care of people with intellectual and developmental disabilities W. Sullivan, L. Salvador-Casillo</p> <p>5507 - Survival rates and hospitalization rates of people with Down syndrome born in Scotland 1990-2015: a population based cohort study J. Hughes-McCormac, N. McGowan, J. Pitt, D. Mckelvey, A. Henderson, L. O'Leary</p> <p>5505 - Prevalence and general health status of people with intellectual disabilities in Scotland: a total population study J. Hughes-McCormac, E. Rydzawska, A. Henderson, C. Macintyre, J. Rintoul, S.A. Cooper</p>	<p>7.13 Psychotropic Medication I. Chair: Maire O'Dwyer</p> <p>5962 - Associations of medicine use with falls and bone health in older adults with intellectual disabilities M. O'Dwyer, C. Burke, S. Kenny, J. O'Connell, M. McCann, P. McCallion</p> <p>5999 - Development of a systematic prescription-negotiation tool for adults with intellectual disabilities S. Leuchtmann, F. Gohler, M. Audey, J. Demmel, M. Kessel, M. Besson</p> <p>5870 - Patterns of antipsychotic utilization and associations with behaviours, with challenges in older adults with intellectual disability: a cross-sectional study M. O'Dwyer, R. Gohler, P. McCallion, M. McCann, M. Henman, J. O'Connell</p> <p>5993 - Use of High Risk Medication Among Older Adults with Intellectual Disabilities: A Cross-Sectional Study M. O'Dwyer, N. Gohler, P. McCallion, M. McCann, M. Henman, J. O'Connell</p>
Lunch Break (at one's own expense)			
Poster Exhibition session 1, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)			
<p>1.7 Digital inclusion. Chair: Dery Lussier-Owens</p> <p>5611 - Internet use by people with intellectual disabilities: current priorities S. Colton, M. Chapman, E. Kulkarni</p> <p>5647 - Exploring health website accessibility and usability with people with learning disabilities: a pilot project M. Wragg, W. Oldacre</p> <p>5376 - The TASA program: an innovative project promoting digital inclusion of people with Down Syndrome D. Lussier-Owens, C. Norman, A. Bennett-Tomey, I. Simonato, G. Labrecque</p>	<p>2.8 Collaborative research and children. Chair: Tobias Buchner</p> <p>5749 - Inclusive Spaces 3.0 - combining drama and digital technologies in participatory research processes with young persons with varying abilities T. Buchner</p> <p>5629 - Inclusion of children with communication and learning disabilities in a study of experiences of communication and assessment J. Goldbart, Y. Lynch, N. Randall, L. Moulam, S. Marwath, J. Judge, J. Murray</p> <p>5775 - Involving children with an intellectual disability as active participants in research interviews G. Ciperi, L. Bray, B. Judd, A. Keefer</p> <p>6069 - Inclusive research, ethical issues in supporting people to tell their story L. Tilly</p>	<p>7.3 Health III. Chair: Janet Finlayson</p> <p>5562 - Do congenital heart defects contribute to the reduced life expectancy of females with Down syndrome? E. Gossion, R. Hussain, D. Dye, A. Bittes</p> <p>5517 - Prevalence and types of unexplained symptoms in adults with intellectual disabilities D. Kinneer, M. O'Leary, J. Morrison, L. Allen, S.A. Cooper</p> <p>5375 - Making reasonable adjustments to osteoporosis assessment and screening for people with intellectual disabilities J. Finlayson</p>	<p>7.14 Psychotropic Medication II. Chair: Sybil Beumer</p> <p>5941 - Psychotropic drug use in older adults with intellectual disabilities who have dementia in Ireland M. O'Dwyer, J. Hughes, P. McCallion, M. McCann, M. Henman</p> <p>5480 - Development of the tool appropriate prescribing of psychotropic drugs (TAPP) J. Jorner</p> <p>5478 - The long-term effectiveness of Risperidone in reducing challenging behaviours: a RCT L. Ramonon</p> <p>5773 - A multicenter double blind, placebo controlled randomized off-label antipsychotic withdrawal trial in people with intellectual disabilities and challenging behaviour. S. Beumer, D. Mores-Fleiss</p>
Complimentary Coffeebreak (Foyer)			
<p>1.8 Ways of promoting social inclusion. Chair: Monika Widi</p> <p>5671 - A longitudinal study of barriers to social and community integration for older people with intellectual disabilities in Ireland D. MacGibb, E. Conroy, P. McCallion, M. McCann</p> <p>5561 - Demonstrating the potential of dogs to facilitate social encounters for people with intellectual disabilities E. Bauld, C. Digby, P. Bennett, T. Rowell</p> <p>5420 - Promoting community participation and equality for people with intellectual disabilities using assistive technology J. Cheung, J. Gohler, M. McCann</p> <p>5426 - Foster mobility with apps - BioAssist in Satterland M. E. Widi</p>	<p>2.3 Collaborative research in practice. Chair: Karen Waldman</p> <p>5460 - Inclusive research: The meaningful inclusion of people with intellectual disability in the research process A. Collins</p> <p>5409 - Non-pharmacological interventions with people who have an intellectual disability and dementia: a collaborative study E. Waldman, K. Matthews</p> <p>5372 - Recruitment: It's challenging K. White, R. Wilson, A. Buchanan</p> <p>5946 - Engaging with 'Easy Read' health literature: an exploration of the profiles of literacy skills demonstrated by adults with intellectual disabilities (IDDs) and the strategies they utilised for understanding written information about healthy eating S. Bauld, P. Langdon, G. Pound, K. Bunning</p>	<p>7.4 Health IV. Chair: Anwar Muhammad Shamin</p> <p>5932 - The role of the community intellectual disability nurse in supporting access to acute healthcare: an exploration S. Razi, R. Northway</p> <p>5930 - Developing machine learning models to predict poor bone health among people with intellectual disabilities E. Burke, R. Carroll, M. O'Dwyer, J. Walsh, P. McCallion, M. McCann</p> <p>5691 - Is the MOBID-2 Pain Scale usable for adult people with intellectual disabilities S. Slagden</p> <p>5880 - Importance of aural rehabilitation in management of conduct problems in persons with intellectual disability: Action report A.M. Shamin</p>	<p>7.15 Psychotropic Medication II. Chair: Gerda de Krijger</p> <p>5417 - Discontinuation of off-label used antipsychotics; results and determinants for success or failure G. de Krijger</p> <p>5549 - Trends in antipsychotic and antidepressant prescribing in children and adults with intellectual disabilities, and initiation with aripiprazole in Scotland, 2010-2013 A. Henderson, M. O'Leary, D. Kinneer, C. McCann, R. Greenberg, B. Shanley, S.A. Cooper</p> <p>5418 - Staff factors related to psychotropic drug use of people with intellectual disability G. de Krijger, J. Jorner</p>

Wednesday July 18, 2018

	Nauosa	Florina	Aristoteles 8	Aristoteles 8	Aristoteles 1	Extra suite 1	Extra suite 8
08:00	Registration desk open						
09:00-10:00					08:00-08:45	08:00-08:45	08:00-08:30
10:15-11:30	<p>7.11 Sport & Exercise I. Chair: Laurence Tappert</p> <p>5986 - Effects of sports and daily activity on leisure time, mobility and quality of life of adults with intellectual disability V. Vilijanen, C. Remon, J. London, C. Stangor, T. Aho, V. Annelen</p> <p>5739 - Promoting health and wellness: Special Olympics fitness programming M. Sobowaty</p> <p>5689 - Physical fitness is predictive for survival in older adults with intellectual disabilities A. Coppens, T. Hildebrandt</p> <p>6006 - Health system indicators for use by Special Olympics International in their health programs L. Tappert, R. McCloskey</p>	<p>9.1 OMO project: Longitudinal study of the development of young children with significant cognitive and motor developmental delays. Chair: Annette van der Putten</p> <p>5851 - Analysis of the expressive communication behaviours of young children with significant motor and cognitive delays A. Dhaout</p> <p>5919 - Parent-child interaction: a micro-level approach in children with a significant cognitive and motor developmental delay J. Van Keer</p> <p>6012 - Emotional development of young children with a significant cognitive and motor developmental delay B. Basse</p> <p>6213 - Analysis of the development of children with profound intellectual and multiple disabilities: methodological challenges A. van der Putten</p>	<p>Roundtable 5626: Working with children and families with intellectual disabilities - Addressing mental health through multidisciplinary approach K. Sheppard & J. Zacharia</p>	<p>Roundtable 5881: Facilitating the development of community based services in Europe: the role of research J. Smith-Down</p>		10:15-11:15	Governance Committee
11:30-12:00	Complimentary Coffeebreak (Foyer)						
12:00-13:15	<p>7.12 Sport & Exercise II. Chair: Sijp Weterings</p> <p>5876 - Accelerometer counts and energy expenditure during walking in healthy adults with and without ID T. Hildebrandt, M. van't Hof, A. Oppewal</p> <p>5690 - Gait of adults with intellectual disabilities, and its association with physical fitness and falls A. Oppewal, T. Hildebrandt</p> <p>5701 - Attendance of a resistance-training program in adults with an intellectual disability S. Weterings, A. Oppewal, T. Hildebrandt</p> <p>5792 - The reliability of measuring muscle strength in adults with an intellectual disability S. Weterings, A. Oppewal, I. Rozsum, T. Hildebrandt</p> <p>5674 - The relation between physical fitness, activity and motor development in children with intellectual disability M. Wouters, H. Evenhuis, T. Hildebrandt</p>	<p>9.2 Support and interventions for children with ID and/or autism. Chair: Nick Gore</p> <p>5452 - Reactions to comfort by parent versus stranger in children with significant developmental delays S. Vondraan, C. Bovenius, C. Schumgat, B. Maas</p> <p>5432 - Co-produced accessible self-help guides for children with learning disability and mental distress C. Maudsley</p> <p>5839 - iDo-Hygiene: an application for improving daily skills A. Newman, O. Robinson</p> <p>5804 - A qualitative evaluation of Early Positive Approaches to Support (E-PAS) for parents of children with learning or developmental disabilities N. Gore, J. Brodtkow</p>	<p>Roundtable 5696: Working together for change: What does it take to make social practices more inclusive? V. Williams, R. Thornton & S. Dowling</p>	<p>Roundtable 5621: Settings based health promotion for people with intellectual disabilities J. Woodliff, L. O'Leary & N. Kujala</p>			
13:15-14:45	Lunch Break (at one's own expense)						
	Poster exhibition session 1, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)						
14:45-15:45					13:15-14:00	13:15-14:00	13:15-14:00
16:00-17:15	<p>Death & Dying I. Chair: Irene Tuffrey-Wijne</p> <p>5704 - Hidden lives and deaths: people with ID living in generic care settings S. Todd, J. Shearn, R. Worth</p> <p>5697 - Talking about dying with people with ID who have experienced a bereavement: a UK survey of support staff S. Todd, J. Shearn, C. Lane, L. Tappert, I. Tuffrey-Wijne</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff J. Bernal, J. Finkbeiner, C. Lane, L. Tappert, S. Todd, I. Tuffrey-Wijne</p>	<p>9.3 Support for adults with ID. Chair: Beth Stone</p> <p>6046 - Applying systems thinking to support inclusive healthcare decision making W. Sullivan, J. Wang</p> <p>5655 - Most families: one approach to individual supported living (ISL) arrangements for adults with intellectual disabilities L. N. Thompson, C. Cook, A. Thompson</p> <p>5535 - Cognitive impairment and homelessness B. Stone, S. Dowling, A. Cameron</p>	<p>Roundtable 5894: Special Olympics' role in raising social inclusion and attitudes towards people with intellectual disabilities A. Sheffery & R. McCloskey</p>	<p>Roundtable 5648: Clinical effectiveness of staff training in positive behaviour support A. Howells, I. Hall, V. Cooper & M. Page</p>			
17:15-17:45	Complimentary Coffeebreak (Foyer)						
17:45-19:00	<p>7.26 Death & Dying II. Chair: Stuart Todd</p> <p>5425 - Validity and reliability of an advance care planning tool for people with IDs M.T. Oishi</p> <p>5928 - Where you live and die? A comparison of end of life outcomes for expected deaths in people living in social care ID settings S. Todd, E. Jones, K. Lowe, A. Forrester-Jones, J. Shearn, R. Worth</p> <p>6046 - Expecting the unexpected: Awareness of impending death among adults with intellectual disabilities and paid carers in social care settings in the UK J. Bernal, S. Todd, E. Shearn, K. Hunt, W. Rhoads</p>	<p>9.4 Adolescents with ID. Chair: Emily Salt</p> <p>5784 - Communication breakdowns and repair strategies among adolescents who use AAC: environmental and personal considerations O. Robinson</p> <p>5688 - Men with intellectual disabilities: life after leaving prison G. Murphy, M. Bamouk, E. Bhat, P. Pridemore</p> <p>6034 - Transitioning to adulthood with a mild intellectual disability: young people's experiences, expectations, and aspirations E. Salt</p>	<p>Roundtable 5601: A consensus statement on how to conduct inclusive health research - how to move forward? T. Franconi, T. Buchner, C. Linthorn, P. Embregts, R. Northway & E. Jooce</p>	<p>Roundtable 5670: Update on what we know about mortality of people with intellectual and developmental disabilities P. Haslop</p>			