

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Demonstration	Track 2	Track 7
Businessmeeting	Programme Items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
Legend		Track Legend	

Friday July 20, 2018

	Primary Hall Olympia	Foyer	Bloss	Virginia	Athens View
08:00		Networking session and first glance posters			Registrationdesk open
09:00-10:00	<p><b>Key Note Speech K. Papanicolaou</b> Living with Autism: Perceived Needs and Strength-Based Strategies Implemented by Families</p> <p><b>Discussant M. Waltz</b> Living Well with Autism Spectrum Conditions: How Can We Help?</p> <p>Moderator: Angelis Houshele</p>				
10:15-11:30			<p><b>8.8 Issues in Aging, Chair: Jennifer Gray</b></p> <p>5423 - Disability and aging: service provision and service development M.T. Wicki</p> <p>5581 - Moves of elderly persons with intellectual disabilities M. Hübenthal, B. Rodiek, F. Diekmann</p> <p>6002 - Towards a better practice of retirement for people with intellectual disabilities? J. Engelert</p> <p>5806 - Pilot test of a palliative care online training for direct care workers J. Gray, J. Kim</p>	<p><b>4.1 The arts in everyday life and practice: Changing Images, Identities and agency of individuals with a disability through the arts, Chair: Oliver Innes</b></p> <p>5302 - People with Learning Disabilities on TV. V. Mason-Abelton &amp; B. Richards</p> <p>5934 - Developing the personal stories of young people with complex communication needs through Storyboarding* K. Buning, E. Bower, R. Dunsterley, J. Hemmington &amp; G. Wadlington</p> <p>6002 - Dramatic Play and Special Education P. Burmpagiamis, K. Andriakita &amp; K. Givonis</p> <p>5782 - The visual arts: Mediators of citizenship for individuals with a disability in the contemporary world E. Jossa</p>	<p><b>3.8 Our Voices in designing our Lives to participate and belong, Chair: Ivan Brown</b></p> <p>5635 - Reinforcing people with ID and their parents to make the transition to adulthood N. Soghezzi, B. Moes</p> <p>5467 - The sense of personal autonomy, self-esteem and personal wellbeing among people with complex needs, including people with IDD in comparison to people without disabilities: a participatory action research D. Roth, E. Koenig, H. Peretz</p> <p>5809 - "Die vind ik erwt!": A dialogue based approach to gather quality of life experiences A. Vorseman</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)				
12:00-13:15			<p><b>8.9 Skills Development in People with Intellectual Disabilities, Chair: Marleen Wessels</b></p> <p>5794 - Mastering digitalization in residences for people with intellectual disabilities: development of professional training in Care V.E.T. B. Koenig, A. Baumwieser, N. Papanicolaou, A. Sjöberg, M. Pearson, M. Arosan</p> <p>5843 - ParticipGate: a European survey on the use of assistive technology in persons with profound intellectual disabilities S. Nijz, B. Moes</p> <p>5948 - Adaptive and socialization skills focused policy alternatives enhancing service delivery to children with ID in developing countries V. Chondou, N. Wangnui</p> <p>5678 - An inventory of assessment practices in support of people with profound intellectual and multiple disabilities M. Wessels, A. von der Pott, M. Posp</p>	<p><b>4.2 Activist Research - Grasping Tact Activism, Chair: Sofie Sergeant</b></p> <p>5871 - The use of biogeoanalysis towards change H. Peck</p> <p>5875 - Drawing Lab - A new research method S. Sergeant</p> <p>5878 - Painting Pictures - the power of imagery H. Peck, S. Sergeant</p> <p>5879 - The value and impact of collaborative research: Stories and discussion Brou, J. Peck, H. Sandwaart &amp; S. Sergeant</p>	<p><b>1.15 Miscellaneous, Chair: Monika Mitra</b></p> <p>5571 - Hate crime and the community: place and wellbeing P. Wiseman</p> <p>5596 - A scoping review into the measurement of loneliness experienced by people with intellectual disability K. Fox</p> <p>5543 - Contrastive use among women with and without intellectual and developmental disabilities M. Mitra, J. Wu, Z. Zhang, S. Parish</p>
13:15-14:45	Lunch Break (at one's own expense)				
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)				
14:45-15:45	<p><b>Key Note Speech A. Houshele</b> Fostering at Home: A Mental Health Research Agenda for and with People with Intellectual Developmental Disabilities and Their Families</p> <p>Moderator: Rhonda Faragher</p>				
16:00-17:15			<p><b>8.10 Strategies to Support Decision-making by People with Intellectual Disabilities, Chair: Camille Letimier</b></p> <p>5563 - Developing an evidence-based practice framework to guide support for decision making C. Bigby, J. Douglas</p> <p>5650 - Care managers' use of quality information to promote choice in decision making about services for people with intellectual and developmental disabilities J. Richardson, A. Turpenney, B. Meltzer, J. Broadie-Brown</p> <p>5661 - 24/7 online support for people with intellectual disabilities: its usefulness and value M. Zagani, K. Volker, A. Schepers, G. van Hecke</p> <p>6014 - Pilot projects on supported decision-making: an international comparison of efforts to implement article 12 UN CRPD C. Letimier</p>	<p><b>4.3 Visual Technology in Practice, Research and Living, Chair: Setlak Gurlik</b></p> <p>5945 - Using digital technology as a means of supporting creative person centred care for older adults with an intellectual disability P. Dunne, E. Reilly, F. Lowe, R. Judge, S. Lynch &amp; M. McCarron</p> <p>5377 - Night terrors and hallucinations: Representing sleep disorders through video installation. B. Zlot</p> <p>6068 - Visible and invisible: quilts left from fingerprints on products S. Gurlik, J.A. Barack, C. Schulman</p>	<p><b>Demonstration 5993: Storyboarding*</b> helping people with complex communication needs to tell their personal stories. K. Buning, J. Horwood &amp; N. Grove</p>
17:30-18:15	Closing Ceremony With Chiton Carwolk				

Friday July 20, 2018

	Harbin	Macedonia A	Macedonia B	Myense
08:00	Registrations open			
09:00-10:00				
10:15-11:30	<p><b>10.8 Qualitative Research in Intellectual Disabilities. Chair: John Rose</b></p> <p>5707 - The subjective experiences of women with intellectual disabilities and offending behaviour living in a secure setting <i>E. Williams, J. Rose</i></p> <p>5709 - The meaning of social care for adults with learning disabilities from minority ethnic groups in the UK: cultural differences, social relationships and narratives of independence <i>J. Rose, G. Urwin, B. Stenfert Kroese, M. Larkin</i></p> <p>5713 - How do psychologists experience working with staff in care settings for people with intellectual disability? <i>N. Smith, G. Stenfert Kroese</i></p> <p>5827 - Using interpretative phenomenological analysis in research with people who have intellectual disabilities <i>J. Rose, K. Moll, E. Hrvato, H. Roughan, M. Larkin</i></p>	<p><b>6.8 Supported employment and job coaching. Chair: Andrea Meek</b></p> <p>5402 - Job coaches and specialists in supported employment <i>F. B. Jordán de Llerias</i></p> <p>5403 - Practicapas: University, Intellectual Disability and Employment <i>F. B. Jordán de Llerias</i></p> <p>5405 - Outcomes of the engage to change project-supported employment for young people with a learning disability or ASD <i>E. Vignio, S. Beyer, A. Meek</i></p> <p>5406 - Outcomes of the engage to change project STARON scheme in Wales over its first 2 years <i>A. Meek, S. Beyer, E. Vignio</i></p>	<p><b>1.2 Encounters as a means of social inclusion. Chair: Christine Bigby</b></p> <p>5591 - Encounter as a way of re-conceptualising social inclusion <i>C. Bigby, I. Wiersa, F. Bredewold</i></p> <p>5588 - Responding to others: the need for experiential-relational spaces <i>G. Blee</i></p> <p>5649 - Convivial encounters in neighbourhood projects: contact between people with intellectual and psychiatric disabilities and neighbours <i>F. Bredewold, M. Jager-Vreugdenhil, E. Tonkens, A. Hoaromo</i></p> <p>5595 - Understanding programs that support convivial encounters for people with severe intellectual disabilities <i>C. Bigby, S. Anderson</i></p>	<p><b>1.12 Ways to support empowerment. Chair: Darren McCausland</b></p> <p>5490 - Inclusive development of Persons with Intellectual Disabilities (PWID) through empowerment of self-help groups <i>R.S.K. Muhammedige</i></p> <p>5632 - A psychological support to youngsters with IDD as a self-esteem individual and group improvement experience <i>F. Raq, D. Santiago</i></p> <p>5759 - The overall effect of Acting as a Friend program on parental satisfaction concerning improvement of social skills of children with autism, services and volunteers <i>A. Olyfou</i></p> <p>5672 - Assessing the impact of person-centred planning on community integration for adults with intellectual disabilities in Ireland <i>D. McCausland, E. Murphy P. McCallion, M. McCarron</i></p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p>Preparations Chilton Catwalk</p>	<p><b>6.9 Educational supports. Chair: Julie Beadle-Brown</b></p> <p>5398 - A role of educational setting in TAM development among children with MID and without disabilities <i>J. Smogorzewska, G. Zuzmali</i></p> <p>5387 - Social inclusion for a student with intellectual disability and mainstreaming educational interventions in middle school of Peloponnese <i>M. Drossinou-Klana, N. Panagiotou</i></p> <p>5888 - Role of development partners in making education accessible for children with disabilities: case study from Ethiopia <i>J. Sisk, J. Beadle-Brown</i></p> <p>5792 - Education policies for children with intellectual disabilities in Nepal <i>R. Dhungana</i></p>	<p><b>1.3 social inclusion. Chair: Pawel Kurtek</b></p> <p>5765 - Developing a self-report tool for assessing the social inclusion experienced by people with intellectual disability <i>R. McCloskey, S. Mearns, C. Pegg</i></p> <p>5767 - Promoting social inclusion through sport: the perceptions of Special Olympic coaches with intellectual disability <i>R. McCloskey, S. Mearns, C. Pegg</i></p> <p>5895 - Attitudes towards inclusion: measuring attitudes of the general population towards people with intellectual disabilities <i>A. Sheford, J. DuBois</i></p> <p>5350 - Contingent respect for people with disabilities depending on the type of relationship <i>P. Kurtek</i></p>	<p><b>1.13 Inclusion and participation of children with disabilities. Chair: Maria Gatt</b></p> <p>6063 - Inclusion tomorrow: prioritizing child-driven culture <i>S. Pineda, D. McConnell</i></p> <p>5495 - The disabled child: the desire to know and learn with one's peers <i>R. Soles</i></p> <p>5997 - Attitudes of parents towards kindergarten inclusion <i>M. Schmitt, K. Krivec, B. Cogan</i></p> <p>5356 - Mother-sibling interactions and children with communication disabilities <i>M. Gatt, J. Bradshaw, N. Grove, G. Murphy</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 1, "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
14:45-15:45				
16:00-17:15	<p><b>10.10 Parents with Intellectual Disabilities. Chair: David McConnell</b></p> <p>5442 - The edge of diversity: (Re)framing disability in terms of parenting <i>R. Moore</i></p> <p>5385 - How to respond to the needs of mothers with intellectual disabilities: different perspectives about the use of community resources centers <i>M. Basso, M. Ainos, N. Pavia</i></p> <p>6054 - Impact of loneliness on parents with intellectual disability <i>D. McConnell, L. Pacheco</i></p>	<p><b>6.10 Mentoring and (un)employment. Chair: Renee Luthra</b></p> <p>5520 - Health and well-being outcomes from a community mentoring program for unemployed young adult males with intellectual disability (ID) <i>R. Corder, A. Buchanan, B. Milbourne, N. Wilson</i></p> <p>5521 - Community based mentors talk about their role and experiences when mentoring unemployed young adult males with intellectual disability (ID) <i>N. Wilson, A. Buchanan, B. Milbourne, R. Corder</i></p> <p>5522 - Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives <i>A. Buchanan, N. Wilson, B. Milbourne, R. Corder</i></p> <p>5454 - Post-school situation for young adults with intellectual disability who are not involved in employment, education or daily activity <i>R. Luthra, S. Hignley, N. Weinberg, M. Tickman</i></p>	<p><b>1.4 Sexuality of people with an intellectual / learning disabilities: responses of caregivers. Chair: Edward Olski</b></p> <p>5588 - Sexuality and adults with intellectual disabilities <i>M. Brown, E. McGinn</i></p> <p>5918 - Family caregivers' responses to the sexuality of young adults with intellectual disabilities: a stumbling block to community integration and participation <i>C. Kahonde</i></p> <p>5396 - Public perceptions of sexuality and learning disabilities: the influence on support workers <i>E. Olski, R. Northway, J. Prince, M. Culwick</i></p> <p>5395 - Public perceptions of sexuality and learning disabilities part 2: the influence on support workers <i>E. Olski, R. Northway, J. Prince, M. Culwick</i></p>	<p><b>1.14 Digital inclusion and support online for people with a learning disability and family carers. Chair: Darren Chadwick</b></p> <p>6008 - Spanish caregivers' perceived benefits and risks of internet use by people with intellectual and developmental disabilities <i>E. Chiner, M. Gomez-Puertas, S. Mengual-Andrés, E. Villegas</i></p> <p>6018 - The wellbeing of family caregivers of people with intellectual disabilities who use online support groups <i>D. Chadwick, R. Mackay</i></p> <p>6020 - Experiences of people with an intellectual disability of risk, restriction and resilience online <i>D. Chadwick</i></p>
17:30-18:15	Closing Ceremony With Chilton Catwalk			

Friday July 20, 2018

	Paola	Kozani	Édessa	Naxos
08:00	Registration desk open			
09:00-10:00				
10:15-11:30	<p><b>Demonstration 5069 at 1. Chiton Network. Achieving #BehavChange – co-production and inclusiveness</b> V. Katsipis, T. Doukai &amp; S. Duffly</p>	<p>Reserved for Drawing Lab Exposition</p>	<p><b>7.22 Growing Older IV. Chair: Frode Larsen</b></p> <p>5883 - A comparison of drug burden measures on physical function scores in a cohort of older adults with intellectual disabilities J. O'Connell, E. Burke, M. Aronson, P. McCullough, M. McCarron, M. O'Dwyer</p> <p>5924 - Using chi-square automatic interaction detection modelling to identify predictors of osteoporosis among adults with intellectual Disability E. Burke, R. Carroll, M. O'Dwyer, J. Walsh, P. McCullough, M. McCarron</p> <p>5627 - Thicker retinal structure in Down's syndrome and its relationship with ageing M. Waljeert, E. Normando, M. Corvalho, S. Zimanyi, A. Holland</p> <p>5612 - Protocol to detect and initiate assessment and treatment of dementia in people with intellectual disabilities F. Larsen, E. Langkilde</p>	<p><b>7.27 Mental Health III. Chair: Laurence Taggart</b></p> <p>5915 - The setting of a specialised service for people with intellectual disabilities and mental health E. Guiso</p> <p>6016 - Relations between social and emotional competence and mental health problems in adolescents with intellectual disabilities (ID) S. Selauskaitiene, A. Zic-Radz, L. Plepiene-Milioni, N. Lask</p> <p>5368 - Substance abuse among outpatients with ID: adapting treatment methods through multiprofessional collaboration P. Björner, A. Ekdorsson</p> <p>5715 - Results of a multi-component walking programme for children with intellectual disabilities: a randomised feasibility study L. Taggart, A. Johnston</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p><b>Demonstration 5069 at 2. Chiton Network. Achieving #BehavChange – co-production and inclusiveness</b> V. Katsipis, T. Doukai &amp; S. Duffly</p>	<p><b>7.9 Health IX. Monika Theresa Wicki</b></p> <p>5710 - Adults with learning disabilities in the "Mental Health and Learning Disability Inpatient and Outpatient" Scotland, 2014 and 2016 K. Dunn, A. Henderson, S.A. Cooper</p> <p>5536 - Health and social profile of people with intellectual disabilities living in non-intellectual disability long term care settings S. Todd, J. Dennis, R. Worth, J. Shearn</p> <p>5424 - Health status and use of medical services of people with disabilities – a longitudinal study M.T. Wicki</p>	<p><b>7.16 Genetic or rare conditions I. Chair: Claudio Straccia</b></p> <p>6058 - Learning from facial expressions of emotion among persons with Down syndrome, Williams syndrome and autistic spectrum disorder K. Goldman, J.A. Burack, C. Shulman</p> <p>5735 - Vagus nerve stimulation for the treatment of problem behaviour in people with Prader-Willi Syndrome J. Berengard-Wobb, K. Manning, J. Arnes, H. Ring, T. Holland</p> <p>5779 - Leberg alert: undetected health problems in adults with Prader-Willi syndrome – multidisciplinary care could prevent "unexplained deaths" K. Pellikson, J. Baan, K. Davids, D. Moes Festere, L. de Graaff</p> <p>5967 - Social behaviour among adults with Down syndrome: is it mediated by psychopathology? C. Straccia, E. Baronekew7.23</p>	<p><b>7.26 Mental Health IV. Chair: Philip McCaffion</b></p> <p>5975 - Enhancing staff knowledge of positive behaviour support for adults with Intellectual Disability in Hong Kong P. King Shu Kong</p> <p>6024 - Using hidden Markov models to better understand transitions in both depression and loneliness P. McCaffion, A. Wormle, E. Cleary, M. McCarron</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
14:45-15:45				
16:00-17:15	<p><b>Demonstration 5400. Guided by scientist M. von Weizsäcker &amp; M. Wouda</b></p>	<p><b>7.29 Challenging Behaviour. Chair: Beverley Temple</b></p> <p>6033 - Intervention MOMENT: developing family resources to cope with challenging behaviours E. Kontou, J. Virtanen, V. Tyyssä-Korhonen, R. Pirttimaa</p> <p>6004 - Reestablishment of the Institutional Model? Organizational and individual aspects regarding services for persons with challenging behavior M. Reichenow</p> <p>5684 - Self-injurious behaviour and service receipt in young adults with autism: a ten year longitudinal cohort study C. Richards</p> <p>5471 - Knowledge translation intervention with operators to reduce injuries to DSP B. Temple, T. Martin, C. Dubé, L. Anne Fago</p>	<p><b>7.17 Genetic or rare conditions II. Chair: Amber Haages</b></p> <p>5978 - Beneficial effect of bariatric treatment in 2 adult patients with crosstic transporter deficiency J. Sjøelidrup, S. Hope</p> <p>5936 - Natural course in Dutch adult patients with Angelman syndrome I. Besters, A. Hoogers, H. Bruggerwirth, M. Koopmans, Y. Elgersma, S. Mous</p> <p>5921 - A novel LIB3A micro deletion in a large family A. Hoogers, I. den Besters, H. Bruggerwirth, I. van der Burg, Y. Elgersma, A. Broeks</p>	<p><b>7.32 Crime and Offending Behaviour. Chair: Rigi Alexander</b></p> <p>5615 - Young people with intellectual and other developmental disabilities who display harmful sexual behaviour: a case series report A. Malovic, R. Asstons, G. Murphy</p> <p>5614 - Keep Safe: the development of a manualised group CBT intervention for adolescents with intellectual disabilities who display harmful sexual behaviours A. Malovic, R. Asstons, G. Murphy</p> <p>5534 - Adapted sex offender treatment programmes for men with autism spectrum conditions: clinician views C. Melvin, G. Murphy, P.E. Langdon</p> <p>5481 - The face validity of an initial sub-typology of adults with Autism Spectrum Disorders Detained in Hospital M.F. Barnoux, R. Alexander, S. Bhaukik, J. Davenport, C. Duggan, P.E. Langdon</p>
17:30-18:15	<p>Closing Ceremony With Chiton Catwalk</p>			

Friday July 20, 2018

	Plenary	Aristotelis II	Aristotelis III	Aristotelis I	Extra suite I	Extra suite II
08:00	Registrationsdesk open				Briefing meeting EASPD* Luk Zelderloo 08:00-08:45	SRG Chair meeting 08:00-08:45
09:00-10:00						
10:15-11:30	<p><b>7.34 Profound Intellectual and Multiple Disabilities. Chair: Régine Scelles</b></p> <p>5785 - Catalysts and barriers to school staff responsibility toward students with significant intellectual and developmental disabilities (SIDD) M. Shalov, D. Hertzoni</p> <p>5371 - Assessing engagement and responsiveness of children with profound/multiple disabilities K. Tall, J. Spigofos</p> <p>5494 - Evaluation cognitive pothandicap or cognitive evaluation for people with PIMD R. Scelles, D. Maillet, D. Guardon, N. Guenou, A. Boissac, A.L. Pajoif</p>	<p><b>Roundtable 5618: Post- Secondary and Third Level Education for people with Intellectual Disabilities</b> D. Corby, T. Buckner, S. Thompson, M. O'Donovan, W. Pleate</p>	<p><b>Roundtable 5587: Mapping the situation of people with IDG - how can we better support the implementation of the UN CRPD</b> J. Beault-Drouin</p>			
11:30-12:00	Complimentary Coffeebreak (Foyer)					
12:00-13:15	<p><b>9.5 Ageing and support in later life. Chair: Victoria Mason-angelow</b></p> <p>5624 - Exploring the caregiving roles of siblings supporting adults with intellectual disabilities E. Lim, M. Tracy, J.B. Mustajoff, T. Jui Horng</p> <p>5974 - The utility of Digital Life Stories in maintaining meaningful communication across the continuum of dementia for persons with Down syndrome P. Quares, E. Arly, J. Jover, R. Jager, M. McGarvey</p> <p>5584 - The experiences and needs of staff working with people with ID who are dying or bereaved J. Tuohy-Wilcz, J. Bernad, J. Finlayson, C. Lam, L. Taggart, S. Todd</p> <p>5355 - Bereavement support for people with learning disabilities V. Mason-Angelow</p>	<p><b>Roundtable 5554: Mathematics education for learners with Down Syndrome</b> K. Faragher, E. Clementz, E. Martinez, T. Beckmann &amp; A. Zempel</p>	<p><b>Roundtable 5700: Getting your research published: Guidance to make the process more efficient</b> B. Selmani, J. Rose &amp; A. Longo</p>			
13:15-14:45	Lunch Break (at one's own expense)				SRG: Autism Spectrum Disorders 13:15-14:00	SRG: Ethics & Intellectual Disability 13:15-14:00
	Poster Exhibition Session 3: "Policy & Practice, Living with Disabilities, Parenting & other miscellaneous subjects" (Foyer)				SRG: Parenting with Intellectual Disability 14:00-14:45	SRG: Profound Multiple Disabilities 14:00-14:45
14:45-15:45						
16:00-17:15	<p><b>9.6 Independence &amp; self-determination. Chair: Agnieszka Zyta</b></p> <p>6031 - Accessible written information resources for adults with intellectual disability: compiling the evidence to inform good practice K. McWilly, J. Anderson, S. Karibasi, H. Johnson, M. Wenzel, R. Stancliffe</p> <p>5874 - Promoting independence in people with intellectual disabilities: results from a focus group study J. Sandigo, W. Grabhardt, A. Zettler, J. Hoekman, J. den Hoan, A. Evers</p> <p>5438 - The (critical) role of family and school context in promoting self-determined actions C. Mumbardi-Adam, C. Gini, J. Guadalu-Omos</p> <p>6049 - Perception of self-determination and adults with intellectual disabilities - experiences of Polish self-advocates A. Zyta, K. Cwiynska, U. Bartnikowska</p>	<p><b>Roundtable 5714: What can mortality data tell us about health inequalities at end of life?</b> P. Hejpal</p>	<p><b>Roundtable 5070: Using Research &amp; Innovation to turn disability policy into practice: Shaping a joint research agenda through multi-stakeholder collaboration</b> A. Kuyubayev</p>			
17:30-18:15	Closing Ceremony With Chiton Catwalk					