| Submi | mico ID Title  | First name (Author 1 | ) Last name (Author 1 | 1) First name (Author 2)        | Last name (Author 2)     | First name (Author 3)  | Last name (Autho | or 3) First name (Author | 4) Last name (Autho | or 4) First name (Author) | 5) Last name (Author 5)   | First name (Author 6) | Last name (Auth | or 6) First name (Author | 7) Last name (Author 7) First name | Last name Paper Type  |  |  |  |  |  |  |  |  |  |                                     |
|-------|--|----------------------|-----------------------|---------------------------------|--------------------------|--|------------------|--------------------------|---------------------|---------------------------|---|-----------------------|-----------------|--------------------------|------------------------------------|---|--|--|--|--|--|--|--|--|--|-------------------------------------|
|       | Track director: Tobias Buchner & Sofia Mayropolou  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | POSTER PRESENTATIONS   | Jeanette             |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation - research report                                       |  |  |  |  |  |  |  |  |  |                                     |
|       | 5960 Work, Day Case, and Retirement - A Ph.D. project on services with intellectual disabilities in Norway 5416 Personness of Children with Down Workman in the Development of an Institute Garne 5416 Personness of Children with Down Workman in the Development of an Institute Garne   | Jeanette             | Engeland<br>Porter    |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation - research report Poster presentation - research report |  |  |  |  |  |  |  |  |  |                                     |
|       | Perspectives of consuming and parameters in an exercision of accomplish outside and the University of Contains (Social)  | VERONICA             | GUILLEN               | ALBA                            | IBAÑEZ                   | EMILIAND   | DEZ              | stegio                   | SANCHEZ             | EVA                       | VICENTE   |                       |                 |                          |                                    | Poster presentation – new conceptualization or theory, or exemplary ora     |  |  |  |  |  |  |  |  |  |                                     |
|       | 5955 Educational material kits using a low-cost eye-tracking device for students with severe physical impairments  | lwao                 | Kobayashi             |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation - masach report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5912 Practices of Greek Cyprict speech and language therapists working with billingual children  | Louiza               | Vonissi               | Anna                            | Violari                  | Maria  | Christopoulou    |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation – research report                                       |  |  |  |  |  |  |  |  |  |                                     |
|       | 5643 "How do I feel about my professional situation": A questionnaire promoting participation of people with intellectual disabilities in their professional projects  | Aline                | Tessari Veyno         | Eric                            | Parcher                  | Pascal   | Magnenat         | Geneviève                | Petitpieme          |                           |   |                       |                 |                          |                                    | Poster presentation - research report                                       |  |  |  |  |  |  |  |  |  |                                     |
|       | 5927 Resigned Job Satisfaction in People with Intellectual Disabilities  | Andreas<br>Vers      | Kooman<br>Tillmann    | Germain                         | Weber                    | Voller   | Annelen          |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation – research report Poster presentation – research report |  |  |  |  |  |  |  |  |  |                                     |
|       | 5001. The effect of Indoor climbing on strengthening the employability of premare with intellectual disability (ID) (2018-2019)<br>5013. Little of people with developmental disabilities alwing as workers  | Ha Young             | Lee                   | Tae-Gun                         | Kim                      | Kyoung-yon   | Annesen          |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation – research report Poster presentation – research report |  |  |  |  |  |  |  |  |  |                                     |
|       | Security and the efficacy of a functional skills curriculum for adults with intellectual and developmental disabilities in Singapore   | MANISHA              | KISHORE               | 138-3511                        | Name .                   | Nytungwan  | Lan              |                          |                     |                           |   |                       |                 |                          |                                    | Poster presentation – research report                                       |  |  |  |  |  |  |  |  |  |                                     |
|       | ROUNDTABLE   |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5748 Inclusive Education of Persons with Intellectual Disabilities in schools in Europe: State of the States   | Tobias               | Buchner               | Deindre                         | Corby                    | Scott  | Thompson         | Michael                  | Shevlin             | Harald                    | Goll  | Jan                   | Sitica          | Joanna                   | Smogorzewska Mary-Ann              | O'Donovan Roundtable  |  |  |  |  |  |  |  |  |  |                                     |
|       | 5018 Past-Secondary and Third Level Education for people with intellectual disabilities  | Deindre              |                       | deirdre.corby@dcu.ie            |                          | h Deirdre Corbs. PhD MSc RNIDAssistant Professor/Programme Chair: MSc in Numing and Health Care R  |                  |                          | Buchner             |                           | <a all"="" and="" for="" from="" href="mailto:capan-club.capan-&lt;/td&gt;&lt;td&gt;tobiasbuchner@univie.&lt;/td&gt;&lt;td&gt;acat&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Scott&lt;/td&gt;&lt;td&gt;Roundtable&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;5554 Mathematics fiducation for Learners with Down Syndrome  SYMPHOTES&lt;/td&gt;&lt;td&gt;Rhonda&lt;/td&gt;&lt;td&gt;Faragher&lt;/td&gt;&lt;td&gt;Elena&lt;/td&gt;&lt;td&gt;GI Clemente&lt;/td&gt;&lt;td&gt;Disabetta&lt;/td&gt;&lt;td&gt;Monari Martinez&lt;/td&gt;&lt;td&gt;Torben&lt;/td&gt;&lt;td&gt;Rieckmann&lt;/td&gt;&lt;td&gt;Andre&lt;/td&gt;&lt;td&gt;Zimpel&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Roundtable&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;SYMPUSIA Teacher' perspectives on inclusive education. Chair: Terms Lacono&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;5449 A qualitative study of the perceptions of Classroom Teachers and Learning Support Teachers about the inclusion of children with suttern in Greece&lt;/td&gt;&lt;td&gt;Konstantina&lt;/td&gt;&lt;td&gt;Tzatzaki&lt;/td&gt;&lt;td&gt;Diamando&lt;/td&gt;&lt;td&gt;Filippatou&lt;/td&gt;&lt;td&gt;Sofia&lt;/td&gt;&lt;td&gt;Mavropoulou&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Oral presentation - research report&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;5605 The Lived Experiences of Teaches of Children with Intellectual and Developmental Disabilities (EDD) in Inclusive Schools in Acces. Ghana&lt;/td&gt;&lt;td&gt;Christiana&lt;/td&gt;&lt;td&gt;Olyen&lt;/td&gt;&lt;td&gt;Heather&lt;/td&gt;&lt;td&gt;Alderay&lt;/td&gt;&lt;td&gt;Rommany&lt;/td&gt;&lt;td&gt;Lysight&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Oral presentation - research report&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;6053 " in="" intergrative="" of="" opinion="" regular="" schools.<="" society="" special,="" td="" teachers="" the=""><td>Monika</td><td>Skin</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Oral presentation – research report</td></a> | Monika                | Skin            |                          |                                    |   |  |  |  |  |  |  |  |  |  | Oral presentation – research report |
|       | 5657 The potential role of special achools in supporting inclusive education for students with disabilities  | Teresa               | lacono                | Mary                            | Keeffe                   | Carol  | McKinstry        | Amanda                   | Kenny               | Elena                     | Wison   | Oriane                | Landry          |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| 2.    | Inclusive Teaching, Chair: Glessys Mann.  1995 Teaching Method to Goldance the sealitive of Education for Children With Intellectual Disabilities.   | Abdul Hakim          |                       | hakona007@email.com             |                          | Educational Department   |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral researchion - research second  |  |  |  |  |  |  |  |  |  |                                     |
|       | 5955 isacong werbook to intraince the quarry of inaccision for children with intersection is classified in the Field Tris for tudents with developmental inaclassifiers in an elementary school  5911 Action Research on the Field Tris for tudents with developmental inacelliters in an elementary school  | Ha Young             |                       | knowact@naver.com               |                          | Educational Department   | Eur-ii           |                          | Vrude               | va.                       |   | always thanks@hanma   |                 |                          | Kypune-won                         | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | SS60 The contribution that Social Role Valorisation can make to inclusive education reform   | Glenys               | Mann                  | Monica                          | Custelly                 | Kenn   | Moni             |                          | Turus.              | N.A.                      |   | awals_numes@name      | inches.         |                          | Lycargean                          | Oral presentation – new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       |  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
| 3.    | Performance & Self-determination in Education. Chair: Rhonds Farragher (thc)   |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5415 The Performance of Children with Down Syndrome on a Quantity Discrimination Task  | 30                   | Porter                |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5:391 BECOMING LITERATE: WHO NET  5:666 Intract of this Self-Determined learning Model of Instruction on Self-Determination of and Outcomes for Youth with ID  | Karen                | Moni<br>Webmeyer      | Jan                             | Lloyd                    |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5466 Impact of the Self-Determined Learning Model of instruction on Self-Determination of and Outcomes for Youth with IID 5869 Evaluation of a self-management training for people with intellectual disabilities  | Michael<br>Janice    | Wehmeyer<br>Sandjojo  | Aglaia                          | Terfiltr                 | Windard  | Gabbanti         | hours.                   | Manhaman            | Jennat                    | den Maan  | Andrea                | Every           |                          |                                    | Oral presentation – research report Oral presentation – research report     |  |  |  |  |  |  |  |  |  |                                     |
| 4.    |  | Janes                | annelela              | Agrain                          | 28010                    | ***************************************  | German           | 3009                     | Photocologic        | January .                 | Can Page  | Anuma                 |                 |                          |                                    | Cital presentation — research report  |  |  |  |  |  |  |  |  |  |                                     |
|       | 5730 From Behavior Analysis to Systemic Behavior Analysis: A synthesis of paradigms toward achieving Optimal Outcomes for people with Autism Spectrum Disorder (ASD)   | Angeliki             | Gena                  |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 5732 Individual Educational Programming (EP) for ASD achool-age children: Challenges and Benefits  | Theodors             | Asteri                |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 5729 Using self-management to promote the inclusion of preschoolers with Autism Spectrum Disorder  | Petros               | Galanis               | Angeliki                        | Gens                     |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5731 Teaching Theory of Mind skills and emotion expression in children with ASD  | Extytti              | Tairempolou           | Angeliki                        | Gens                     |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| a.    | New Paths to Inclusion in Higher and Tertary Education. Chair: Deletine Codey (Bc.)  540 - Authories Inclusion: Intersection & Transformative Learnings Co-Centraling Industries International Section Section (Section Code).   | Oliver               | Koenio                |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral researchion - research second  |  |  |  |  |  |  |  |  |  |                                     |
|       | 5040 Authoring Indicator, unergence a Transportative Learning Co-Cessing Indicates learning spaces in University course settings<br>6025 Canadan Indicates Prote-Secondary Education (Protections  | Alexa                | Oleainec              |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – newarch report Oral presentation – newarch report       |  |  |  |  |  |  |  |  |  |                                     |
|       | 6021 Inclusion and participation of students with ID in higher education: a context based integrative approach   | Terms                | Sgaramella            |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 5777 Lacturer perspectives of inclusive higher education for people with an intellectual disability.   | Floria               | Rillotta              | Dana                            | Haig                     |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| 6.    | Technologies supporting inclusive education. Chair: Arthur Kelly (bc)  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5793 Der school speaks ACC 5899 Co-designing on-live modules to strengthen the capacity of mainstream schools to support students with disability  | Adi<br>Tamm          | Neeman                | Juman<br>Narida                 | Tannous Najjar           | Kemn   |                  | Carol                    | McKinsty            | Mary                      |   | Otiona                | Landry          |                          | Soons                              | Oral presentation – research report Oral presentation – research report     |  |  |  |  |  |  |  |  |  |                                     |
|       | Series Co-designing on vine missions to temperature of participants of capacity of minimum missions to temperature of missions to temperature of participants of temperature of temperatur |                      | Damianidou            | Michael                         | Ather-Kelly              | Ramys<br>Gordon  | bagey            | Later<br>Auton           | Foggett             | Mary                      | Kaans   | Unane                 | Landry          | 20                       | spong                              | Oral presentation – new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | SUPPLEMENT OF SERVICE OF PRESENCE OF PRESENCE OF SUPPLEMENTS OF SU | ine Despons          | Lamando               | an Cross                        | Auguny                   | Western Committee of the Committee of th | Ljune            | 303111                   | roggen              |                           |   |                       |                 |                          |                                    | Crait presentation — new conceptualities of theory                          |  |  |  |  |  |  |  |  |  |                                     |
| 7.    | Inclusive Education: Policies and challenges in different Countries. Chair: Michelle Prover  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5752 Education Policies for Children with Intellectual Disabilities in Nepal   | RAM                  | PRASAD                | nrcd@ntc.net.np                 | http://www.nrcdnepal.org | President, NRCD Negal and National Secretary, RI Negal   |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 5763 Inclusive Education and Teacher Qualification in Germany: Data, Models and Policy   | Harald               | Goll                  |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 2018 Paile of development partners in making education accessible for children with disabilities case study from Ethiopia.  5093 — Consended - Ferroed Minarison. Disability - and Education is none Bonderisans.  | Jan<br>Michelle      | Sinks<br>Prover       | Julie                           | Beadle-Brown             |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report Oral presentation – research report     |  |  |  |  |  |  |  |  |  |                                     |
|       | 5993 Crosmodis - (Forced) Migration, Disability, and Education along Borderlands. Educational susception. Chair-779  | Michelle             | Proyer                |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5398. A role of educational setting in ToM development among children with MID and without disabilities.   | Joanna               | Smogorzewska          | Grzegorz                        | Source                   |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | S382 Ducks on the Moon - A Play with Music: An Arts-Based Inclusive Educational Research (AEER) Project  | Scot                 | Thompson              |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5387 Social inclusion for a student with intellectual disability and mainstreaming educational interventions in middle school of Peloponness   | Maria                | Drossinou-Korea       | Nicisos                         | Panopoulos               |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 6097 Access to the curriculum for pupils with Developmental Disabilities learning through their second language in Wales.  | Lauts                | Jones                 | Jean                            | Ware                     | Emily  | Tyler            |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| 9.    | Supported employment and Job coaching. Chair: Andrea Meek 5402 Job Coaches and Socialist in Successed Employment   | F. Bota              | Jordán de Unies       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral researchion - research second  |  |  |  |  |  |  |  |  |  |                                     |
|       | 5-942 - Job Concress and apecasises in Supposes uniquelyment 5-602 - Practicapaces and Visual, Uniquesity (Stability) and Employment   | F. Borja             | Jordan de Unies       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – newarch report Oral presentation – newarch report       |  |  |  |  |  |  |  |  |  |                                     |
|       | 5405 Outcomes of the Engage to Change Project-supported employment for young people with a learning disability or ASD  | Stephen              | Dayer                 | Dim                             | Vigna                    | Andma  | Mesk             |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5406 Outcomes of the Engage to Change Project SEARCH Scheme in Wales over its first two years  | Andrea               | Meek                  | Stephen                         | Beyer                    | Elim   | Vigna            |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - research report   |  |  |  |  |  |  |  |  |  |                                     |
| 10.   | Mentoring and funlemployment, Chair: Renee Luthra  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5520. Health and well-being outcomes from a community mentoring program for unemployed young adult males with intellectual disability (ID)   | Reinie               | Cordier               | Angus                           | Buchanan                 | Benjamin   | Milboum          | Nathan                   | Wison               |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5521 Community based Mentors talk about their role and experiences when mentoring unemployed young adult males with intellectual disability (ID) 5522 Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives  | Nathan<br>Angus      | Wison<br>Buchanan     | Angus<br>Nathan                 | Buchanan<br>Wilson       | Benjamin<br>Benjamin   | Milbourn         | Reinie<br>Reinie         | Cordier<br>Cordier  |                           |   |                       |                 |                          |                                    | Oral presentation – research report Oral presentation – research report     |  |  |  |  |  |  |  |  |  |                                     |
|       | 55.2.7 hours quinterproyed adult makes with intellectual disability who are not insolver to the impact or a mercinoring program on their lives 65.6.4 Post-chool iduation for young adults with intellectual disability who are not insolved in employment, education or daily activity 65.6.4 Post-chool iduation for young adults with intellectual disability who are not insolved in employment, education or daily activity   | Range                | Luthra                | Sam                             | Hiladin                  | Nikisa   | Westerg          | Magnus                   | Tideman             |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| 11.   | See Frost-action insustantor for journal adults with intersectual citationity who are not involved in employment, education or daily activity.  Vocational Education and employment for adults. Chair: Roser Standolff   | Parameter 1          | Laures                |                                 | magazii                  | 1966   | research (g      | magnill                  | r name tall         |                           |   |                       |                 |                          |                                    | Contraction - management  |  |  |  |  |  |  |  |  |  |                                     |
|       | SB45 "Me and My Age": A seniors course for people with intellectual disabilities, promoting good health in old age.  | Lene                 | Kristiansen           |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 6055 Employment as perceived by adults with intellectual disabilities. A focus group research  | Katatzyna            | Cwirynkolo            | Unsula                          | Bartnikowska             | Agniesska  | 2yts             | Stawomir                 | Przybyliński        |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5853 Change in Employment Status of Adults with ID in Ireland: Data from the IDS-TILDA study   | Roger                | Standiff              | Dimear                          | McGlinchey               | Philip   | McCallion        | Mary                     | McCarron            |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
| 12    | Employment voices of persons with intellectual disability. Chair: Thomas Doukas  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |
| 12.   | Employment: voices of persons with intellectual disability. Chair: Thomas Doukas 5789. Supported employment: the experiences of people with intellectual disabilities and/or mental health problems  | Anastasia            | Vlachou               | Panaviota                       | Stavroumi                | Olea   | Prim             |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | a support of the production leading to a working life  | Thomas               |                       | Thomas Doukas@choicesupport.org |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation – research report   |  |  |  |  |  |  |  |  |  |                                     |
|       | 5929 Participation in employment: vocational education for persons with PIMD (Profound Intellectual and Multiple Disabilities)   | Caren                | Keeley                |                                 | -                        |  |                  |                          |                     |                           |   |                       |                 |                          |                                    | Oral presentation - new conceptualization or theory                         |  |  |  |  |  |  |  |  |  |                                     |
|       | 5799 A SOCIO-CULTURAL A CASE STUDY APPROACH TO SCHOOL TO WORK TRANSITION: DEVELOPING PERSON CENTRED JOB SKILL MODULES  | Esther               | Joom                  | Kanniga                         | Devi                     | Hamira   | Talib            | Grace                    | Teo                 | Gonathey                  | Veeramari   | Wendy                 | Seow            |                          |                                    | Oral presentation - research report   |  |  |  |  |  |  |  |  |  |                                     |
|       |  |                      |                       |                                 |                          |  |                  |                          |                     |                           |   |                       |                 |                          |                                    |   |  |  |  |  |  |  |  |  |  |                                     |