Time	Thursday Nove	mber 30, 2017					
	Registration 3rd International Disability Studies Conference						
11:00	'The Art of Belonging'						
	11.00 - 19.00 h.						
	SORBONNE STELLENBOSCH						
	Pre-Conference Workshop I IASSIDD Academy	Pre-Conference Workshop II IASSIDD Academy					
12:30	Inclusive research: practices and beyond	Living with Autism					
	Presenters: T. Büchner, E. García Iriarte, M.L Yap, M. Turley, F. Angus Moderator: A. Schippers	IASSIDD presenter: M. Waltz Co-presenter: D. Milton Moderator: M. Waltz					
	Foyer Erasmus						
16:30	Reception						
	Main Lect	ure Room					
18:00	Opening Conference United By Music, All Star Band						
	Chair W. De Gooyer, A. Schippers						
18:30	Keynote: C. McClain-Nhlapo Co Speaker: J. Wesemann						
19:30	Navigating the art of belonging, my convoluted journey						

Time	Friday December 1, 2017 - Morning								
08:30	Registration 8.30 - 17.30 h.								
09:00	Main Lecture Room								
	Chair: T. Abma								
09:15	Keynote: Katherine Runswick-Cole Chronicles of belonging: multi-media stories of 'autism' and 'inclusion' co speakers: A. van Berkum & A. Naber								
	Performance United By Music - Piano & Vocals Foyer Erasmus								
10:15 10:45				k Tea break					
CECCION 4	Representation & Stigma	Belonging & Context	Disability History & Rights	Inclusive & Creative Methods	Inclusive Education & Work	(Family) Quality of Life			
3L33ION 1	Moderator: T. Abma	Moderator: G. Sterk	Moderator: P. van Trigt	Moderator: J. Kool	Moderator: R. Maier	Moderator: A. Schippers			
	UvA 1	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	SORBONNE	STELLENBOSCH			
	Introduction stream/ mini keynote	Introduction stream/ mini keynote	Introduction stream/ mini keynote	Introduction stream/ mini keynote	Introduction stream/ mini keynote	Introduction stream/ mini keynote			
10:45	W. van Brakel	P. Devlieger	P. Verstraete	E. García Iriarte	T. Büchner	A. Schippers			
	0-1	0-18	0-36	0-49	0-68	0-82			
11.00	Do Deaf and hard-of- hearing people belong to each other? Issues of identity and in-group discrimination L. Hinderks, C. Tijsseling, J. Thijs	Do I belong to a collective experience? A duo- ethnographic enquiry into patient experience and representation A. Niemeijer, I. Blockmans	An eye-opening close-up of the work life of physically disabled labourers in Belgium, 1900-1940 M. De Picker, P. Verstraete	Reflection of a 3-year collaboration between researchers with and without intellectual disabilities T. Frankena	Educating Ronald R.Kloet, A. van Westen. P. op 't Hof	The art of signing: generational differences in Deaf people's signing practices A. Hiddinga			
	0-2	0-19	0-37	O-50		0-83			
11:15	Combatting Stigma on mental illnesses: what works? G. Rabbers	Being blind in a sighted world: Exploring experiences, challenging perceptions L. Bulk, M. Smith	Disability and Masculinity in Victorian Britain D. Blackie	Inclusive research: How do we start? A.R. Correia		The Grace of Motherhood B. Tefera Nidaw			
	0-3	0-20	0-38	0-51		0-84			
	The SARI Project: a randomised controlled trial of interventions to reduce stigma in Cirebon, Indonesia W. van Brakel, R. Peters, Dadun, M. Lusli, M. Zweekhorst, J. Bunders, Irwanto	Belonging in the diaspora via affinities for people with disabilities back home: The case of the Congolese diaspora in Belgium P. Devlieger	Writing to belong. Disability memoirs from across the Iron Curtain A. van Ertvelde	Working together with people who are communication vulnerable in research E. van Zadelhoff		Experiences of fathers of children with disabilities: a forgotten chapter in family research? G. van Hove			
11:45	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion			
12:00				ee Abstract Book)					
12.00				Erasmus					
12:00			L	unch					
13:00									

Time										
SESSION 2	Representation & Stigma Moderator: P. Bijl	Belonging & Context Moderator: G. Sterk	Disability History & Rights Moderator: M. Waltz	Inclusive & Creative Methods Moderator: M. Bakker	Inclusive Education & Work	(Family) Quality of Life				
	UvA 1	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	Moderator: L. Peters-Greijn SORBONNE	Moderator: K. Runswick-Cole STELLENBOSCH				
	0-4	0-21	0-39	0-52	0-69	0-85				
13:00	Disability on Display: New Approaches in European Medical Museums	Festival Vrolijk (The Happy Festival), a creative cultural celebration in a co-production by people 'with' and	Challenging Behaviour? Autism, Sexuality, and the Mythical Norm	Flirt Fantasies - What do you think when you look at me? Choreographing, performing, and appreciating	Impact of participation in academic friending courses on individuals with disabilities	Growing up with a sibling who is deaf/hard-of- hearing like myself: Retrospective accounts				
15.00	M. Parry	'without' intellectual disabilities for the city of Gouda M.Sneep, F. Voorn	D. C. Jackson-Perry	inclusive arts as a 'practice of knowing' J. Oonk, S. Lamers, E. Straver	S. Werner, L. Benisti, A. Tenenbaum	A. Eichengreen, A. Zaidman-Zait				
		IW. Sneep, 1. Voorn		J. Oorik, S. Lamers, E. Straver						
	0-5	0-22	O-40	0-53	0-70	0-86				
	To one or not to once subjection association from the	Where are you from 2. Facility at home in a number	Crimping any advantions leaves to be leaved from a	Making a many inclusive art would belonging valuting	Adamsta advention and adamsta accuration 14/bet in	DE TOUGH Newstings of siblings				
13:15	To see or not to see: exhibition experience from the perspective of wheelchair users	Where are you from? - Feeling at home in a nursing home	Cripping sex education: lessons to be learned from a programme aimed at young people	Making a more inclusive art world: belonging, relating and creating	Adequate education and adequate occupation. What is adequate in the social environment of youth with a	RE-TOUCH Narratives of siblings M. Vandecasteele				
	N. Van Vuuren	M. Benoist	J. Bahner	M. Karasaki, J.oonk	disability? M. Gerritsen-Ververs, L. van Hal, L. Verharen, J.					
					Meesters					
	0-6		0-41		0-71					
	Diversifying the Collections: The Intersection of Race		Powerfull connections with impact by diversity and		School and social participation for children with disabilities: What happens when ethnicity and migration					
13:30	and Disability in Museum of the Mind Het Dolhuys	Questions and Discussion	mass	Questions and Discussion	also come into play?	Questions and Discussion				
	D. A. J. Korving, E. Hiddinga	Questions and Discussion	A. ter Haar, J. Barendrecht	Questions and Discussion	E. García Iriarte, A. Swift, R. McConkey, R.H.Gilligan, P.Curry	Questions and Discussion				
12.45	Questions and Discussion		Questions and Discussion		Questions and Discussion					
13:45	Questions and Discussion			a guitab	Quantum discussion					
14:00				n switch ture Room						
14:15			Keynote:	T. Dehue						
			Suppose it will be no performance United By	ormal to be different v Music - Piano & Vocals						
15:15				Erasmus						
15:30				Tea break						
SESSION 3	Representation & Stigma Moderator: W. Van Brakel	Belonging & Context Moderator: G. Van Hove	Disability History & Rights Moderator: D.Blackie	Inclusive & Creative Methods Moderator: J. Kool	Inclusive Education & Work Moderator: H. Meininger	(Family) Quality of Life Moderator: T.Büchner				
	UvA 1	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	SORBONNE	STELLENBOSCH				
	0-7	0-23	0-42	O-54	0-72	0-87				
	Experience All Inclusive, how simulations have a	A voice to belong: how people with intellectual	Of History and Membership: Tanzanian Disability	In praise of visibility: how art can change our	Transforming vision into useful policy for all students in	Flourishing: Training program for professionals and				
15:30	positive effect on stigma	disabilities experience participation in their	Activists, Global Citizenship and History	perspectives on disability	higher education	parents of people with severe disabilities				
	M. Baadenhuijsen	neighborhood V. van Druten, V. van Druten, M. Visse, N. Smulders	S. De Schutter	D. Kal, G. Bos, artists of studio "bij Johannes"	J. Jansen, N. R. Vonk	J. Beernink, M. Nijland				
	0-8	0-24	0-43	0-55	0-73	O-88				
	Card Game 'Screw loose?' Let's talk about mental	Disability Management as effort to shape citizenship	Listening to emancipation: Sound and the liberation of	Inclusion and Churches: an Ecclesiological Contribution	Ethical Dilemmas of Teachers with Physical Disabilities	Training support staff to promote self-management in				
15:45	health and quality of life! M. van der Werf, G. Gortworst	S. Hilberink, M. Klem, J. de Lange, M. Cardol	people with a visual disability in Belgium, 1900-1940 P. Verstraete	K. Tamminga, H.Blom-Yoo	for Integration into Schools N. Tal-Alon, O. Shapira-Lishchinsky	people with intellectual disabilities				
	W. Valider Well, G. Gortworst		1. Volditacto		IN. Tal-Aloli, O. Shapira-Lishichinisky	J. Sandjojo, A. Zedlitz, W. Gebhardt, J. Hoekman, E Dusseldorp, J. den Haan, A. Evers				
		0-25	0-44	O-56	0-74	0-89				
		Social Inclusion: working on belonging	The Art of Belonging: A Personal History of the	RAMP: How a struggle over access inspired a beer	The purposit of helenging, incider perspectives on the	Those who care, need to belong as well - young carers				
16:00	Questions and Discussion	J. P. Wilken, J. Knevel	Disability Movement at the European level	J. Blume, N. Vanuccini	The pursuit of belonging: insider perspectives on the meshwork of participation in education	R. Kwekkeboom				
			J. Wesemann		H. Vandenbussche, E. de Schauwer					
		Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion				
16:30			Session swit							
SESSION 4	Representation & Stigma Moderator: K. Runswick-Cole	Belonging & Context Moderator: A. Schippers	Disability History & Rights Moderator: M. Stein	Inclusive & Creative Methods Moderator: H. Meininger	Inclusive Education & Work Moderator: M. Cardol	(Family) Quality of Life Moderator: B. Tefera Nidaw				
	UvA 1	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	SORBONNE	STELLENBOSCH				
	0-9	O-26	O-45	0-57	0-75	0-90				
	Digging tunnels with songs of experiences of the	Achieving social inclusion through personalised living	Equality for all	Caring relationships around acquired brain injury (ABI):	Roundtable: disability Studies in curricula of	Abrupt inclusion: People with disabilities in transitions,				
16:45	(dis)abled G. Rebergen	and support E. García Iriarte, K. Stober, R. Kidd, R. McConkey	R. Smárason, G. Björnsson, K. Björnsdóttir	mapping moral complexities S. Woelders - Peters, A. Hendrikx, S. Metselaar, K.	Universities of Applied Sciences: how? M. Cardol	crises and change D. Stienstra				
	G. Nobolgon	E. Gardia mario, ra Gassar, ra rada, ra mossimoy		Schipper, T. Abma, B. Molewijk		D. Gioridia				
	0-10	0-27	0-46	0-58		0-91				
	Disability experience through the body of a designer:	The art of belonging, how do you know if you take part	The UN CRPD ratified; the first step to a barrier-free	Violent life in an inclusive classroom: Come on, READ		Belonging, Meaning, and Identity: Living with Severe				
17:00	the case of architect Marta Bordas Eddy	in society as a full member of society?	society?	Adreas! Moving from moral judgment to a diffractive,		Traumatic Brain Injury				
	N. Pérez Liebergesell, P.W. Vermeersch, A. Heylighen	B. Prins	T. Mol, M. Waltz, E. Gittins	ethical analysis I. van de Putte		D. Kidd				
	0-11	0-28	0-47	0-59		0-92				
			Disability, access to food and the UN CRPD: Navigating a rights-based equality discourse in the Netherlands M.M. Waltz, E. Gittins, T. Mol							
17,45	Disabled images: a quantitative content analysis on disability television representations in Flanders	Level of social connectedness in neighborhoods as opportunities for social inclusion		Collaborative Research: Power and Possibilities H. Peels, Britt (Beau)		Belonging as an important element of QoL in persons with PIMD: A qualitative study on physicians'				
17:15	S. Vertoont	A. Brummel		The Colo, Diffe (Doub)		perceptions				
						A. Nieuwenhuijse, D. Willems, J. van Goudoever, E. Olsman				
17:30										
17:45	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion				
				aurant						
18:30		C	onference Dinner Stand-Up Co	medy Margriet van Kampenho	ut					

Time					ember 2, 2017			
8:30				Registration	8.30 - 14.00 h.			
Main Lecture Room Chair: J. Goldschmidt								
					ioldschmidt o Speaker D. Houtzager			
0:00		The first and second decades of the CRPD						
		Performance United By Music piano & vocals						
SESSION 5	Representation & Stigma Moderator: P. van Trigt	Belonging & Context Moderator: J. Goldschmidt	Belonging & Context Moderator: G. Sterk	Disability History & Rights Moderator: L. Peters-Greijn	Inclusive & Creative Methods Moderator: A. Schippers	Inclusive & Creative Methods Moderator: M.Bakker	Inclusive Education & Work Moderator: H. Peels	(Family) Quality of Life Moderator: M. Waltz
	UvA 1	UvA 2	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	ERASMUS 2	SORBONNE	STELLENBOSCH
:00	O-12 The Psychiatric Archipelago: Towards an Intersectional Understanding of Psychiatry E. Lüthi	Improving social participation of adolescents with visual impairments: a mentoring intervention E. Heppe, S. Kef, C. Schuengel	Why are middle-aged people with intellectual disabilities still lonely in their communities in Korea? K. Kim, E. Woo Joo	O-48 Life After Violence, how women with intellectual disabilities cope with institutionalised violence J. Holla, E. Jongerius, J. Smits	O-61 Collaboration in research H. Sandvoort, S. Sergeant, K. van den Bogaard, E. Taminiau	O-62 All the limbs we cannot see: a comparative reading of Michelangelo's David and Berlinde de Bruyckere's Into One-another III, to P.P.P. A. Hiskes	O-76 Studying English and Dutch personal accounts from a Critical Autism Studies perspective H. Ebben	O-93 How are notions of wellbeing and belonging constructed in the accounts autistic adults? D. Milton
	0-13	0-30	0-33			0-63	0-77	0-94
0:15	A Dutch way: building bridges between practice and science with stories on www.patientervaringsverhalen.nl C. Platenkamp	The role of belonging in quality of life of deaf adults in a home counseling program C. Tijsseling	Participatory and responsive research into a 'Curriculum Experential Expertise' for people with an intellectual disability G. Bos, R. van den Bosch, M. Heinze			Rolling Moms Y. Kelders	Experience of the KIKESA Center in the field of rehabilitation: assessment of 50 years H. N'Kakudulu, P.de Vlieger	'Belonging' as starting point to understand QoL of persons with PIMD. narrative identity approach E. Olsman, A. Nieuwenhuijse, D. Willems
0:30	O-14 Autism Matters, Doesn't it? Analyzing the emergent subjectivities in Tistje – an experience blog on autism L. Van Goidsenhoven, E. De Schouwer	O-31 The importance of the method of 'going into dialogue' as an contribution to inclusivity, participation and to ratify positive self-image of people with a (mild) mental handicap, explained through two projects in Zeist M. Nooren, I. Loe	O-34 Empowerment through personal development and cooperation G. Nass, H. Van Dijk, R. Oomen				O-78 Autism Ambassador: Impact on workplace by contributing to inclusiveness and diversity L. Blankenstein	O-95 The art of living and belonging in severely complicated situations. Towar an understanding of the experiences o "challenging behaviour" in long-term calk. Klaver, V. Olivier-Pijpers
1:45	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion
00				Foyer	Erasmus			
:00				Coffee 8	Tea break			
ESSION 6	Representation & Stigma Moderator: W. van Brakel	Belonging & Context Moderator: R. Maier	Inclusive & Creative Methods Moderator:A. Schippers	Inclusive & Creative Methods Moderator: G.Van Hove	Inclusive & Creative Methods Moderator: T. L. Cone	Inclusive Education & Work Moderator: P. van Trigt	(Family) Quality of Life Moderator: T. Büchner	(Family) Quality of Life Moderator: H. Peels
	UvA 1	UvA 2	OXFORD	MAIN LECTURE ROOM	ERASMUS 1	SORBONNE	STELLENBOSCH	ERASMUS 2
:30	O-15 How Stigma affects us: the voice of self-advocates with intellectual disability D. Roth	0-35 "New technologies and belonging: enhancement and dilemmas" R. Maier, F. Nijboer	Care Group' (Kunst & Zorg) M. Visse, A. Niemeijer, A. Schippers, J.Kool, T. Teunissen, S. Rodenburg	Exploring 24/7 online support through inclusive research M. Zaagsma, A. Schippers, K. Volkers G. van Hove	Moving Thought: currents in the hidden choreography in our lives T. Cone	O-79 Young persons with health conditions: measures on prevention of disability benefit and activation E. L. de Vos, R. Prins, T. Carstensen, S. Hultqvist, M. Fuchs, S. Woodin	The art of conversation: finding new ways to talk with Siska N. Grove, S. Piekstra – Zijlstra, A. Piekstra, S. Anisuzzaman – van Hasselt, A. Pilon, S. van Weering-Scholten, A.	Mechanisms and influencing factors in strengthening social networks of person with disabilities E. Meys, B. Maes, K. Hermans, D. Nijs
45	O-16 NSGK Jongerencoach supports youngsters to attain personal goals and increase self determination G. Dingler			O-65 Mind mapping in reciprocal participatory research M. Bakker, L. Van de Merbel		O-80 Associations between multiple problems, work status and perceived health among disability beneficiaries K. Brongers, B. Cornelius, Je. Ham, S. Brouwer	Linker-van der Wier, A. Garmann, S. Posthumus, S. Piekstra	O-98 Arts Therapies in community based treatment teams for people with mild intellectual disabilities M. Verdonschot
00	O-17 'I want to go outside at playtime', children's perspectives on inclusion in Uganda F. Bannink			O-66 A joint venture: persons with a disability, their representatives and researchers working side- by-side in scientific research projects M. Wouda, H. Sandvoort, S. Sergeant, S. van Wijngaarden, P. Sterkenburg		O-81 The autism embassy: the autistic colleague acting as a change agent at work D. Weve		O-99 Participatory quality improvement of complex relationships in care for peop with learning disabilities M. Heerings, M. Heerings, H. van de Bovenkamp, M. Cardol, R. Bal
2:15	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion	Questions and Discussion
:30					ture Room			
:30		Main Lecture Room Performance United By Music All Star Band Closing: G. Van Hove The Art of Belonging: the Conference itself as a site for participatory research						
30			Lunchboxes and F	Foyer arewell - Preview Michel, An Actor Loses \	Erasmus Vords, A documentary by I. Wijsman and I	P. Minks (Erasmus 1)		